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1998-99 Catalog



NORTH CAROLINA



ESLEYAN
COLLEGE

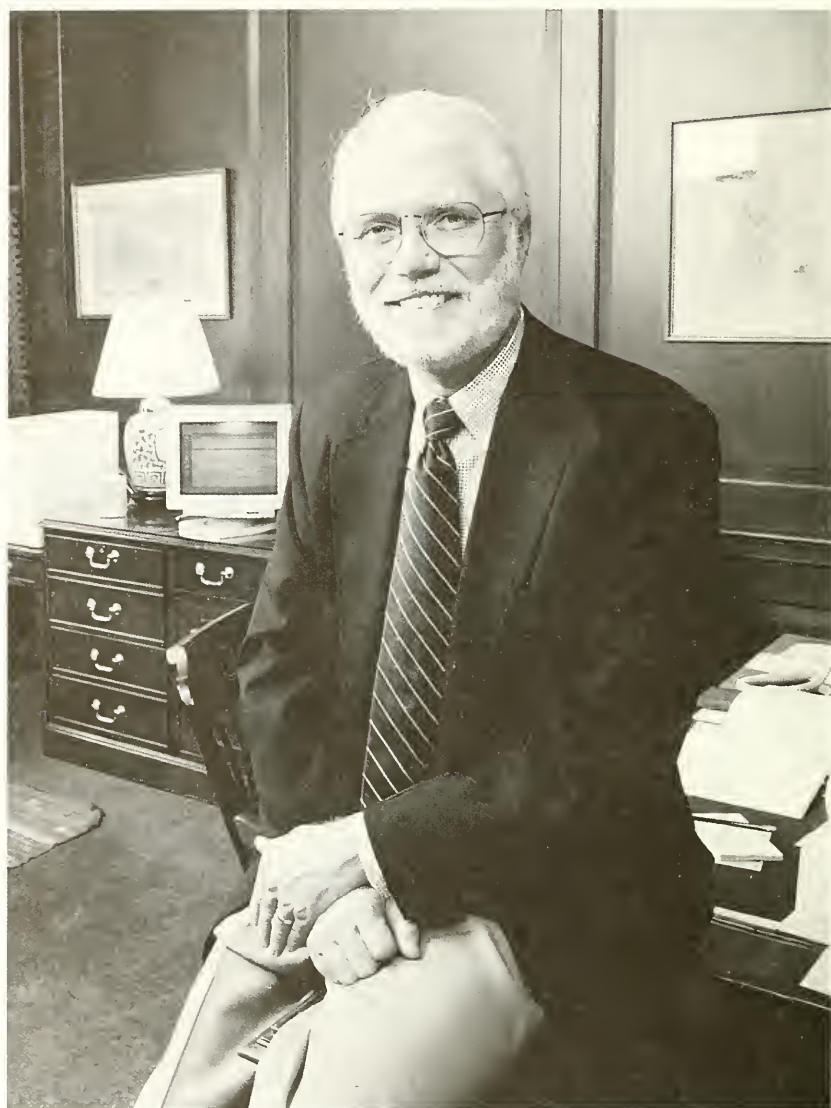
North Carolina Wesleyan College



CATALOG

Academic Year 1998–99

Rocky Mount–Main Campus
Raleigh, Goldsboro
North Carolina



John B. White, President

North Carolina Wesleyan College

Founded:	1956 (Opened, 1960)
President:	Dr. John B. White
Character:	A four-year, coeducational, liberal arts college associated with The United Methodist Church
Location:	Main Campus: 3400 N. Wesleyan Boulevard Off-campus locations: Goldsboro, Raleigh
Accreditation:	Commission on Colleges of the Southern Association of Colleges and Schools
Number of Students:	1,900
Degrees:	Bachelor of Arts Bachelor of Science
Financial Aid:	Academic scholarships, grants, employment opportunities, and loans



Contents

Academic Calendar	5
The College	9
Admission	17
Finances	25
Financial Aid	30
Student Life	39
Academic Programs, Policies, and Services	53
Courses of Instruction	76
Adult Degree Programs	134
Directory	145
For Your Information	161
Index	168

Academic Calendar 1998-1999

Traditional Day Rocky Mount Program Only

Fall 1998

June 15	Mon.	Deadline for submitting graduation applications for August graduation
July 10, 11	Fri.-Sat.	New student summer orientation
Aug. 21	Fri.	Payment due for fall tuition and fees
Aug. 28-30	Fri.-Sat.	New student orientation; Resident halls open for new students
Aug. 30	Sun.	Resident halls open for returning students
Aug. 31	Mon.	Academic advising (8 a.m.-11 a.m.); Registration and drop/add for new and readmitted students (9 a.m.-11 a.m.); Registration for returning students (2 p.m.-3:30 p.m.)
Sept. 1	Tue.	Classes begin; Late registration
Sept. 8	Tue.	Last day to register, add a course, change to "pass/fail" option, and drop with no grade notation
Sept. 21	Mon.	Faculty meeting
Sept. 23	Wed.	Last day to drop half term course with grade of "W"
Oct. 1	Thurs.	Deadline for submitting graduation application for December graduation
Oct. 3, 4	Sat.-Sun.	Alumni Weekend
Oct. 5	Mon.	Faculty meeting
Oct. 7	Wed.	Interim grades due in Registrar's Office (9 a.m.)
Oct. 12-16	Mon.-Fri.	January Term Pre-registration
Oct. 16	Fri.	Last day to drop full semester course with a grade of "W"
Oct. 19, 20	Mon.-Tue.	Fall Break
Oct. 21, 22	Wed.-Thurs.	Second half term physical education courses begin; Last day to add second half physical education courses
Oct. 22	Thurs.	Founders' Day
Oct. 26	Mon.	Faculty meeting
Nov. 7	Sat.	Parent's Day
Nov. 11	Wed.	Last day to drop second half term course with a grade of "W"
Nov. 16	Mon.	Faculty meeting
Nov. 16-20	Mon.-Fri.	Early registration for Spring 1999 semester
Nov. 25-27	Wed.-Fri.	Thanksgiving Break
Nov. 30	Mon.	Faculty meeting
Dec. 4	Fri.	Last day of classes
Dec. 7-10	Mon.-Thurs.	Final examination week
Dec. 12	Sat.	December commencement
Dec. 15	Tue.	Final grades due in Registrar's Office (9 a.m.); Deadline for submitting graduation application for May graduates

January Term, 1999

Jan. 4	Mon.	Resident halls open
Jan. 5	Tue.	Late registration, drop/add, classes begin; Payment due for January Term tuition
Jan. 11	Mon.	Faculty meeting
Jan. 15	Fri.	Last day to drop a course with grade of "withdrawal"
Jan. 22	Fri.	Payment due for spring Semester tuition and fees
Jan. 25	Mon.	Faculty meeting
Jan. 28	Thurs.	Classes end
Feb. 2	Tue.	Final grades due in Registrar's Office

Spring Semester, 1999

Jan. 29	Fri.	Academic advisement (8 a.m.–11:20 a.m.); Registration (1–3 p.m.)
Feb. 1	Mon.	Classes begin; Late registration
Feb. 8	Mon.	Last day to register; add a course, change to "pass/fail" option, and drop a course with no grade notation
Feb. 15	Mon.	Faculty meeting
Feb. 24	Wed.	Last day to drop half-term course with grade of "W"
Mar. 1	Mon.	Faculty meeting
Mar. 10	Wed.	Interim grades due in Registrar's Office (9 a.m.)
Mar. 15	Mon.	Faculty meeting
Mar. 19	Fri.	Last day to drop a full semester course with a grade of "W"
Mar. 22–23	Mon.–Tue.	Second half term physical education courses begin; Last day to add second half term physical education courses
Mar. 29	Mon.	Easter break begins
Apr. 6	Tue.	Easter break ends (8 a.m.)
Apr. 12	Mon.	Faculty meeting
Apr. 19	Mon.	Faculty meeting
Apr. 21	Wed.	Last day to drop second half-term course with grade of "W"
Apr. 25	Sun.	Honors Convocation
Apr. 26	Mon.	Faculty meeting
Apr. 26–30	Mon.–Fri.	Early registration for the Fall 1999 and January Term 2000
May 7	Fri.	Classes end
May 10–13	Mon.–Thurs.	Final examinations
May 14	Fri.	Senior grades due in Registrar's Office (9 a.m.); Baccalaureate (7:30 p.m.)
May 15	Sat.	Commencement
May 18	Tue.	Final grades due in Registrar's Office (9 a.m.)

Please note that Adult Degree Programs will be operating on an alternate academic calendar.

Tentative Academic Calendar 1999–2000

Traditional Day Rocky Mount Program Only

Fall 1999

June 15	Tue.	Deadline for submitting graduation applications for August graduation
July 9–10	Fri.–Sat.	New student summer orientation
Aug. 20	Fri.	Payment due for fall tuition and fees
Aug. 27–29	Fri.–Sun.	New student orientation; Resident halls open for new students
Aug. 29	Sun.	Resident halls open for returning students
Aug. 30	Mon.	Academic advising (8 a.m.–11 a.m.); Registration and drop/add for new and readmitted students (9 a.m.–11 a.m.); Registration for returning students (2 p.m.–3:30 p.m.)
Aug. 31	Tue.	Classes begin; Late registration
Sept. 7	Tue.	Last day to register, add a course, change to "pass/fail" option, and drop with no grade notation
Sept. 22	Wed.	Last day to drop half term course with grade of "W"
Oct. 1	Fri.	Deadline for submitting Graduation Application for December graduation
Oct. 2, 3	Sat.–Sun.	Alumni Weekend
Oct. 6	Wed.	Interim grades due in Registrar's Office (9 a.m.)
Oct. 11–15	Mon.–Fri.	Preregistration for January Term, 2000
Oct. 15	Fri.	Last day to drop full semester course with a grade of "W"
Oct. 18, 19	Mon.–Tue.	Fall break
Oct. 20, 21	Wed.–Thurs.	Second half term physical education courses begin; Last day to add second half physical education courses
Oct. 21	Thurs.	Founders' Day
Nov. 6	Sat.	Parent's Day
Nov. 10	Wed.	Last day to drop second half term course with a grade of "W"
Nov. 15–19	Mon.–Fri.	Early registration for Spring 1999 semester
Nov. 24–26	Wed.–Fri.	Thanksgiving break
Dec. 3	Fri.	Last day of classes
Dec. 6–9	Mon.–Thurs.	Final examinations week
Dec. 11	Sat.	December commencement
Dec. 14	Tue.	Final grades due in Registrar's Office (9 a.m.)
Dec. 15	Wed.	Deadline for submitting graduation application for May graduation

January Term, 2000

Jan. 3	Mon.	Resident halls open
Jan. 4	Tue.	Late registration, drop/add, classes begin; Payment due for January Term tuition
Jan. 14	Fri.	Last day to drop with grade of "withdrawal"
Jan. 21	Fri.	Payment due for Spring Semester tuition and fees
Jan. 27	Thurs.	Classes end
Feb. 1	Tue.	Final grades due in Registrar's Office

Please note that Adult Degree Programs operate on an alternate academic calendar.

Spring Semester, 2000

Jan. 28	Fri.	Academic advisement (8 a.m.–11:20 a.m.); Registration (1–3:30 p.m.)
Jan. 31	Mon.	Classes begin; Late registration
Feb. 7	Mon.	Last day to drop half term course with grade of "W"
Feb. 23	Wed.	Last day to drop half term course with grade of "W"
Mar. 8	Wed.	Interim grades due in Registrar's Office (9 a.m.)
Mar. 17	Fri.	Last day to drop a full semester course with a grade of "W"
Mar. 20–21	Mon.–Tue.	Second half term physical education courses begin; Last day to add second half term physical education courses
Apr. 10–14	Mon.–Fri.	Early registration for the Fall 2001 and 2002 January Term
Apr. 12	Wed.	Last day to drop second half-term course with grade of "W"
Apr. 17	Mon.	Easter break begins
Apr. 25	Tue.	Easter break ends (8 a.m.)
Apr. 30	Sun.	Honors Convocation
May 5	Fri.	Classes end
May 8–11	Mon.–Thurs.	Final examinations
May 12	Fri.	Senior grades due in Registrar's Office (9 a.m.); Baccalaureate (7:30 p.m.)
May 13	Sat.	Commencement
May 16	Tue.	Final grades due in Registrar's Office (9 a.m.)

Please note that Adult Degree Programs will operate on an alternate academic calendar.

The College



North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the Ricks Hotel. One of the first actions of the Board was to name the infant institution North Carolina Wesleyan College. The College was officially chartered by the State of North Carolina on October 25, 1956.

Capital investments totaling approximately \$2 million made possible the construction of the main buildings on the 200-acre site donated by the M.C. Braswell heirs of Rocky Mount, and four years later 92 students enrolled in the first class at North Carolina Wesleyan College. In 1964, 33 students received their degrees at the College's first commencement.

Since those early days, approximately 6,200 students have earned bachelor's degrees in the arts and sciences. Alumni from Rocky Mount, neighboring communities, numerous states, and several foreign countries affirm Wesleyan's value as an important resource for higher education in Eastern North Carolina.

North Carolina Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor of arts and bachelor of science degrees. It is a member of the National Association of Schools and Colleges of The United Methodist Church, the North Carolina Association of Colleges and Universities, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the National Association of Colleges and Universities Business Officers, the National Association of Independent Colleges and Universities, and the North Carolina Association of Independent Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of Wesleyan who have completed the prescribed certification program and who are recommended by the College. The teacher education program is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

The Adult Degree Programs offer learning opportunities for working adults students who seek career advancement or personal enrichment. The programs serve the Rocky Mount area and has off-campus locations in Raleigh and Goldsboro. The programs ensure Wesleyan's place as a regional college.

Campbell University offers a master's degree program in business

administration on our campus. This program serves a number of people in the community who have earned undergraduate degrees and who desire enrollment in graduate school in business.

Recent years have been especially invigorating ones in the history of the College. Extensive curriculum studies and revisions have been undertaken, student services and facilities upgraded, and higher standards for student recruitment adopted. Careful study of the academic program has resulted in establishing majors in business, justice studies, and education. Majors in computer information systems, business administration, accounting, and food service and hotel management are evidence of Wesleyan's dedication to serving education's changing needs. The general education curriculum of the College is a rigorous and well-rounded approach, including course requirements in ethics, non-western culture, humanities, religious studies, philosophy, mathematics, physical and biological sciences, social sciences, and physical education. In addition to formal coursework, both in the core curriculum and the specialized majors, the College seeks to instill a sense of community responsibility and global perspective in its students.

The Campus

Beginning with the donation of 200 acres of land on which to build the College, Wesleyan has had the opportunity to plan and build its campus to a master plan in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers around a 40-foot fountain, beyond which are the main buildings.

The focal point of the campus is a three-building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravelly Science Building. This complex houses administrative offices, faculty offices, classrooms, and science laboratories.

The Hardee's Student Union Building houses the cafeteria, the BB&T Dining Room, the College Store, the Post Office, and the Student Development Center.

The Elizabeth Braswell Pearsall Library contains nearly 74,000 volumes, subscribes to over 500 current periodicals and journals, and serves as a selective depository for Federal and State documents. The library includes a computer laboratory which provides access to the campus network, and to the internet. Services include individual and class instruction in use of the resources, online searching of remote databases, a nationwide computer-based inter-library loan service, videotape viewing for small groups and classes, and satellite television reception. The library supports the educational and service missions of the College with particular concern for the intellectual and cultural development of the student body, and the teaching skills necessary for life-long learning.

Six residence halls are located on the campus. Four are three-story brick buildings of like size and design, accommodating approximately 110 students each. In addition, two new 40-person residence suites have just been completed. All rooms are furnished with a lavatory, twin beds, desks, wardrobes, and dressers. Most rooms accommodate two students. The new two-story residence suites accommodate 20 students per floor in single occupancy rooms of 100 square feet. In addition, private rooms in the four larger halls are obtainable on a space-available basis. All residence halls have modern heating and air conditioning systems, and have recently been rewired to allow pillow-to-port computer Internet connectivity to all rooms.

Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, and physical education classes. On the campus are tennis courts, intramural fields, and varsity baseball, softball, and soccer practice and game fields. The Fitness Center offers treadmills, stairsteps, and stationary bicycles, a TV and VCR, walled mirrors, and aerobic classes. A new 30,000-plus-square-foot addition is under construction. The addition will feature two basketball courts, two racquetball courts, a cardiovascular (aerobics) center, a free weights room, a lounge and game room, locker rooms for team and recreational athletes, two classrooms, offices for coaches and the athletic director, a team weight room, and laundry room. Construction is scheduled for completion for fall 1999.

The Leon Russell Chapel includes a flexible-use area covering 1,600 square feet and the Rena Perry Blackburn Prayer Room, which is available for individual or small group meditation. A courtyard is situated adjacent to the building, surrounded by a pierced brick wall.

The new Rufus and Patsy Hartness Student Center is situated in the College's former three-story power plant. The facility features a late-night food court, billiard tables, dance floor, a mezzanine with a television area, computer hook-ups, and electronic games. Offices for the student government and student publications are also located there.

The Wellness Center, staffed by a registered nurse, is housed in the Spruill Building, and serves minor campus medical needs. For major medical needs there is a local medical group under contract with the College. The doctors are available by referral of the College's nurse.

Self-taught art and pieces of the College's Robert M. Lynch Collection of Outsider Art are displayed in the art gallery in the Thomas J. Pearsall, Jr. Building. The College's collection of Pre-Columbian art is displayed in the reception area and the interior of the gallery is visible from the reception area through glass walls. Lithographs and linocuts from the library of Black Mountain College will also be displayed around the Pearsall Building. The building also houses the offices of Admission and Financial Aid and a state-of-the-art telemarketing facility.

The Alumni Tennis Complex is located on the north end of the campus. Funded by gifts from Wesleyan alumni, the six, lighted hard

tennis courts were built in 1997. Parking spaces, spectator seating, and a restroom facility will complete the complex in 1999.

The offices of Development and Public Relations are in the Bellemonte House at the entrance to the College. The historic building is an example of Federal architecture built around 1817. It was moved to the Wesleyan campus in 1988 and is listed in the National Register of Historic Places.

Another focal point for the arts at North Carolina Wesleyan College is the 48,060-square-foot Charles K. Dunn, Jr. and Ineze D. Dunn Center for the Performing Arts. This beautiful Neo-Georgian style building houses the 1,200-seat Minges Auditorium, with a full working stage with fly loft and fully operational control booth. It includes the 132-seat Powers Recital Hall, the Carlton Board Room, the spacious Garner Lobby with its curved stairs, an acting classroom, and two art galleries. The Mims Gallery features an exhibit schedule of contemporary art and the Civic Gallery features the art of the extended Rocky Mount community. In addition to providing a showcase for performing artists, symphonies, dance groups, and theatrical companies, the Dunn Center also serves as a meeting facility, offering space for conferences, shareholder and employee meetings and corporate retreats.

Most campus facilities were constructed prior to the development of current architectural standards which are particularly applicable to the needs of the physically challenged. Students with limited mobility, however, should have little difficulty participating fully in the College's programs. It is advised that physically challenged applicants contact the Office of Student Life concerning their interests and limitation. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

Wesleyan: Purpose and Overview

Statement of Institutional Purpose

North Carolina Wesleyan College, a private liberal arts college affiliated with The United Methodist Church, educates men and women for productive and fulfilling lives, rewarding careers, service to the community, and advanced academic and professional study. The College challenges its students intellectually and emphasizes that learning is a lifelong endeavor—and pleasure. It affirms the ideals of the Judeo-Christian tradition.

The liberal arts are the foundation of the curriculum. Instruction emphasizes critical thinking, reading and writing, analytical reasoning, listening and speaking, and making informed decisions. All academic programs reflect this emphasis. The College, both in its curriculum, and, especially, in its support services, encourages students' self-development. Integrity and personal ethics are important to us. We want our students to respect themselves and each other, to appreciate their responsibilities as citizens and for the physical environment, and to respect other cultures and human differences.

The College is proud of the leadership it takes in the larger community, and in the region, and affirms its continuing commitment to serve the people. The purpose of North Carolina Wesleyan College is to provide excellent academic, experiential, and co-curricular programs that enable us to achieve these ends. Our pledge is to remember constantly that the hope of a deeper and more knowingly meaningful life is inherent in education.

Strategic Purpose

The purpose of North Carolina Wesleyan College is to excel in engaging students of any age who want to succeed in life and work, and to develop those intellectual and social skills, and personal qualities of mind and heart, that will enable them to be responsible, productive, contributing, healthy, and fulfilled members of a diverse and free society in relation to their families, workplaces, communities, nation, and world.

Faculty

The heart of Wesleyan College is its faculty. Teaching is the principal mission of the College, and our faculty members are first and foremost teachers and mentors. While dedicated to teaching, the Wesleyan faculty is also engaged in a variety of scholarship in the advancement of knowledge, in interpreting and integrating knowledge, in the application of knowledge, and in the scholarship of teaching. Many have received study grants such as Fulbright, Ford, National Endowment for the Humanities, Phi Delta Kappa, and the National Science Foundation. Nearly 70 percent of the faculty have earned the doctorate degree. While carrying a heavy teaching load, members of this faculty write and publish papers and books, play in orchestras, write and produce plays, study spiders, grow flowers, and volunteer for a wide variety of community services. They also give unselfishly of themselves in and out of the classroom every day. They talk and work across the disciplines, exemplifying the very essence of the liberal arts. Their contributions to Wesleyan make it a lively, energetic, thoroughly engaging community.

Religious Life

North Carolina Wesleyan College is committed to the emotional, intellectual, physical, social, and spiritual growth of its students. An atmosphere of genuine care and close personal relationships is central to the idea of the Christian community and is the goal of campus religious life. The Leon Russell Chapel stands as Wesleyan's commitment to this integration of the intellect, emotion, and spirit. As the center for religious activities, the chapel provides experiences through which students may participate in the life of the church along with their personal and private expressions of faith.

While Wesleyan is affiliated with The United Methodist Church, it is open to all persons regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

Worship services, discussion groups, retreats, and service projects like *Habitat for Humanity* are planned through the Office of the Chaplain. The

churches of Rocky Mount also welcome the participation of students in worship and other programs.

Degrees Offered

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 23 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

Bachelor of Arts

Chemistry	English	Environmental Science
History	Justice Studies	Mathematics
Music	Political Science	Psychology
Religious Studies	Sociology	Theater

Bachelor of Science

Accounting	Biology	Business Administration
Chemistry	Computer Information Systems	
Elementary Education	Middle Grades Education	
Mathematics	Food Service and Hotel Management	
Physical Education	Premedicine	

The College's Commitment to the Region

North Carolina Wesleyan College is firmly committed to serving the region, the northern coastal plain of North Carolina. A key part of that service is to celebrate the diverse cultural heritage of the region through the Lynch Collection of Outsider Art, the Pre-Columbian Art and Artifacts Collection, and the Visiting Writers Series.

The *Wesleyan Collection of Pre-Columbian Art* is a program that began in 1992. The collection consists of 1,622 prehistoric artifacts from Andean South America, Central America, Mesoamerica, Southwestern United States, the Pacific Northwest, Alaska, and Eastern North America. A portion of the collection is on display in the Elizabeth Braswell Pearsall Library. The collection is on display in the Thomas J. Pearsall, Jr. Building. Most of the artifacts were donated to the College by members of the Wesleyan Archaeological Society (WAS).

The *Robert Lynch Collection of Outsider Art* was acquired in December of 1987. It consists of contemporary folk art, created by artists of Eastern North Carolina. The collection is displayed in the Thomas J. Pearsall, Jr. Building.

The *Lyceum Program* through periodic events provides the College with a sense of community, creates an atmosphere of intellectual stimulation for the student body, and allows an opportunity for cultural enlightenment. These college-wide events include Founders' Day Convocation in October, Honors Convocation in April, and various cultural, religious, and scholarly events throughout the year.

The *Visiting Writers Series* has been a strong presence at the College since the College's founding. Several writers read from their works during the course of each academic year. Recently, the concentration has been on writers from the region or of the Black Mountain School. Over the past few years the College has heard James Applewhite, Doris Betts, Fielding Dawson, Roland Flint, Kaye Gibbons, Jonathan Greene, Allan Gurganus, Paul Metcalf, Ruth Moose, Reynolds Price, Michael Rumaker, Stephen Smith, Shelby Stephenson, Tom Patterson, Derek Walcott and Jonathan Williams.

Admission



Admission

North Carolina Wesleyan College invites applications from students whose personal and academic records reveal maturity and educational achievement. The academic background of each applicant is carefully reviewed to determine if he or she will succeed at the College. Self-discipline, seriousness of purpose, and motivation are considered necessary attributes for success in the educational program at Wesleyan.

Wesleyan considers applications under the "rolling" admission system; therefore, applications are reviewed once all of the necessary information is received (requirements are listed in this section of the catalog). In most cases, applicants will be informed of the admission decision shortly after the decision has been made. Admission is granted to qualified applicants without regard to race, religion, creed, national or ethnic origin, age, sex, marital status, or disability. The student is responsible for providing accurate and current information. The application should be updated if circumstances change. If falsification, misrepresentation, or omission occurs, admission may be revoked.

Wesleyan seeks a diverse student body, enrolling students of different backgrounds, interests, and talents. While a large number of Wesleyan students come from North Carolina, the Mid-Atlantic states, and the Northeast, the College enrolls students from a wide geographic range, including several foreign countries. Any student interested in Wesleyan but hesitant to apply because of financial need is encouraged to read carefully the financial aid section of this catalog.

When to Apply

Degree-seeking freshmen and transfer students traditionally begin in the fall term, but students are also considered for admission in the spring semester. For the fall semester, the prospective student should submit the application as early as possible, but no later than July 15. For the spring term, the student should submit the application no later than December 1. In both cases, early application is advisable since students will be admitted based on available space.

Early application, prior to March 1, is extremely important for those students seeking financial assistance for the fall term. Agencies other than the College are normally required to process financial aid information, and they often take four to six weeks to do so. Furthermore, a student must be accepted for admission to the College before an official award of financial aid can be made.

Students may also enroll in the summer sessions. Acceptance to these sessions, however, does not automatically constitute admission to the College as a degree-seeking student. For further information, please refer to the sections of this catalog regarding the summer sessions.

Campus Visits

Prospective students and their families are encouraged to visit the campus. The visit is the best way for students to become familiar with the College and learn about its academic programs. Visitors will receive a tour conducted by a student ambassador and will meet with a member of the admissions staff. Appointments with faculty, athletic team coaches, and financial aid staff can also be arranged.

The Admissions Office is open on weekdays from 8:00 a.m. to 5:00 p.m. and on Saturday, by appointment, from 9:00 a.m. to 12:00 noon. For further information, contact:

Office of Admissions
North Carolina Wesleyan College
3400 N. Wesleyan Blvd.
Rocky Mount, NC 27804
(919) 985-5200
Toll free: 1-800-488-6292
email: adm@ncwc.edu
Web: <http://www.ncwc.edu>

Admission Requirements

- Graduation from a college preparatory program at an accredited secondary school is the best preparation for Wesleyan's liberal arts and sciences curriculum. For applicants who have pursued a non-traditional high school program, the General Equivalency Diploma (GED) is normally recognized.
- Students should have a background in a diverse selection of academic subjects. It is strongly recommended that the applicant have a minimum of 13 academic courses at the secondary school level, including four in English, two in social studies, two in foreign language, three in mathematics (algebra I, algebra II, and geometry), and two in laboratory sciences.
- Students should take the SAT or ACT in the spring of the junior year and/or fall or winter of the senior year. Students are requested to identify Wesleyan to receive a copy of the scores directly from the testing service. Wesleyan's SAT code is 5501 and ACT code is 3135.
- Additional information considered important are class rank (if available), extracurricular activities, essays, and letters of recommendation.
- Each applicant to Wesleyan is individually reviewed in an attempt to determine if he or she will succeed in, and benefit from, Wesleyan's particular programs. Admissions decisions are supported by the projected freshman GPA or Admissions Index. The index formula

is based on the cumulative high school GPA and the total SAT or ACT score.

Prospective students are encouraged to call the Office of Admissions for further information pertaining to standards for admission. An admissions counselor will be available to discuss individual circumstances.

How to Apply:

To be considered for admission to the College, freshman applicants should submit the following to the Office of Admissions:

1. *A completed application with signature.*
2. *An official and current high school transcript.*
3. *Official results of either the SAT or ACT.*
4. *A non-refundable application fee of \$25.*

Note: Written recommendations and an essay are not required but are encouraged and can be useful in support of the student's application. For those students who have a GED, an official copy of the GED test results and high school transcripts are required.

Admission as a Transfer

Admission Requirements:

The transfer student must be in good academic standing with all post-secondary schools attended and should have a cumulative grade point average of 2.0 on a 4.0 scale. Those applicants with less than a 2.0 will be considered on an individual basis. Transfer applicants with fewer than 12 semester hours or 18 quarter hours of credit may also have their secondary school record and SAT or ACT scores taken into consideration. Prospective transfer students are encouraged to call the Office of Admissions for more information.

How to Apply:

To be considered for admission to the College, transfer applicants should submit the following to the Office of Admissions:

1. *A completed application with signature.*
2. *An official transcript from each post-secondary school attended.*
3. *An official high school transcript including SAT or ACT scores.*
4. *A completed Reference Questionnaire for students who reside(d) on a college campus and are transferring to Wesleyan.*
5. *A non-refundable application fee of \$25.*

Note: For those students who have a GED, an official copy of the GED test results is required.

Advanced Standing for Transfer Students

North Carolina Wesleyan College has articulation agreements with Beaufort County Community College, Brevard College, Coastal Carolina Community College, Edgecombe Community College, Halifax Community College, Johnston Community College, Lenior Community College, Louisburg College, Nash Community College, Northern Virginia Community College, Pamlico Community College, Piedmont Community College, Pierce Junior College, Vance-Granville Community College, Wake Technical Community College, Wayne Community College, and Wilson Technical Community College. Students should consult their college's transfer counselor, or inquire at Wesleyan's Admissions Office.

North Carolina Wesleyan's transfer policy is designed to award academic credit for the previous college-level work a student has completed. Academic courses satisfactorily completed in regionally accredited four-year colleges and universities, two-year junior and community colleges, and two-year technical institutes will be reviewed and considered for transfer credit, along with credit obtained through standardized testing programs College Level Examination Program (CLEP), Defense Activities for Non-Traditional Education Support (DANTES), American Testing Program or International Baccalaureate, and formal professional or military training as recognized by the American Council on Education.

Any academic course with a grade of "C-" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the College's curriculum and the specific nature of the individual course being considered.

The maximum credit accepted from two-year institutions is 64 semester hours (96 quarter hours). (*Included in this category are CLEP credits earned in the general examination program.*) Courses at two year institutions do not transfer as junior or senior level courses at Wesleyan. Transfer credit above 64 semester hours, however, may be awarded from four-year baccalaureate degree-granting colleges and universities. (*CLEP subject area credits are also considered in this category.*) The total remaining credits required for a degree are determined by the specific course work transferred and the specific course work required by Wesleyan. Although credit transferred from accredited institutions may count towards graduation, these grades and credits will not be used in the computation of the cumulative grade point average or in conferring graduation honors.

As part of its service to prospective students, Wesleyan will provide transcript evaluations and individualized degree plans upon request.

International Students:

To be considered for admission to the College, each international applicant must submit the following:

1. **Application Form:** Students are asked to provide complete information. Incomplete forms will result in delays in reviewing the application.

2. **Application Fee:** A non-refundable application fee of \$25 U.S. must accompany the application. Checks or money orders should be made payable to North Carolina Wesleyan College.
3. **Academic Records:** The student should request that his or her secondary headmaster or counselor send complete, official academic records, in English, directly to the Admissions Office by July 1 for admission into the fall term. Records should include courses taken, grades received, and degrees or certificates earned. An explanation of the coding system used to evaluate the student's work should accompany the records. Transfer applicants should have official transcripts sent for each institution of higher education attended. Secondary school records, as described above, must also be submitted.
4. **Test scores:** Students whose native language is English must submit the SAT or ACT. Students whose native language is other than English must submit Test of English as a Foreign Language (TOEFL) scores high enough to demonstrate competency (generally a score of 500 or greater). Admission will not be granted until satisfactory scores are received. The test must be taken within 24 months of the application and scores must be received by the appropriate application deadline. Scores must be received directly from the College Board, Box 615, Princeton, NJ 08541-6151 USA. In addition, it is recommended that students submit the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores.
5. **Certificate of Financial Responsibility (CFR):** All applicants must submit a CFR to the International Admissions Representative, giving evidence of their ability to cover all expenses for each year of study. If privately sponsored, the student must document the first year's assured support on deposit in a bank and parent/sponsor certification of projected support thereafter for all four years of study. Until a completed CFR is received and approved, a Form I-20 for securing a visa cannot be issued. Applicants from some countries experiencing difficulties in the transfer of funds to the United States are required to deposit in advance the first year's projected expenses.
6. **Visas:** A Form I-20 for an F-1 visa will be issued only when all admissions requirements have been met. International applicants attending college in the U.S. at the time of application must submit an appropriately completed Visa Clearance Form to the North Carolina Wesleyan International Admissions Representative. This form must be completed by the international student adviser at the applicant's current school. Students in the Adult Degree Programs are not eligible to receive a Form I-20.

Special Admission

Readmission

Students who previously attended Wesleyan and wish to return after an absence of one semester or longer must apply for readmission. The application for readmission may be obtained from the Office of Admissions. If the applicant has attended another post-secondary institution during the absence, an official transcript from each institution must be submitted.

Day students who withdraw from the institution (by completing a withdrawal form) during the fall or spring semester must complete readmission procedures to be readmitted and allowed to register for the next fall, spring or summer term. Students who withdraw (by completing a withdrawal form) during a summer session are not required to complete readmission to the fall term provided they are early registered or have been accepted as a first time student for the fall term.

Readmission after Seven Years

Any student readmitted to North Carolina Wesleyan after last attending seven or more years ago will have the option, for purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C-" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative grade point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative grade point average.

This option pertains only to course credit completed with Wesleyan.

Summer Session Admission

A special application is required for admission to the College's summer sessions. Applications are included in the Summer School Schedule published in the spring each year. Admission to the session does not constitute admission to the College.

Early Admission

In some cases, Wesleyan will consider applications from students who will have completed the junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only when it is in the best interest of the student. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

High School Credit Bank

This program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

High school juniors and seniors may apply for admission and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor, or a teacher.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at Wesleyan or used for transfer to another institution after high school graduation.

Course Audit

Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

Non-Degree or Visiting Students

Students who wish to study at Wesleyan on a non-degree basis for teacher certification, for credit to fulfill requirements at other institutions, or for other acceptable reasons are required to submit the following:

1. *A completed application form with signature.*
2. *An official transcript from the degree-granting institution or completion of the Statement of Intent form acknowledging that the student is not enrolling for the purpose of earning a degree from NC Wesleyan College.*
3. *A non-refundable fee of \$25.*

Note: Additional admissions requirements will be requested if, at a later date, the student elects to pursue a degree offered by NC Wesleyan.

Those students wishing to transfer credit back to their degree-granting institution should submit a letter of permission from that institution.

Finances



Statements regarding expenses are not to be considered a contract between the student and the College. The costs of tuition and other services outlined below are those in effect on the date of publication of this catalog. The College reserves the right to change without notice the cost of instruction and other services at any time.

Charges for Day Program

	Fall Term or Spring Term	Academic Year (Fall & Spring)
Tuition (12-18 semester hours)	\$3,674*	\$7,348
College Fee	173	346
Activities Fee	125	250
Technology Fee	100	200
Total for Commuting Student	4,072	8,144
Room	1,122	2,244
Board	1,354	2,708
Total for Resident Student	6,548	13,096
Suites/Private Rooms	1,450	2,900
Additional semester hours over 18		\$157 each

**Tuition applicable to both in-state and out-of-state students.*

***Regular tuition rates apply if credits are earned. Tuition is determined by total hours taken during a term, including hours successfully challenged. A testing fee is applied to tuition if course is challenged successfully; otherwise, it is non-refundable.*

Tuition A total of \$7,348 for the 1998-99 academic year covers instructional charges for full-time students who register for between twelve and eighteen semester hours.

Additional Semester Hours The standard maximum during the fall and spring terms is eighteen semester hours. Additional hours are charged at the rate of \$157 per semester hour.

Room Charges The cost of a room with double occupancy is \$2,244 for the regular academic year. Single rooms and suites are available on a limited basis for \$2,900.

Food Service Meals are available at a cost of \$2,708 for the regular academic year. Full-time students may select from one of three menu options: a 19 meal plan, a 15 meal plan or a 10 meal plan. Each plan also provides a certain amount of Bonus Dollars to be used at any time during regular hours in all of our dining facilities. *Students residing on campus are required to purchase the meal plan.*

Activities Fee This fee of \$250 per academic year is required for all full-time students enrolled in the day program. The fee provides basic financial support for college programs in student government and intramurals, and for certain student publications and social activities.

College Fee This fee of \$346 per academic year is required for all full-time students enrolled in the day program. The fee supports such academic services as the library, academic computing, advisement, tutoring, counselling and placement.

Technology Fee This fee of \$200 per academic year is required for all full-time students enrolled in the day program. The fee provides access to laser printing, lab facilities, "port/pillow" access in all residence facilities and expanded access to research sites.

Payment of Charges All tuition, room and board, and fees are due and payable on or before the published due date for each term. Failure to comply with this payment schedule may result in a late registration charge and cancellation of the student's preregistration schedule.

Payment Options The College accepts cash, check, or money order along with Visa, MasterCard, American Express or Discover.

An annual payment plan is available which allows for monthly payments. Participation in the plan requires an enrollment application and an application fee. Additional information may be obtained by contacting the Business Office—Student Accounts Representative.

Refund Policy The institutional policy concerning a student who officially withdraws from Wesleyan after registration is as follows:

Week of Withdrawal	Refund
(Regular Term)	
First Week	80 percent
Second Week	60 percent
Third Week	40 percent
After Third Week	No reduction

A separate refund policy exists for first-time students who are recipients of Title IV Federal Financial Aid. A copy of this pro-rata refund policy as required by the US Department of Education is available in the Business Office.

Any student whose academic load is reduced because of a schedule change after registration will receive a reduction in tuition as follows:

Regular Term	Tuition Reduction
First Two Weeks	Full reduction
After Two Weeks	No reduction

A reduction in tuition due to a schedule change may also require an adjustment to previously awarded financial aid.

Note: Any student who officially withdraws is subject to a \$100 Administrative Fee.

Indebtedness Any student who has a financial indebtedness to North Carolina Wesleyan College will no longer be permitted to register for classes. The College will suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full.

The student will be liable for all collection costs, including attorneys' fees, interest charges and other charges necessary for the collection of any amount not paid when due.

Other Fees and Charges

Part-Time Day Student Tuition Day students enrolled for less than 12 semester hours for credit are considered part-time students and are charged tuition and fees as follows:

Tuition (1–7 semester hours)	\$157 per hour
College Fee	\$65 per semester
Technology Fee	\$3.50 per hour

Tuition (8–11 semester hours)	\$204 per hour
College Fee	\$131 per semester
Technology Fee	\$3.50 per hour

Part-Time College Fee This fee is required of all part-time day students and is apportioned according to the number of semester hours taken. The fee supports such academic services as the library, academic computing, advisement, counselling and placement.

Charges for January Term For full-time day students enrolled in the Fall Semester, there will be no extra tuition or room and board charges for the January Term. Students not enrolled in the Fall Semester, but attending January Term will pay part-time tuition and fees and an extra room-and-board charge. Part-time day and Adult Degree students enrolled in January Term will pay part-time tuition and fees. January Term rates will be published in a separate publication.

Late Registration Fee A late fee of \$25 is charged to complete a student's registration after the published registration date each term. Registration is not complete until all charges are paid to the Business Office.

Course Audit A fee of \$50 per semester hour is required for any student who elects to audit a course on a non-credit basis.

Course Challenge A testing fee of \$50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. Even if credit is not earned, the testing fee is non-refundable.

Transcript Fee Requests for academic transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of \$5 each. Requests for faxed or priority mailed transcripts are available at a cost of \$10 each. Unofficial copies of transcripts may be obtained by the student at a cost of \$.50 each. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

Deposits Required

College Deposit Once an applicant for admission to North Carolina Wesleyan has been accepted, a college deposit of \$200 is required for new resident students and a college deposit of \$100 is required for commuter students.

For resident students, \$100 of the deposit is applied to the first semester charges and \$100 serves as a housing deposit. For commuter students, the \$100 deposit is applied to the first semester charges. The college deposit is refundable in full until May 1. After May 1, the deposit is not refundable.

Financial Aid



Financial Aid

Financial aid at North Carolina Wesleyan College is provided to give monetary assistance to students who would be unable to attend college otherwise. Students with outstanding academic records as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. Every effort is made to ensure that any student admitted to Wesleyan College who demonstrates financial need will receive assistance commensurate with that need.

The financial aid program is comprised of state and federal scholarship, loan, and work funds. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Need is a factor in the awarding of most financial aid, and each applicant must file a financial statement with the application for financial aid. Applications for aid should be submitted as early as possible to allow for processing by outside agencies and to give the Financial Aid Office time to prepare an appropriate aid package. All applications will be processed, and the student will be notified as soon as the required information is received by the Financial Aid Office. A candidate must be accepted for admission, however, before an official offer of financial aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the College will provide assistance not in excess of direct educational costs: tuition, fees, and books for commuting students; and tuition, fees, books, room and board for resident students. In order to continue to receive aid, the student must be in good academic standing and making satisfactory progress toward degree completion. More detailed information is available from the Financial Aid Office.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any assistance from outside organizations, including but not limited to National Merit or Achievement Scholarships; College Scholarship Service-Sponsored Scholarships; local, state, and national scholarship and loan programs. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the College will be adjusted in accordance with these regulations when the financial aid award is calculated. Transfer students are eligible for student assistance on the same basis as all other students.

Students must reapply each year for financial aid.

Enrollment Status for Financial Aid To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least half-time (6 semester hours). Students taking fewer than 6 semester hours may be eligible for a Federal Pell Grant. Full-time enrollment at Wesleyan requires an academic load of at least 12 semester hours.

Applying for Aid All students applying for financial assistance must complete the Application for Federal Student Aid (FAFSA). The FAFSA should be filed by March 1. The FAFSA form may be obtained from the Financial Aid Office.

Transfer students must provide financial aid transcripts from all post-secondary schools attended. This form is required even for students who received no financial aid.

Award Disbursement Most financial aid awards consist of some combination of scholarship, grant, loan, and work-study funds. Awards are assigned for one academic year, and are broken down by semester.

An award adjustment may be made if there is any change in the student's enrollment status or the student's family's financial situation, such as the prolonged illness, disability, or death of the family wage earner.

Foreign Student Assistance Wesleyan has no specific funds designated to assist these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Federal Pell Grant and other Title IV Programs.

Summer Session Assistance Wesleyan may provide, on a limited basis, assistance for students who attend summer sessions.

Types of Financial Aid

A student's financial aid package will contain one or a combination of the following types of aid:

Ministerial Family Grant

North Carolina State Contractual Scholarship Fund

North Carolina Legislative Tuition Grant

North Carolina Student Incentive Grant

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (SEOG)

Presidential and Honors Scholarships

Federal Parent Loan for Undergraduate Students (PLUS)

Federal Perkins Loan

Federal Subsidized Stafford Loan

Federal Unsubsidized Stafford Loan

United Methodist Student Loans and/or Scholarships

Endowed Scholarships

Federal College Work Study

*Wesleyan Grant
Alumni Achievement Award
Transfer Award*

Endowed Scholarships and Funds

Wesleyan awards scholarships to students based on both need and academic qualifications, or a combination of both. Scholarships are renewable each year as long as scholarship requirements are maintained. Those who have provided funds for the following scholarships are among the College's most generous supporters.

Alice A. and Guy E. Barnes Scholarship Fund Established in 1998 with a term endowment by Trustee Emeritus, Guy Barnes and wife, Alice. This scholarship provides aid to students from Nash and Edgecombe Counties, with preference given to those who attended either Nash or Edgecombe Community College. In 2056, the fund will be distributed in its entirety to an appropriate project to celebrate the 100th birthday of the College.

C. L. and Anna P. Bonney Scholarship Fund Provides for scholarships to aid deserving students with academic promise and financial need.

William David and Della Bullock Boseman Educational Fund Provides \$300 which is awarded annually to a local student.

Robert Russell Braswell Scholarship Fund An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from either Nash or Edgecombe County.

Lucille Thomas Bryan Scholarship Fund Established in 1984 by Donald T. Bryan in honor of his mother. This fund recognizes and assists any outstanding incoming freshman student. Each year the scholarship must be awarded to a new incoming freshman.

The Bulla Student Loan Fund This fund provides loans to any student who is a single, working parent in good standing with the College and has attained a junior or senior status with a minimum 2.0 cumulative grade point average. The fund is available to those applicants who are not eligible for need-based aid as determined by the FAFSA, but because of insufficient resources are unable to meet the cost of attending North Carolina Wesleyan College.

Business and Professional Women's Career Advancement Scholarship Fund Sponsored by the Business and Professional Women's organization of Rocky Mount. Scholarships are awarded to adult women who are

currently employed or have previously worked and are attending college full or part time in order to improve their job opportunities.

Essie Mae Batten Crocker Endowed Scholarship Fund Established by her children, Dr. Daniel L. Crocker, Polly Crocker Benton and Newland K. Crocker, for any new student majoring in any field with first priority to an education major.

O. W. and Virginia Dowd Scholarship Fund Scholarships from the earnings of a \$216,000 endowed fund are awarded to promising students who have need for financial assistance. This scholarship fund was established with a bequest from the late Virginia Dowd Prince.

Justus and Margaret Everett Scholarship Fund Given in memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

Bob and Irene Field Endowed Scholarship Fund Established by Dr. and Mrs. B. L. Field to provide scholarships for needy and worthy students. **Glaxo Women in Science Scholars Endowment**, established by The Glaxo Foundation, provides funds to full-time women students for outstanding scholarship, and provides an incentive for women science students to enter the science profession. Scholarship recipients are mentored by women scientists at Glaxo, Inc.

Gravely Upper-class Scholarship Fund Established in 1997 by the Gravely Foundation to give at least two rising juniors and/or seniors an opportunity to earn an undergraduate degree at North Carolina Wesleyan College. Preference is given to North Carolina students living in Nash and Edgecombe Counties who have completed their first two years at either Nash or Edgecombe Community College.

Harvey Endowed Scholarship An annual scholarship to provide financial help for North Carolina students who have demonstrated a high level of academic achievement in high school and have a record of leadership in school and/or community activities. Recipient is eligible to receive the award four consecutive years providing the student maintains at least a 3.0 average and assumes leadership positions in Wesleyan campus activities such as student government, school newspaper, campus ministry.

David A. Jones Endowed Scholarship Established in 1998 by faculty, staff, and friends to honor Dr. David A. Jones upon his retirement from the College. The scholarship provides financial assistance to students with academic promise, financial need, and a declared interest studying history, with preference given to students accepted in the Wesleyan Honors Program.

Wilbert M. and Doris L. Kemp Scholarship Fund Established in 1998 by Doris Kemp in memory of her husband, Wilbert M. Kemp. This fund provides aid to deserving students with academic promise and financial need.

Lewis-Smith Scholarship Fund An endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David M. Lewis, and the Reverend J.L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for the United Methodist ministry.

Helen Lancaster Minton Educational Fund This fund awards scholarships to students from Nash or Edgecombe counties. Applicants apply to the Trust Department of Centura Bank.

Polly and C.R. Philpot Educational Fund Established with a bequest from the late Charlie R. Philpot. This award provides for college and graduate scholarships for worthy North Carolina students.

Sara Mitchell Powell Scholarship Fund This fund provides an annual district scholarship for a descendant of a Confederate veteran who has a financial need. This scholarship was established in 1997 with a bequest from the estate of Virginia Lacy Sykes.

Corbitt B. Rushing Endowed Scholarship Fund Established by family and friends provides funds for any rising senior who maintains a better than average grade point average and is interested in a political service career.

Don Scalf Endowed Scholarship Fund Made possible by a gift from Lloyd Nelson, '67 and other alumni, to honor Professor Scalf. Scholarships are awarded to deserving physical education majors.

William W. Shaw Scholarship in Business Administration Established by the former Peoples Bank and Trust Company in appreciation of Dr. William W. Shaw, to provide scholarships for business administration majors. Dr. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.

Baxter B. and Elma G. Slaughter Scholarship Fund This scholarship fund aids needy students with first preference being given to those planning careers in church vocations.

William K. Jr. and Mary Lee B. Stewart Endowed Scholarship Fund Presented to a resident student majoring in chemistry, physics, or biology who maintains high scholastic standing and is from Eastern North Carolina.

Beverly and Gaston Small Scholarship Fund Established in 1998 to provide financial assistance for any student in need of aid. First consideration will be given to students from Pasquotank County.

Roger G. Taylor Endowed Scholarship Fund honoring Gaile Davenport Taylor. The scholarship provides financial assistance to a part or full time single mother who is in her junior or senior academic year with a minimum 3.0 grade point average.

United Methodist Scholarships Four \$500 awards are granted annually to Methodist students on the basis of academic merit.

Elizabeth L. and C. Gilbert Vaughan Endowed Scholarship Fund Provides financial assistance for any student from Halifax County studying for the ministry or majoring in any social or community service related field.

Lettie Pate Whitehead Scholarship Fund Provides funds to be awarded to female students with academic promise, financial need, Christian character, and residency in one of nine specified southern states.

Dr. W. L. Willhite Endowed Scholarship Fund Established in 1996 by Rick C. Bradham provides a program by which outstanding students can be recognized and assisted. The fund is available to business majors in their junior and/or senior year with a minimum 3.0 GPA and will take into consideration financial need, academic record, personal character and extracurricular activities.

Women's Society of Christian Service Scholarships \$500 scholarships awarded to Methodist young women from the North Carolina Conference.

Mary Benson Yarborough Endowed Scholarship Fund Established by her mother, the late Rebecca Lawrence Benson, this scholarship provides financial aid to needy students with first consideration being given to students from St. Luke United Methodist Church in Sanford, NC.

Other Scholarships

The following scholarships are also administered by the College. The amount and periods of availability of scholarships may vary.

Vivian Peele Aycock Endowed Scholarship Fund
George W. Blount Endowed Scholarship Fund
Velma B. and Ernest A. Brown Scholarship Fund
Lucille Thomas Bryan Scholarship Fund
Olivia and Chester Bullard Endowed Scholarship Fund
Business and Professional Women's Career Advancement Scholarship Fund
Emma McAfee Cannon Endowed Scholarship Fund
William R. Cannon Endowed Scholarship Fund
Coastal Plains Chapter of NCACPA Scholarship Fund
Thomas A. and Anna G. Collins Scholarship Fund
Louise Cowell Scholarship Fund
Crane Scholarship Fund
John Clifton Daughtridge Scholarship Fund
Sandra L. Dawson Endowed Scholarship Fund
Leroy E. Dettman Memorial Endowed Scholarship Fund
Blanche M. Dixon Endowed Scholarship Fund
Edgecombe/Nash Medical Associates Endowed Scholarship Fund
Everett-Leggett Endowed Scholarship Fund
James E. Grantham Endowed Scholarship Fund
Gravelly Foundation Scholarship Fund
Alan A. Harper Endowed Scholarship Fund
Charles and Margaret Hutcheson Endowed Scholarship Fund
Independent Insurance Agents Scholarship Fund
Jenkins-Tapp Scholarship Fund
Allen S. Johnson Endowed Scholarship Fund
James M. Johnston Charitable Trust Scholarship Fund
Spero Kounouklis Endowed Scholarship Fund
Littleton College Endowed Scholarship Fund
Annie Louise Millikin Merritt Scholarship Fund
Ministerial Scholarship Fund
Treva Porter Pendleton Endowed Scholarship Fund
Theo H. Pitt Jr. and Molly Browning Pitt Endowed Scholarship Fund
Julia Weskett Powers Endowed Music Scholarship Fund
Jessie Bell Raiford Endowed Scholarship Fund
Raleigh District Methodist Men's Scholarship Fund
Algernon Sydney Sullivan Scholarship Fund
Francis O. and Frank Tayloe Endowed Scholarship Fund
Oscar and Tommy Taylor Endowed Scholarship Fund
Rosa B. Taylor Endowed Scholarship Fund

Intercollegiate Athletics

North Carolina Wesleyan participates in intercollegiate athletics, but does not offer or assign any athletic awards. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability. Wesleyan is a member of the NCAA Division III.

Note: As an accommodation to our students, North Carolina Wesleyan College assists in the administration of certain programs of financial aid which are controlled by other entities. In performing this service it is possible that the College may provide an estimate of the amount of aid to be granted before the actual monetary entitlement is disbursed by the controlling entity. Any such estimate, whether provided as a part of a statement of account or otherwise, in no way diminishes the obligation of the student to pay all fees and expenses charged by the College; accounts will only be credited by the sum actually remitted to the College. For further information contact the Financial Aid Office at 1-800-488-6292, 252-985-5290, adm@ncwc.edu.

Student Life



Student Life

Student life at North Carolina Wesleyan College is designed to unite academic and co-curricular experiences as part of the total educational program. The College is a community which offers a broad range of cultural, social, religious, and athletic opportunities to further the student's personal and intellectual growth.

New Student Orientation

Orientation is a comprehensive program in July for new students and their families. The purpose of orientation is to help make the transition into college an easier process for students and their family members. New students participate in information sessions regarding campus services and have opportunities to interact with faculty, staff and student leaders.

Orientation does not end in July. Another session is held the weekend before fall registration. This allows students to get a head start with their College 101 course. In addition programs in the residence halls further inform students of important aspects of campus life.

Wellness Center (Spruill Building)

The Wellness Center offers medical care by a registered nurse to full-time resident students, full-time off-campus residents, and some limited care to commuting students. If a resident student needs further care, the College retains the services of a local group of physicians. Students who need services after hours may contact the Resident Director on duty.

Health services includes regular medical services, limited physician care, and some over-the-counter medicines and supplies. All students are strongly encouraged to have medical insurance. The College provides information to students regarding student insurance. Additional costs for transportation, prescription medicines, laboratory work, x-rays, tests, in-patient or out-patient hospitalization, and emergency treatment are the responsibility of the student or the student's parents.

Counseling services are available to all students. A social worker is available by appointment. The college chaplain is also available for conference. Short-term counseling is offered on campus. Referrals to appropriate mental health resources off campus will be made if necessary. All counseling is kept confidential under ethic of privileged communication.

Food Services (Hardee's Student Union)

The College requires all campus residents to participate in the meal plan, which is provided by *Sodexo Marriott Services*. Commuter students, faculty, staff, and special visitors to the campus are welcome to eat meals in the cafeteria on a cash basis. *Munch Money* and *Bishop Bucks*

are also available for purchase to those who desire to eat in the cafeteria with some regularity. These plans offer discounted prices and are available from the Business Office and the dining service cashier. Three meals a day are provided Monday through Friday; brunch and dinner are served on Saturday and Sunday. Cafeteria hours are posted at the beginning of each semester.

The nutrient and calorie content of all menu items is posted for each meal to help students make appropriate nutritional decisions and to meet individual needs. Resident students who are sick and unable to leave their rooms are provided trays upon request of the campus nurse.

Students requiring special diets for medical reasons should contact the Food Service Director to make the necessary arrangements. In some cases, a diet prescribed by the student's physician may be required.

Special events are also hosted by the college food service, including picnics, holiday theme meals, exam snacks and specialty bars.

For those desiring part-time employment, jobs are available in all facets of food service. For further information contact the Food Service Director.

Appropriate behavior is required in the cafeteria. Identification cards, shirts, and shoes are also required. Each student is responsible for returning all dishes, utensils, and trays to the dish-room area.

Billy Bishop's Powerhouse Grill (Hartness Student Center)

For the convenience of the campus community, Sodexo Marriott also operates Billy Bishop's Powerhouse Grill in the Hartness Student Center. This food court operates on a a la cart basis, and is open on a regular schedule during the academic year; hours are posted at the beginning of each semester. Billy Bishop's Powerhouse Grill features fresh salads, grilled and cold sandwiches, pizza, Freshens Premium Yogurt, Smoothies, and Gourmet Pretzels. Meal plan participants can use their Bonus Dollars. *Bishop Bucks* and cash are also accepted.

College Store (Hardee's Student Union)

The College Store is open 9:00 a.m. to 4:00 p.m. Monday through Friday. Additional hours of operation are scheduled during registration, first week of classes, special events, weekends, and final exam week. These additional hours of operation, as well as any changes in the normal hours of operation, are posted in advance at the entrance to the College Store.

The College Store provides the items needed for a student's academic program — textbooks, study guides, resource materials, and general supplies. Personal-need supplies and emblematic items are also available. Refund policies are posted throughout the store.

The College Store provides for a buy-back of textbooks at the end of each semester. During this time students may sell the books they do not want to keep.

Class rings, graduation announcements, and robes may be ordered from the College Store. Personal checks of \$25 or less may be cashed in the store. The College Store accepts Master Card, Visa, Discover, and American Express.

Post Office (Hardee's Student Union)

The campus mail service is operated on a contract basis with the United States Postal Service and is subject to its rules and regulations. Incoming mail is distributed to assigned boxes located in the Post Office in the Student Union Building. Window hours are posted, and a drop box is located outside the Student Union Building.

All resident students are assigned a campus post office box. Post office box keys are given to students at the Post Office after registration, upon presentation of their student identification card. There is a \$10 charge for replacement of lost keys. Students should be conscientious in routinely checking their boxes for mail.

Campus organizations must contact the Office of Student Life and/or the College Store for permission to use the postal service for distribution of information.

Cashier Services (Braswell Building, Room 147)

Cashier's services are available from 8:00 a.m. until 5:00 p.m. Monday through Friday.

Students may cash personal checks up to \$100. *Checks with second endorsement will not be accepted.* There is a \$20 charge for checks returned due to insufficient funds. A second returned check will result in another \$20 charge and the loss of check cashing privileges.

Student and organizational accounts may be established, and funds deposited and withdrawn at Cashier Services. Interest is not paid on deposited funds.

Identification Cards

New students are required to obtain a four-year Student Identification Card (I.D.) during the times published by the College, at no charge. The I.D. will be needed to cash checks on campus, pick up packages at the post office, and for resident students, to eat in the cafeteria. Loss of the I.D. card must be reported to the Office of Student Life and a replacement obtained. Replacement I.D. cards may be obtained at the Office of Student Life for a fee of \$10.

Campus Security

The Director of Campus Security and the security officers are responsible for the enforcement of campus policies, traffic regulations, and emergency assistance. Upon request, security personnel will provide after-dark escort service for students walking to and from campus facilities.

Although every effort is made to ensure campus safety, students have a major responsibility to use good judgement in their actions and to report immediately all suspicious and emergency situations to Campus Security or Residence Hall staff.

Campus Security works closely with outside law enforcement agencies and will contact them for assistance when necessary.

Lost or stolen items should be reported immediately to security staff. While the College takes all possible precautions to help residents protect their possessions, the College does not assume responsibility for items that are lost, stolen, or damaged. Students are advised to determine if their possessions are covered by parents' home owner insurance or, if needed, invest in adequate personal property insurance.

Responsibility for Accidents

The College assumes no responsibility or liability for accidents or injuries incurred by anyone on college property.

A particular area where caution should be used is the water fountain at the front entrance of the campus. Damage to the electrical wiring in and around the fountain could cause serious injury. The sharp edges of the water jets inside the fountain could also be a source of injury.

Residence Life

The residential community is an important part of the total program at North Carolina Wesleyan. The Residence Life Staff strives to provide a quality living environment, which provides for learning and for personal growth. Such growth comes through active participation in hall activities, which allows students to become more aware and respectful of the rights and responsibilities of community living.

Residence Requirement

In order to gain the full educational experience while at Wesleyan, all full-time students who are not married or residing with their parents must reside in the college residence halls and must purchase the meal plan. Students may contact the Director of Residence Life and Student Development for the criteria that must be met to be granted permission to live off campus. The College reserves the right to modify the residency requirement and related policies as it deems necessary.

Residence Halls and Staff

The College has six residential communities; Petteway, Edgecombe, Nash, and Collins halls and two new residence halls. Petteway, Collins, Edgecombe and Nash each houses approximately 110 students and is supervised by a team composed of a professional staff member and trained undergraduate paraprofessionals. The two new residence halls will house 40 students each in single rooms. The Coordinator of Student

Development (CSD) is a professional staff member employed to live in the residence hall, supervises the Resident Assistant staff and helps facilitate the living and learning environment. Resident Assistants are carefully selected undergraduate peers who work directly with students to help them cope with any problems or questions they may have. The residence life program is coordinated by the Director of Residence Life and Student Development. The Director of Residence Life and Student Development serves as the program's liaison with custodial and maintenance personnel, ensuring the proper health and safety standards of the halls and directs the administrative functions of the room selection and community damage billing process. The central office of the residential program is located in the Hardee's Student Union and is open from 8:00 a.m. to 5:00 p.m. week days. The RSD's offices are located on the ground floor of each residence hall. A Resident Assistant is on duty each evening and a professional staff member is available each evening during weekends to assist students as needed.

Room Selection

The room selection process is held each April for the forthcoming academic year. Students are given an opportunity to draw a priority number through a lottery system based on class standing, i.e., sophomore, junior, senior classification. Once lottery numbers have been assigned, a room selection day is held, and students may select a residence hall room and roommate in the order of their lottery number. A \$100.00 advance room payment is required at this time. This advance payment is applied to the room rent for the upcoming semester in order to guarantee a room reservation and will be administered on a first come, first served basis. Students who withdraw their housing application in writing prior to June 1, will receive a refund of the \$100 advance payment; advance payment will be forfeited after that date.

New residence hall students must submit a room reservation form and a \$200 college deposit half of which serves as a continuing property damage deposit. The deposit is refundable in full until May 1. After May 1, the deposit is not refundable.

Campus Life

While the primary reason for attending college is to achieve intellectual maturity and professional competency, the ideal educational experience also includes participation in co-curricular and leadership activities. Most of the campus organizations at Wesleyan are open to everyone, with the exception of a few organizations to which students are invited because of specific achievements. Students are encouraged to become involved in a variety of activities. Information about these activities and organizations is available in the Student Activities Center.

Student Government

It is the purpose of the Student Government Association (SGA) to act as a major governing body of the student body, to promote to the students the principles of responsibility, and honor; to foster loyalty to the College; to further in every way possible the best interest of North Carolina Wesleyan College; and to provide opportunities for student voice. Members of the SGA Senate are elected each year by the students to conduct the business of the Student Government. Copies of the SGA Constitution are available through the SGA office.

Students are encouraged to become active in student government through participation in elections, attendance at meetings of the SGA, committee involvement, and the contribution of ideas and concerns through elected representatives.

Student Organizations

Student-directed organizations are an important means of enriching the Wesleyan program. Developing out of academic and other types of activities, these clubs and organizations encourage students to pursue their various interests. They provide opportunities for personal and professional development and community service. Above all, these organizations provide the interaction with others who have similar interests.

Many of these organizations receive funds from the Student Government Association. In order to conduct special projects, however, it is sometimes necessary to hold fundraisers. Organizations must obtain approval from the Assistant Dean of Student Life to have the fundraiser, whether on or off campus. If there are duplications of requests, priority will be given to the organization with the earliest submission date.

Students with a common interest are encouraged to contact the Assistant Dean of Student Life or the SGA president for information on starting a club. Limited funding from SGA is available throughout the year.

Campus Activities Board

Campus Activities Board (CAB) is comprised of a group of students who plan, select, and implement activities and entertainment with both social and educational dimensions. Activities and entertainment vary and may include comedians, coffeehouse performers, novelty acts, bands, trips, dances, homecoming week, spring fling week, and much more. Many of the entertainers are nationally recognized performers seen on various television shows and cable specials.

All students are encouraged to play an active role on the CAB. It is a great way to meet other students and learn skills outside the classroom. Whether it is stage management, publications and promotions,

or programming planning, CAB provides fellowship and helps foster a spirit of community.

Greek Organizations

Greek Council The Greek Council serves as the governing body for North Carolina Wesleyan's four social Greek letter organizations. Together, officers and members of the Greek Council plan and promote Greek life on campus, as well as governing activities such as rush, pledge activities, and special events.

Nu Gamma Phi Fraternity is the second social fraternity to be organized on campus. Founded in 1967, this local fraternity has a tradition of scholarship, leadership, service, and brotherhood. As a supporter of philanthropies Nu Gamma Phi conducts fundraisers for the NC AIDS Foundation.

Sigma Pi Fraternity, Zeta Sigma Chapter, received its national charter on April 5, 1986. Sigma Pi's goal is promoting brotherhood and leadership. Each year, Sigma Pi is active in raising money for Multiple Sclerosis, its national philanthropy.

Pi Epsilon Sorority is the oldest local sorority, founded in 1968. The sorority stresses scholarship, service, and sisterhood through Christian faith. The chief service project of Pi Epsilon is "My Sister's House," a local safe house for battered women and their children. Pi Epsilon is committed to service to the Wesleyan-Rocky Mount community.

Sigma Phi Delta Sorority, Wesleyan's second sorority, has been active in all phases of college life since it was established in 1971. The sorority stresses the importance of academic achievement and service to the College. A co-sponsor for many campus activities, Sigma Phi Delta strives to promote school spirit.

Academic and Professional Organizations

North Carolina Association of Educators (NCAE) offers programs for prospective teachers, including participation in state workshops, the annual convention, and sponsorship of an Education Week activity.

Phi Beta Lambda is a national business organization for all students interested in the world of business. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. Phi Beta Lambda promotes among its members a sense of civic and personal responsibility on campus and in the community.

Psychology Club encourages discussion outside of the classroom among its members. Members are able to explore the basic areas of psychology as they prepare for professional careers or graduate school. These co-curricular activities complement the classroom setting. Recently, the Psychology Club sponsored Alcohol Awareness Week as a service to the Wesleyan community.

Honorary Societies

Omicron Delta Kappa is a national honorary fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in co-curricular activities. New members are selected from the junior and senior classes by the current ODK members.

Phi Eta Sigma is a national collegiate scholastic honor society for freshmen. Its goal is to encourage and reward high scholastic achievement.

Pi Gamma Mu is the International Honor Society for the Social Sciences. The society taps upperclassmen and alumni who have completed at least 20 semester hours in the social sciences with a minimum grade of B and who rank in the upper-third of their class.

Music Organizations

Gospel Choir brings together talented students who love to sing gospel music. This organization performs at Wesleyan functions, as well as at local churches. They have quickly become a local favorite.

The Wesleyan Choir, the largest choral group and the oldest organization on campus, presents formal concerts and other musical events during the academic year.

The Eastern North Carolina Wind Ensemble performs on campus and makes appearances in the surrounding area. Membership is open to all students. Students who own instruments are encouraged to bring them, but the school owns a number of instruments which are available. Auditions are held during the first week of the fall semester.

The Wesleyan Jazz Ensemble, composed of interested students, plays at sporting events and other venues throughout the year.

Dramatics

The Wesleyan College Theater produces at least two full-length plays annually for the college community in the Dunn Center for the Per-

forming Arts. Students from all disciplines are encouraged to attend the open auditions each fall and spring. Students may also volunteer to help build the scenery, run the lights and sound, or assist with costume and makeup. The theater department also sponsors the drama club, which is open to all interested students. Further information is available from the Director of Theater. The Wesleyan College Theater is a member of the Southeastern Theater Conference and the North Carolina Theater Conference.

Additional Campus Organizations

Black Student Association has a mission to increase multicultural awareness on the Wesleyan campus. Throughout the year, members participate in various projects to improve the quality of life for individuals, families, and the community. In addition, the Black Student Association assists with Martin Luther King, Jr., Day and Black History Month.

Club Dramatica is an organization for those who are interested in theater. It is designed to foster acting, directing, producing, and play-writing. The main goal of Club Dramatica is to entertain, educate, and enlighten the Wesleyan community with dramatic events such as plays. A Club Dramatica tradition includes the presentation of "All-Nite Theater" at the end of each semester.

Commuter Student Committee is a committee organized to explore effective ways to ensure that the needs and concerns of commuter students are addressed. The primary goal is to create an infrastructure at which commuters can seek help, share concerns and learn about special programs and services available to them. A commuter student leadership program exist as another component of the committee.

Gay, Lesbian, Etc. (GLE) is an organization with an overall focus and goal to provide support for gay, lesbian and bisexual members of the Wesleyan community. The organization provides educational resources to the Wesleyan community to include a web site, library resource shelf, gay newspapers and book. Also, the organization educates the Wesleyan community on issues important to gay, lesbian and bisexual communities through seminars, panel discussions, film series, residence hall programs and other public forums.

Student African American Brotherhood (SAAB) is an organization that has a mission of enhancing the experiences of African American males enrolled at Wesleyan. The goal is for all members to take full advantage of their academic years and to better understand and practice their full responsibilities, rights, and privileges as citizens of this

country. SAAB works in the community with Habitat for Humanity and with younger males in need of guidance and direction. The overall objective is that all members will be role models for each other as well as for others in the surrounding community. The organization is designed as a personal development model for males and was founded in 1990 at Georgia Southwestern State University by Dr. Tyrone Bledsoe. Currently, there are five chapters nationwide and the momentum continues to organize more chapters around the country.

Student Publications

Students who want experience in writing, editing, layout, photography, or management are encouraged to become involved in the production of student publications, written and produced by students with the aid of a faculty adviser. These include *The Decree*, the campus newspaper, and *The Dissenter*, the College yearbook. *The Decree* and *Dissenter* are funded by the SGA.

Intramural-Recreational Opportunities

The purpose of the Intramural-Recreational Sports Program at North Carolina Wesleyan College is to provide the college community (students, faculty, and staff) with meaningful and developmental recreational experiences. It provides opportunities for participation in a variety of activities to meet diverse interests and needs.

Intramural Sports are the athletic events that are planned and organized on a recreational basis for the Wesleyan community.

Club Sports is a program established to assist students in organizing special interest groups.

Special activities are often organized for campus recreation and may include weekend tournaments, trips to amusement parks, and local sports events.

Volunteer opportunities are available for organization athletic directors, team representatives, and participation with the Intramural-Recreational Sports Advisory Board. Work-study students are also needed for sports officials, activity supervisors, and office assistants.

Intercollegiate Athletics

Intercollegiate athletic programs are part of the educational mission of the College and, therefore, are designed to provide students with opportunities for intellectual, moral, and physical development. By participating in intercollegiate athletics students have additional opportunities to develop the self-confidence necessary for a successful and fulfilling life. Students who participate in athletic activities are expected to meet the academic and social standards of the College. Wesleyan's intercollegiate teams are members of the NCAA Division

III and the Dixie Intercollegiate Athletic Conference. Men's teams include baseball, basketball, golf, tennis and soccer. Women's teams include basketball, soccer, softball, tennis and volleyball. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability only. NCAA Division III institutions are not permitted to offer athletic scholarships.

Conduct Principles and Regulations

The College is committed to the principles and standards relating to learning, social decorum, and cultural and spiritual enrichment as established by the North Carolina Conference of The United Methodist Church. The College reserves the right, privilege, and responsibility for establishing and maintaining institutional ideals and regulations, particularly on campus property. These rules and regulations are in the best interest of students, faculty, and personnel.

Each member of the Wesleyan Community is responsible for having knowledge and understanding of campus policies and procedures. Policies and procedures are included in the Student Handbook, Residence Hall contracts, and other documents distributed to students. By accepting admission to the College, students agree to abide by these policies and procedures. Students will be held responsible for and must adhere to the regulations of the College as well as to municipal, state, and federal statutes. When individuals or organizations fail to accept these responsibilities, the College will confront such behavior and impose disciplinary sanctions.

Drug Prevention Program

The Drug-Free Schools and Communities Act of 1986 requires that institutions of higher education provide drug prevention programs that educate students and employees about the risks associated with drug use and alcohol abuse. Additionally, this legislation specifies that college policies be designed to prohibit, at a minimum, the unlawful use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities. Disciplinary sanctions for violation of these policies may lead up to expulsion of students or termination of employees. Any student taking one or more classes for credit is responsible for abiding by the campus policies found in the college catalog and by the supplemental information distributed as part of this program.

Alcohol and Controlled Substances Policy

The College is especially concerned about the use of alcoholic beverages and other controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well.

Therefore, the College disapproves of the use of alcohol or other drugs.

The purchase, sale, distribution, display, or consumption of alcoholic beverages is prohibited in any public area on College premises or at College-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

The Social Principles in the 1988 Book of Discipline of the United Methodist Church states:

"We affirm our long-standing support of abstinence from alcohol as a faithful witness to God's liberating and redeeming love for all persons. We also recommend abstinence from the use of marijuana and any illegal drugs. As the use of alcohol is a major factor in both disease and death, we support educational programs encouraging abstinence from such use."

Further, there are local, state, and federal laws which prohibit use, sale, possession, and trafficking in illegal drugs, and dangerous weapons. North Carolina prohibits the sale or giving of alcoholic beverages to any person under 21 years of age. The College will not shield students from these laws. Therefore, it is imperative that students familiarize themselves with local, state, and federal laws, some of which carry severe penalties.

Violation of this policy will result in disciplinary action as defined in the 1998-99 Student Handbook. The full range of sanctions are applicable.

Student and Employee Assistance

Any student or college employee experiencing drug or alcohol related problems may contact the Wellness Center for assistance. A social worker is available to assess problems and make referrals as necessary. Private and group counseling is available upon request. Educational programs concerning substance abuse issues are also offered throughout the year.

Student Conduct

Disciplinary regulations are set forth in *The Student Handbook* in order to convey a general sense of community standards and to illustrate and to give students general notice of prohibited conduct and the sanctions resulting from such. The regulations should be read broadly; they do not define misconduct in exhaustive terms nor do they illustrate every possible situation in which conduct could be seen as a violation of regulations. The campus judicial system is outlined in detail in *The Student Handbook*. Responsibility for administering the judicial system falls within the student life department. Questions pertaining to student conduct or the judicial system should be directed to the Assistant Dean of Student Life or the Vice President and Dean of Student Life.

Violations of Civil Laws and College Regulations

Students may be accountable to both civil authorities and to the College for acts which are violations of civil and/or criminal law and of college regulations. The College will not substitute its penalties for those that should be imposed by the courts. City, county, and state law enforcement agencies will hold students accountable for their actions as are all other citizens. However, penalties imposed by civil authorities and courts may not exempt students from college disciplinary action for the same offense. Students who have committed a felony or repeated misdemeanors will be subject to review by the college judicial process. Disciplinary action taken by the College is independent of any civil or criminal action and will not be subject to challenge or reduction on the grounds that the civil/criminal charges involving the same incident have not been filed, dismissed, reduced, or are still in process.

Academic Programs, Policies, and Services



The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. The general education requirements, planned by an experienced faculty, develop intellectual skills and explore themes that demonstrate the connections and applications of the liberal arts to our common life. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their educational programs in consultation with their advisors.

It is very important that students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.

Degree Requirements

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

To qualify for a degree a student must complete (1) the general education requirements, (2) a major, (3) a Career Exploration Internship (CEI) Extended Internship (EI) or Major Internship (4) the January Term Requirement, and (5) elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 30 must be earned at Wesleyan. A minimum of nine semester hours of upper-level credit must be earned in the major field at Wesleyan.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major. Only courses completed with Wesleyan count towards a student's grade point average.

Students majoring in accounting, business, computer information systems, education, food service and hotel management, mathematics, and the sciences, must complete a minimum of 33 semester hours in courses numbered 300 and above. Students majoring in justice studies, the humanities or social sciences must complete a minimum of 39 upper-level semester hours. Environmental science majors are required to complete a minimum of 24 upper-level semester hours.

Math Proficiency—All students in a degree program must demonstrate proficiency in mathematics by transferring in or successfully completing a non-developmental mathematics course such as MAT 111, 113, 115, 121, 208, or 213. Placement through such a course is not sufficient.

Writing Proficiency—Writing is an essential component of a college education at Wesleyan. Recognizing that students learn to write as the result of practice, of having the opportunity to write over a college career, and of having to respond to evaluation of that writing, Wesleyan requires students to complete writing-intensive courses prior to gradu-

ation. During the freshman and sophomore years, students shall take a minimum of two writing-intensive courses in addition to the English composition requirement. Students shall take a minimum of three upper-level writing-intensive courses during the junior and senior years usually in their major area. Transfer students with 56 semester hours or more shall complete a minimum of three upper-level writing-intensive courses usually in their major area.

General Education Curriculum

I. Statement of Purpose:

The General Education Program at North Carolina Wesleyan College provides students with opportunities to explore in distinctive ways the meaning of our common life.

II. Description of the General Education Curriculum

For North Carolina Wesleyan College students, the General Education Curriculum

1. provides a core of topics that draw from the best works and ideas of literature, history, religion, philosophy, the arts, the social sciences, and the natural science.
2. demonstrates the interconnectedness and interdependence of the various domains of knowledge, and the connections between this knowledge and our common life.
3. promotes intercultural understanding and the ability to interact and effectively communicate with people of other cultures.
4. encourages the development of moral reasoning and ethical action for responsible citizenship in the home, community, country, and world.
5. address issues pertaining to the meaning, purposes, and paradigms of work.
6. develops interpersonal skills necessary for effective relationships in work, in public life, and in personal connections, taking into account differences related to race, gender, ethnicity, and class.
7. models an appreciation for the place and functions that the fine and performing arts serve in society.
8. promotes physical fitness and personal well being.
9. develops competencies in the following
 - a. critical thinking including criticism, analysis, and synthesis, in both reading and writing
 - b. speaking and listening skills necessary for effective and engaging public communication
 - c. computing and related technologies
 - d. numeracy and quantitative reasoning
 - e. information acquisition in both traditional forms and emerging technologies

General Education Requirements

I. INTERDISCIPLINARY REQUIREMENTS		
	Sem. Hours	Total Hours
College 101	2	
Ethics	3	
Non-Western Culture	<u>3</u>	
		8 s.h.
II. SCIENCE COURSES		
Mathematics	3	
Biology, including lab	4	
Physics, Physical Science, or Chemistry, including lab	<u>4</u>	
		11 s.h.
III. SOCIAL SCIENCE COURSES		
History, Politics	3	
Economics, Geography, or Justice Studies	3	
Psychology or Sociology	<u>3</u>	
		9 s.h.
IV. HUMANITIES COURSES		
Religion	3	
English Composition	6*	
Foreign Language	(6 in one language*)	
The foreign language general education requirement has been suspended for the 1998-1999 academic year. The College is preparing a new foreign language program and encourages students to take courses in Hispanic Studies.		
Literature (English or FL)	3	
Art, Music, or Theater	<u>3</u>	
		15 s.h.
V. OTHER GRADUATION REQUIREMENTS		
Physical Education	2	
CIS 195	3	
Career Exploration Internship, Extended Internship, or Major Internship		
Writing Intensive courses (hours will vary)		
January Term(s)		
		<u>5 s.h.</u>
TOTAL		48 s.h.

Unless otherwise specified, transferred credits may be used to fulfill the general requirements at the Registrar's discretion.

**These requirements may also be satisfied by demonstrated proficiency.*

Courses Fulfilling General Requirements

Max. required s.h.

Interdisciplinary Requirements

College 101	
COL 101	2
Ethics	3
BIO 224, PHI 202, 342; REL 340, 401; HIS 228	
Non-Western Culture	3
SOC 210, 420; HIS 225, 315, 316, 405, 406, 414; REL 220;	
ENG 230	

Science Courses

Mathematics	3
One non-developmental course; e.g., MAT 111, 113, 115, 121, 208, 213, 230	
Biology, including lab	4
BIO 101, 102; 122, 123	
Physical Science, Physics, or Chemistry, including lab	4
PHY 211, 212; 221, 122; CHM 101, 102; 111, 112; 121, 122; PHS 131, 132; 141, 142; 151, 152	

Social Science Courses

History or Politics	
HIS 101, 102, 111; POL 112	3
Economics, Justice Studies, or Geography	3
ECO 211, 212; JUS 111, 206; GEO 101	
Psychology or Sociology	3
PSY 111; SOC 101, 111, 275	

Humanities Courses

Religion	3
REL 101 or 115	
English Composition	6
ENG 111, 112 (or demonstrated proficiency)	
Foreign Language (must be fulfilled in a single language)	(6)
HSP 111, 112; 211, 212	
(or demonstrated proficiency)	

The foreign language general education requirement has been suspended for the 1998-1999 academic year. The College is preparing a new foreign language program and encourages students to take courses in Hispanic Studies.

Literature (in English or a Foreign Language)	3
ENG 115, 201, 202, 203, 204, 205, 206; HUM 102	
Art, Music, or Theater	3
ART 101, MUS 101, THR 115; HUM 101	

Performance contract (Three consecutive semesters of MUS 171, or 181, or THR 111, 112, 311, 312)

Other Graduation Requirements

Physical Education Courses	2
PHE 100 plus 1.5 s.h. of activities	
(No more than 4 s.h. of activities courses can count towards graduation)	
CIS 195	3
Total	48 sh

Majors

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 23 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

Bachelor of Arts

Chemistry	English	Environmental Science
History	Justice Studies	Mathematics
Music	Political Science	Psychology
Religious Studies	Sociology	Theater

Bachelor of Science

Accounting	Biology	Business Administration
Chemistry	Computer Information Systems	
Elementary Education	Food Service and Hotel Management	
Mathematics	Middle Grades Education	
Physical Education	Premedicine	

Minors

A minor is not required for graduation. Those students, however, who wish to complement their major course of study with a second area of inquiry may choose a minor field. At least nine semester hours of the minor must be taken at North Carolina Wesleyan College. Minors offered by North Carolina Wesleyan College are:

Biology	Business Administration	Chemistry
Computer Information Systems		Justice Studies
English	History	Journalism
Mathematics	Political Science	Psychology
Religious Studies	Secondary Education	Sociology
Theater	Visual Arts	

Career Exploration Internships/Major Internships/Extended Internships

Student internships complement the academic program by enabling students to extend their education into the workplace. The internship program will provide students the opportunity to see firsthand what is entailed in the career path he or she is seeking and to understand the value of the liberal arts curriculum in preparing for the world of work. After a successful internship, the student will better see the connections between the workplace and the classroom.

All students will be required to successfully complete at least one Career Exploration Internship (CEI) (INT 201) prior to graduation. Students transferring to the College with 90 or more semester hours must take either an Extended Internship (EI), Major Internship or a Career Exploration Internship. The Career Exploration Internship is a noncredit course for which the student will receive designations of "pass" or "failure". The College will provide a \$500.00 qualified scholarship to each student participating in a CEI to help defray the expenses associated with the internship. An Extended Internship may be associated with the student's major program or with an interest outside of the major. It provides hands-on experience to complement the classroom. This experience also provides an opportunity to gain an understanding of the professional and corporate culture.

Courses that meet the Major Internship and Extended Internship requirements are INT 391, 392, 393, 395; ACC 492; BUS 492; CIS 492; ECO 492; FSH 492; JUS 421; PSY 405; EDU 418, 438, 448.

It is normally expected that the student will undertake his or her first CEI in the January Term or the summer session of the sophomore year. To be eligible for a CEI, the students must have completed at least 24 semester hours of course work, have a grade point average of 2.0 or above, and have completed the Internship Preparation Workshop. No academic credit is awarded for successful completion of the CEI, and no tuition is charged.

Students must register for internship academic credit in the same term in which they are undertaking the internship. Students will not be allowed to register for internship credit in a term before or after the internship is undertaken. This applies to Career Exploration Internships, Extended Internships, and Major Internships completed for credit.

Additional information on Internships is available in the Internship and Career Center.

January Term

The January Term provides students with an opportunity to concentrate on an exciting, special interest topic or an area of special curiosity without the usual academic pressures of daily schedules and distractions of several different courses. January Term courses emphasize experiential education, total immersion in a topic or activity, and close

interaction with a faculty member or a team of faculty.

All students, with the exception of students transferring at least thirty semester hours, are required to complete at least two January Terms, one of which must be in their first year of enrollment, not including a Career Exploration Internship, Extended Internship or Major Internship. Students entering Wesleyan with thirty or more hours of transfer credit are required to complete at least one January Term, not including a Career Exploration Internship, Extended Internship or Major Internship. Students entering Wesleyan with ninety or more hours of transfer credit are not required to complete a January Term.

Due to the special nature of the January Term, unique course numbers are utilized. Courses are designated 192, 194, 196, 392, 394, 396.

Maximum Number of Courses in a Department No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation.

Application for Graduation Every student who anticipates graduating from Wesleyan must complete and submit an application for graduation according to the following dates—August graduation: April 1–June 15; December graduation: July 1–September 15; May graduation: October 30–December 15. Students may participate in Commencement if they have a minimum cumulative grade point average of 2.0 and an average in the major of 2.0 at the time of Commencement and no more than 6 semester hours of credit remaining for degree completion based on the College's degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total 6 semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may march at commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after commencement since the degree is not conferred and the diploma not awarded until all college degree requirements have been satisfactorily completed. Students meeting these criteria and wishing to participate in commencement exercises should contact the Registrar.

Special Academic Programs

Auditing Students may arrange through the Registrar to audit courses on a non-credit basis for personal enrichment.

First Year Program The First Year Program is designed to help new students at the College make the transition to successful college life.

In COL 101, the student will become part of a group of other first year students taking ENG 111 or 090 and another general education course. The COL 101 instructor will also be the student's academic advisor during the first year at Wesleyan. During each semester, the COL 101 students, instructor, and their peer mentors will select several athletic, college, cultural, and entertainment events to attend as a group.

All first-year students who are enrolled in the day program as a full-time students are required to successfully complete COL 101: Introduction to College Life, and to attend the January Term in their first year. Students transferring 12 or fewer semester hours must complete COL 101. Students transferring more than 12 semester hours but less than 24 must take COL 101 unless they have equivalent transfer credit for COL 101. Students entering the College for the first time in the January Term are required to complete COL 101 in the Spring Semester.

During the January Term in their first year at the College, students will be allowed to enroll in a course of their choosing which has been approved by their academic advisor.

The COL 101 cohort of students will take ENG 112 and one additional course as a group in the Spring Semester.

Honors Program The Honors Program at North Carolina Wesleyan College is an interdisciplinary complement to the College's regular program of study. Wesleyan's Honors Program consists of classes specially designed for academically talented and motivated students. The goals are to improve students' experiences by offering courses which provide a stimulating challenge, to offer faculty members a chance to pursue special subjects with students, and to challenge the entire faculty and student body by the academic and intellectual energy created in the Honors Program classes. A benefit of the Program is that the student takes unique courses with other academically talented and motivated students and Honors Option courses that provide greater depth of study of a course in the regular curriculum. Persons successfully completing the Honors Program receive an Honors Degree that is denoted on the transcript and the diploma.

Unscheduled Courses A course that does not appear on the schedule may be taken as an unscheduled course by special arrangement with an appropriate member of the faculty. This mode of study is made available for contingencies of an unusual or emergency nature. *Students will be restricted to no more than 3 semester hours per semester in this mode and no more than 12 semester hours total in the pursuit of the degree with North Carolina Wesleyan.* A student must register for an unscheduled course during the regular registration period. A learning contract must be submitted to the Registrar for approval prior to registration. Students will be allowed to take an unscheduled course *only* when:

1. Prior written approval has been given by the instructor and the Vice President for Academic Affairs;
2. A required course is not on the schedule and will not be scheduled before the student's expected date of degree completion;
3. Two required courses are scheduled at the same time, making it impossible to take both, and neither will be offered again before the student's expected date of degree completion;
4. A class that is not scheduled is needed to maintain "full-time" study as required by various financial aid granting institutions, or as required by specialized programs such as the military degree completion programs, and no required or acceptable courses are available;
5. A student must have completed at least 12 semester hour credits with North Carolina Wesleyan College in the classroom environment before being allowed to take an unscheduled course;
6. No student on academic probation will be allowed to take an unscheduled course.

Unusual circumstances not covered above *must* be approved by the Vice President of Academic Affairs.

Research Topics A Research Topic may be on any topic of interest. Such a study, however, must have the endorsement of an instructor, the appropriate division chair, and the Vice President for Academic Affairs, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar prior to registration. Before undertaking a Research Topic a student should have:

1. completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. a minimum overall grade point average of 3.0.
3. completed at least nine hours in the major if the Research Topic is in the major area and six semester hours in a subject outside the major area.

The student may not use a Research Topic to satisfy a basic or area graduation requirement. A student on probation or with an incomplete grade is ineligible for a Research Topic.

Placement Based on the student's demonstrated proficiency in math, foreign language, and writing, he or she will be placed in the appropriate courses. Students whose proficiency in writing or mathematics is such as to jeopardize their prospect of academic success may be required to take a developmental course to improve their skills in those areas.

in that course the next term the course is offered. Students who fail ENG 090 may be required to repeat the course the following semester. Students who do not pass the same developmental course for the second time will be placed on academic probation, regardless of their grade point average. Students who do not pass the same developmental course for the third time will be academically suspended from the College, regardless of their grade point average.

Academic Policies

Student Classification

Full-Time Student A student accepted as a degree candidate enrolled for at least twelve semester hours during a regular term or at least six semester hours during a summer session.

Part-Time Student A student accepted as a degree candidate enrolled for fewer than twelve semester hours during a regular term or fewer than six semester hours during a summer session.

Resident Student A student residing in campus residence halls and participating in the board plan.

Off-Campus Resident Full-time junior and senior day student living locally, away from their family residences.

Commuter Student A student who does not reside in the campus residence halls but is enrolled in Wesleyan's day or Adult Degree Programs.

Non-degree Student A student who is not a degree candidate. (See page 28.)

Visiting Student Students regularly enrolled at another institution. (See page 24.)

Class Standing

New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

Academic Load

An academic load includes all semester hours for which a student registers. The usual full-time load is twelve to eighteen semester hours for the regular term and six to seven semester hours during each summer session. Any academic load which exceeds the recommended maximum must be approved by the Registrar's Office. Overload tuition is charged on a semester-hour basis.

Grading

There are two grading options at North Carolina Wesleyan College: *letter grades* and *pass/fail grades*. Registration for a course assumes the

student will be evaluated with a *letter* grade unless the option of *pass/fail* grading is noted at the time of registration. A student who elects the *pass/fail* option will, if he or she passes the course, receive credits for the course completed. His or her grade point average will not be affected. If a student plans to go beyond the undergraduate level, it is wise to take most courses on the *letter* grade basis.

In addition, the following rules govern the taking of courses for *credit only*:

1. No course applied toward a general education requirement may be taken on a *pass/fail* basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a *pass/fail* basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than 8 courses altogether during a student's career, may be taken on a *pass/fail* basis.

The above rules do not apply to credit earned by either course challenge or standardized examination.

Grading System

A student's grade point average is determined by multiplying the number of credits for a given course by the numerical value of the grade received, then adding the values for all courses completed and dividing by the total number of credits completed. Courses failed must be included in the calculation.

Regular Letter Grades

A = 4.0	C+ = 2.3
A- = 3.7	C = 2.0
B+ = 3.3	C- = 1.7
B = 3.0	D+ = 1.3
B- = 2.7	D = 1.0
	F = 0

Credit Only Grades

P—Passing
F—Fail

Grading Rubric

A — Excellent: Mastery of the content and methods of the course, including effective application of information, originality, and clear and effective written and oral expression.

B — Good: Complete, or nearly complete, understanding of the content and methods of the course, including clear and effective written and oral expression.

C — Satisfactory: Adequate understanding of the content and methods of the course, including intelligible written and oral expression.

D — Passing: Indicates work which falls below the acceptable standards defined as C, but which is of sufficient quality and quantity to be counted in the hours of graduation if balanced by superior work in other courses.

F — Failure: Indicates work so deficient that it cannot be counted toward graduation.

INC — Incomplete (may become any grade when work is completed). An Incomplete (INC) grade must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded. No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record.

W — Withdrawal from a class or from the College. A student may withdraw from a course until the midpoint of that course regardless of academic term. Student should consult the academic calendar for withdrawal deadlines. Until this point, a "W" will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W" will not be computed into the student's grade point average. After the deadline stated above, however, the student's withdrawal from the course will be noted as an "F," which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually.

All grades submitted at the end of each term will be permanently recorded and mailed to the student.

Appealing a Grade If the student finds it necessary to appeal a course grade, he or she should first notify the instructor of the course of his or her intent to appeal. The student is encouraged to talk to the instructor and attempt to resolve the situation. If the student is not satisfied, the student must appeal the grade (in writing) to the Academic Policy Committee within eight weeks after the last day of the course. If this does not resolve the problem, the student may appeal to the Vice President for Academic Affairs within two weeks of the receipt of the Academic Policy Committee's decision.

Honors

Degree Honors Degree honors are determined by grade point average. A student must have earned a minimum of 60 semester hours of credit with Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for these honors. Semester hours

awarded from standardized exams, such as CLEP and DANTES, are not included in the calculation of the 60 semester hours.

summa cum laude A degree candidate must attain a cumulative average of not less than 3.80, with no "F" grades.

magna cum laude A degree candidate must attain a cumulative average of not less than 3.60, with no "F" grades.

cum laude A degree candidate must attain a cumulative average of not less than 3.40.

Transfer Honors To qualify for honors as a transfer student, 30-59 semester hours on the "A-F" grading system with Wesleyan are required. Furthermore a student must attain a 3.50 grade point average at Wesleyan, with no "F" grades.

President's Honor List and President's List The President's Honor List and President's List are issued at the end of the fall and spring semesters. To be eligible for inclusion, a student must carry a minimum of 12 semester hours on the "A-F" grading system. A student must attain a 3.75 grade point average with no grade below "C" for the President's Honor List and a 3.25 grade point average with no grade below "C" for the President's List for the semester.

Part-Time Student Honor List The Part-Time Student Honor List is issued at the end of the fall and spring semesters. To be eligible for inclusion on the Part-Time Student Honor List, a student must carry a minimum of six but fewer than twelve semester hours on the "A-F" grading system and attain a 3.75 grade point average for the term.

President's Cup

The President's Cup is awarded each year to the graduating senior who exhibits those characteristics considered most desirable in a student at North Carolina Wesleyan College. The criteria to be considered for the President's Cup include a high standard of academic performance, leadership and service, and participation in the ideas and aims of the College. The Cup is awarded each year at Honors Convocation.

Algernon Sydney Sullivan Award

This award honors the qualities exhibited by the life of Algernon Sydney Sullivan, lawyer, scholar and orator, who was prominent in New York City social and civic activities from 1857 until the time of his death in 1888. The characteristics of the recipients should be compassion and love for fellow man, adherence to Christian ideals, courteous and gentle behavior, and active participation in college or community affairs.

This Award is awarded each year to a graduating senior at Honors Convocation.

Credit by Examination

College credit is available through examination as follows:

Advanced Placement Examinations are administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

College Level Examination Program (CLEP) subject tests are administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

Course Challenge A method by which a student challenges by examination selected courses in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether the objectives of the course have been successfully met.

DANTES (Defense Activities for Non-Traditional Education Support) is administered by the Educational Testing Service in Princeton, New Jersey, or through North Carolina Wesleyan College.

International Baccalaureate North Carolina Wesleyan College recognizes the International Baccalaureate program. To receive college credit, students who take the higher level IB examination(s) must request that their scores be sent to the College. Upon receipt of the scores, an evaluation for credit will be performed. Students will be notified by mail of the results of that evaluation. Scores of 4 or better on the Higher level IB examination(s) will receive 3 semester hours of credit for each examination.

Schedule Changes (Drop-Add) A student may make changes in his schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval of the academic advisor; and returning the completed "Drop-Add" card to the Registrar's Office. Courses may also be added or dropped during scheduled registration periods. Any change of schedule which causes a course overload must be approved by the Vice President for Academic Affairs.

The deadlines listed below apply to all changes in schedules made during the regular term:

The seventh calendar day following registration is the last day to register late, add a course, drop a course with no notation on the academic record or to change from the regular grading system to "pass/fail," or vice versa.

From this time until the midpoint of any course, regardless of the academic term, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after this date, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the midpoint of that course. Students are strongly urged to confer with the instructor before

making a final decision to withdraw from a course.

Students should pay particular attention to the procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

Repeating Courses A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade will be figured into the student's grade point average. The original grade is not deleted from the transcript. For more information, contact the Registrar.

Withdrawal from College Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Registrar's Office or the Adult Degree Programs Offices. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes. Adult Degree Program students must notify the site director or the Adult Degree Program Office if they wish to withdraw. Please refer to the college refund policy with regard to any financial liability which may result from withdrawal.

Class Attendance All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Vice President for Academic Affairs.

Although individual instructors determine their own attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester by completing a Administrative Withdrawal/Course Drop form.
3. The student may appeal to the Vice President for Academic Affairs who will determine whether the student has cause to petition the instructor for readmission to the course.

Academic Standards

To remain in good academic standing, a student's cumulative grade point average must be at least 2.0, that is, a "C" average.

Academic Probation is a warning to students whose grade point average falls below 2.0. Students on probation will be allowed no more

than three consecutive semesters to regain good academic standing. If they do not do so, they will be suspended from the College for at least one semester.

Removal from Probation Students on academic probation are expected to show significant improvement during the next semester. A student on academic probation is encouraged to:

1. repeat all required courses in which an "F" was earned as soon as scheduling permits;
2. repeat all courses in which a "D" was earned where advisable;
3. attend summer term;
4. seek help from instructors and advisor;
5. seek help with basic skills from the staff of the the Academic Services Center.
6. Follow the advice of the Academic Policy Committee.

Academic Suspension A student suspended for the first time may not register for classes for the semester immediately following suspension. A student who is suspended at the end of the spring semester also may not register for the following summer school. No student achieving a grade point average of 1.0 or better in his/her first semester shall then suffer academic suspension. Hours accepted in transfer from other institutions are included in hours attempted in the determination of academic suspension. Criteria for immediate suspension are:

- a. Students who have attempted 0-15 credit hours may be suspended if their cumulative grade point average falls below 1.0.
- b. Students who have attempted 16-30 credit hours will be suspended if their cumulative average falls below 1.0.
- c. Students who have attempted 31-60 credit hours will be suspended if their cumulative average falls below 1.5.
- d. Students who have attempted 61-90 credit hours will be suspended if their cumulative average falls below 1.8.
- e. Students who have attempted 91 or more credit hours may be suspended if their cumulative average falls below 2.0.

Appealing Academic Suspension Students placed on academic suspension may appeal for reinstatement.

1. The student must present a written appeal to the Academic Policy Committee by the deadline stated in the letter of suspension.
2. The committee will decide whether to accept or reject the appeal and notify the student, the Vice President for Academic Affairs, the student's academic advisor, and the Registrar.

Readmission after Suspension

Criteria for readmission are:

1. Students who have been suspended for the first time are eligible to apply for readmission after the lapse of one semester. Such students are urged to consider carefully their motivation for attending college or seek remedial instruction, if necessary.
2. Students who are suspended twice will not be eligible to apply for readmission until at least one year has elapsed.

Readmission after Seven Years Any student readmitted to North Carolina Wesleyan after last attending seven or more years ago will have the option, for purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative grade point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative grade point average.

Students Receiving Veterans Benefits

North Carolina Wesleyan College is approved for educational benefits for veterans, participants, military, and other eligible students. Appropriate Department of Veterans Affairs regulations as well as College policies apply regarding class attendance, conduct, and rate of progress. Benefits are payable only for those courses which are required to complete a degree. Courses taken as pass/fail, or on an unscheduled or independent study basis are not payable. Questions regarding veterans benefits may be referred to the Registrar's Office.

Students receiving veterans educational benefits who are on probation will be allowed no more than two consecutive semesters to regain good academic standing. If they do not do so, North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

Plagiarism and Cheating

The College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Definitions Cheating means the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit.

Instructors must report all instances of cheating or plagiarism in writing to the Vice President for Academic Affairs. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Vice President for Academic Affairs with copies to the student and the Registrar. The report will be filed in the student's permanent folder. All cases may be brought to the Academic Policy Committee for a hearing.

The following penalties for cheating and plagiarism will apply:

<i>First Offense</i>	The instructor will not give the student any credit for the work involved.
<i>Second Offense</i>	The Vice President for Academic Affairs will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.
<i>Third Offense</i>	The Vice President for Academic Affairs will suspend the student from the College for at least one semester. The suspension will be effective immediately upon the Vice President's notification to the student and the Registrar.

All decisions may be appealed for review by the Academic Policy Committee. The Academic Policy Committee will review the charges, hear the evidence, and either uphold or overturn the decision. The Academic Policy Committee, however, will not have the right to change the penalty. All decisions of the Academic Policy Committee will be by majority vote.

Writing Intensive Courses

Writing is an essential component of a college education at Wesleyan.

All students are required to enroll in and complete writing intensive courses prior to graduation. (see degree requirements for specific requirements)

The general characteristics of a writing intensive course are:

- Expression of ideas and information is at least as valued as the ideas and information.
- Writing occurs on a regular basis both in and out of class.
- Writing is evaluated carefully, in detail, for style and grammar.
- At least 3,000 words of written work is expected.
- Writing should be shaped by class discussion with the possibility for revision.

Family Education Rights and Privacy Act

The College respects the confidentiality of students' records and complies with the guidelines established by the Family Educational Rights and Privacy Act of 1974 (PL 93-390/93-568). Under the jurisdiction of the U.S. Department of Education, the Act regulates the release of information about students. A copy of the Act and recommended guidelines are available for inspection in the Registrar's Office.

Directory information (student's name, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, most recent educational institution attended, and other similar information defined as directory information) may be released without student consent. Parents and eligible students have the right to refuse to let the College designate any or all of the aforementioned types of information about students as directory information. Any parent or eligible student who wishes to exercise this right must notify the College, in writing, that he or she does not want any or all of these types of information about the student designated as directory information. In order for this notice to be effective, the College must receive the notice before registration is initiated for the relevant academic term. No other information about a student will be released to any party without written authorization of the student, except as allowed by the Family Rights and Privacy Act of 1974, as allowed by state law, and except when College personnel have valid purposes for reviewing students' records.

Academic Services

Academic Computing

The College maintains a laboratory equipped with twenty-two computer workstations for student instruction. The computers are available for student use when not being utilized for instruction. Students also have access to additional computer workstations in the library and in the Hartness Center.

Library

The Library is a central part of the North Carolina Wesleyan College community, providing information, resources, study space, and assistance to all members of the community. Library staff work together with faculty to teach students how to find and use information, in all forms, including print, non-print, and electronic resources. We are committed to serving all Wesleyan students, faculty, and staff, including those in the Adult Degree Programs.

In Rocky Mount, the Elizabeth Braswell Pearsall Library maintains book, periodical, and audiovisual collections to support the college's curriculum and to fulfill student and faculty information needs. Staff members are glad to assist users by providing reference assistance, individual and group instruction, computer assistance, and interlibrary loans. We have a networked computer lab, and staff are trained to help students use available computer resources, including Microsoft Office applications, the World Wide Web, electronic mail, and online databases. The Library also offers quiet and comfortable study space for all students during our extensive hours, regularly:

Monday–Wednesday	8:00 A.M. to 1 A.M.
Thursday	8:00 A.M. to midnight
Friday	8:00 A.M. to 6 P.M.
Saturday	1:00 P.M. to 5:00 P.M.
Sunday	1:00 P.M. to midnight

Through the campus computer network, the Library also provides access to online resources that supplement materials available in the library. NC LIVE provides access to dozens of databases in all subject areas, including resources which provide full-text journal articles. You can access online databases from any computer that is on the college network. You will find a link on the library's home page: <http://www.ncwc.edu/~library/libpage.html>.

Most circulating materials may be checked out for three weeks and renewed for an additional three weeks if not requested by another library patron. We also maintain a reserve collection. There is a facsimile machine in the library office and students, staff, and faculty may use the facsimile machine to send or receive faxes. The number of the facsimile machine is 252/977-3701.

For assistance, contact the staff members listed below or just come to the Library:

<i>Name</i>	<i>Telephone</i>	<i>Telefax</i>	<i>E-mail</i>
General Library Information	252-985-5231	252-977-3701	reference@ncwx.ewdu
Public telephone	252/985-0245		
Kathy Winslow, <i>Director</i>	252/985-5134	252/977-3701	kwinslow@ncwc.edu
Carl Danis, <i>Reference</i>	252/985-5233	252/977-3701	cdanis@ncwc.edu
Grace Wallace, <i>Documents</i>	252/985-5234	252/977-3701	gwallace@ncwc.edu
Dianne Taylor, <i>Interlibrary loan</i>	252/985-5232	252/977-3701	dtaylor@ncwc.edu
Edna Farmer, <i>Acquisitions</i>	252/985-5231	252/977-3701	efarmer@ncwc.edu

Registrar

The Registrar's Office is responsible for maintaining student academic records. The Registrar provides each student with a grade report at the end of each term in which the student has been in attendance. Students may request that the Registrar provide copies of their academic transcript to another college or university, a prospective employer, or other third party.

Student Support Center

The Student Support Center aids the college community in helping students understand and achieve their educational goals. Services offered to students include peer, supplemental, and professional tutoring. Academic advising for first year and undecided students is offered in conjunction with the faculty from the College 101 program. The center supervises intervention programs focused on retention, assistance for at-risk students, and use of self-assessment tools in career development. Students are provided information on resources and opportunities available to them that will help them maximize their potential.

Tutoring Center The Center provides peer, supplemental and professional tutorial services to assist students with improving their academic performance. Students receive help with basic academic skills, as well as tutoring in specific courses. Tutoring is offered seven days a week based on demand.

Disabilities Consultation Documented students with disabilities are mentored to gain success through the development of a personalized accommodation plan and professional tutoring.

Pre-Major Advising First year and undecided students receive individualized academic counseling from College 101 faculty and professional advisors to aid in their successful transition from high school to college. Students are counseled on course selection, academic success strategies, and personal development.

Bridge Program Students identified as at-risk or underprepared will attend a week long session prior to their initial semester at the College to participate in programs designed to assess where they are in the learning process and familiarize them with the campus and services available to them. This program seeks to fully engage students in the college experience.

Career Development By using the results of self-assessment inventories such as DISCOVER, career interest inventories, and individual counseling, students will receive information helpful in their selection of courses and majors. This development process will assist students in exploring, formulating, and implementing realistic career goals.

Internship and Career Services Center

The Center emphasizes self-assessment, career exploration and development of job search skills. Through self-assessment students define and explore career goals that complement their classroom experience. Based on their interests and abilities they will be encouraged to participate in career related learning experiences to clarify and reinforce their choice of majors and careers. Faculty, students, employers and staff work together to facilitate student success; by involving them in internships and part-time and full-time employment opportunities.

- First year students participate in career exploration workshops
- Sophomores and juniors will be engaged in work related experiences and graduate school searches
- Seniors will continue the process by attending workshops on job search strategies

Internships The College offers students a variety of internships. A student may elect to intern for a semester, the January Term or during the summer. Internships can be paid or unpaid, part-time or full-time and if the student elects, can be for academic credit.

Career Exploration Internships provide students a short-term career experience to observe professionals in their work environment. To meet graduation requirements students are required to complete at least one CEI but may participate in up to two. To complete the CEI students must also attend an Internship Preparation Workshop consisting of six sessions focusing on job search strategies and workplace issues. These internships will offer a \$500 qualified scholarship to help defray expenses associated with the CEI.

Extended Internships offer students the opportunity to apply knowledge and skills acquired in college courses while developing new abilities. With an EI students may select an experience that alternates semesters with work or combine part-time work while attending classes, these experiences can be paid or unpaid.

Career Services Individualized and group and career counseling is available to students. The College participates in a career consortium with six other area colleges, increasing the exposure of our students to employers. Assistance with résumé, interviewing and job search skills and development of a career plan are components of the services offered in the Center.

The Internship and Career Center's purpose is to engage students during their college career and to prepare them for their life's career.

Courses of Instruction



Plans of study, course descriptions, and the faculty directory apply to the academic year 1998-99 unless otherwise noted, and reflect official faculty action through April 1998. The College reserves the right to cancel any course, change programs of study, academic requirements, assignment of professors, or the announced calendar.

Schedule of Course Offerings Introductory courses in degree programs are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, placement tests, or other testing devices administered by the Wesleyan faculty. Sometimes, permission of the instructor is required for a given course; this will be indicated.

The Course Numbering System

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

Courses numbered 300 and above are considered upper-level courses.

Accounting

Requirements for a major in Accounting (B.S. degree)

Core requirements in Business: ACC 203; BUS 205, 207, 307, 308, and 481; CIS 195; ECO 211, 212; ENG 304; and MAT 208 (prerequisite MAT 092 or placement), 213.

Major requirements:

ACC 204, 310, 311, 315, 316, 410 and 482; CIS 310.

ACC 203 Managerial Accounting

3 Semester Hours

Prerequisite: CIS 195

An introduction to the accounting system with an emphasis on accounting concepts for managerial use in planning and controlling operations.

ACC 204 Financial Accounting

3 Semester Hours

Prerequisite: ACC 203

An introduction to financial accounting including the basic concepts and methodologies of accounting. The course emphasis is on the accumulation and presentation of quantitative financial information to comply with various external reporting requirements.

ACC 310 Cost Accounting**3 Semester Hours**

Prerequisite: ACC 204

A second and more advanced level of managerial accounting intended for those majoring in accounting. This course will focus upon the use of cost data in decision making. Included will be the use of the computer as an aid for accumulating, processing, and communicating cost accounting information.

ACC 311 Personal Income Tax Accounting**3 Semester Hours**

Prerequisite: ACC 204

An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation of individuals.

ACC 312 Corporate Income Tax Accounting**3 Semester Hours**

Prerequisite: ACC 311

An introduction to taxation for partnerships and corporations.

ACC 315 Intermediate Accounting I**3 Semester Hours**

Prerequisite: ACC 204

A theoretical study of basic accounting concepts and methodologies intended primarily for accounting majors. This course is the first of two courses designed to help prepare a student for a career in accounting.

ACC 316 Intermediate Accounting II**3 Semester Hours**

Prerequisite: ACC 315

A continuation of the theoretical study of basic accounting concepts and methodologies. This course is the second of two courses designed to help prepare a student for a career in accounting.

ACC 317 Governmental and Not-For-Profit Accounting**3 Semester Hours**

Prerequisite: ACC 204

Accounting for not-for-profit organizations, with special emphasis placed on accounting for governmental agencies.

ACC 410 Auditing**3 Semester Hours**

Prerequisite: ACC 315

An overview of auditing, including the decision process of the individual business, internal controls, audit tests and documentation, sampling size and item testing, the use of computers in auditing, and audit reports.

ACC 411 Advanced Accounting Topics**3 Semester Hours**

Prerequisite: ACC 316

Topics covered may include, but are not limited to, accounting for combinations and consolidations, accounting for income taxes, and accounting for pensions.

ACC 482 Senior Seminar**3 Semester Hours**

Prerequisite: Senior standing

A capstone course for accounting majors in which students will integrate knowledge from prior coursework and demonstrate their ability to work with contemporary issues in accounting. Seminar format; writing and presentation intensive. (*writing intensive*)

ACC 491 Independent Study**1-3 Semester Hours**

Prerequisite: Junior standing

A student pursues a topic or project of mutual interest with a faculty member; an extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

ACC 492 Supervised Internship**3 Semester Hours**

Prerequisite: ACC 316

A supervised work experience in accounting. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected. A report of the internship must be submitted following the internship.

ACC 495 Topics in Accounting**1-3 Semester Hours**

Prerequisite: Permission of instructor

Specialized and advanced topics in accounting. Offered in a seminar format; writing and presentation intensive.

Art

Requirements for a minor in Visual Arts:

ART 104, 105, 106, 200, 205, 301.

ART 101 Art Appreciation**3 Semester Hours**

An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

ART 104 Drawing I**3 Semester Hours**

This course in freehand visualization introduces students to linear construction methods with pen and pencil, such as line quality and expression, drawing layout/composition, volume construction, foreshortening with overlapping shapes, perspective, schematic human form/gesture, and tone and shading. Personal creative expression is encouraged.

ART 105 Synthetic Design**3 Semester Hours**

Concept originated basic design; a studio course; in a series of related hands-on assignments the student will explore how an idea changes from two-dimensions to three dimensions. Practical graphic methods involving some computer, color theory, collage, paint and sculptural display techniques will be used. No prerequisite.

ART 106 Analytic Design**3 Semester Hours**

Observation-based design for beginners; a studio course; the student selects an actual consumer product in three dimensions and simulates, packages, interprets that product in steps that evolve to a graphic two-dimensional presentation. Practical hands-on sculptural mixed-media, texture, and montage graphics in various media also will be used. No prerequisite.

ART 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

ART 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

ART 200 Drawing II: Form and Content**3 Semester Hours**

Prerequisite: ART 104

Further development of techniques introduced in Drawing I and an introduction to narrative concepts and illustration. Assignments involve an analytical observation and visual interpretation of written materia.

ART 201 American Architecture**3 Semester Hours**

A study of the development of American architecture from the seventeenth century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

ART 205 Painting: Water Media**3 Semester Hours**

Introduces the traditional approach to water-based transparent painting medium including concepts of color theory. Drawing and composition will be stressed in painting from observation, response to text and imagination.

ART 301 Visual Communication**3 Semester Hours**

Prerequisite: ART 104, ART 106, ART 200, ART 205

This course is the capstone studio experience for the Visual Art minor. The focus will be on problem solving with two and three-dimensional design, freehand visualization, concepts of presentation and functions of time in video. Each student will design, construct and present visuals related to personal and career concerns.

ART 302 Art Education**3 Semester Hours**

An introduction to various philosophies of art education including practice in selected media and techniques.

Biology

Requirements for a major in Biology**B.S. degree:**

BIO 101, 122, 123, 401, 402, 412 and four 300-400 level biology courses, including at least one course with laboratory from each of the following three categories:

1. Cellular/Physiological: 316, 405, 406.
2. Genetics: 303 and 302, 305 and 302.
3. Organismal: 304, 308 and 309, 311, 314, 408

CHM 111 and 112; 121 and 122; 301 and 302; and 311 and 312, or 321 and 322; MAT 113 and 115, or 121 and 122; MAT 213; CIS 195; and PHY 211 and 212. PHY 221 and 222 are recommended. BIO 321, 322, cannot count as a upper-level biology course unless the student has completed CHM 311, 312.

Students considering a career in medicine, dentistry, or another professional discipline should consult with their advisor regarding additional courses which may be required for matriculation into post-graduate schools which offer those programs. Students seeking state teaching licensure should consult with the Education Division faculty early in their collegiate studies to determine which courses are required for State of North Carolina licensure in biology.

Requirements for a minor in Biology:

BIO 101, 102 or 123, 122, 304 or 401, 311 or 314, 316 or 406, and one other upper-level course. Recommended: CHM 111 and 112.

BIO 101 Life Science**3 Semester Hours**

An introductory course for a student with a minimal science background. This course introduces the student to some of the fundamental aspects of life and the major concepts of biology, including the structure and function of organisms, biodiversity, genetics evolution and ecology.

BIO 102 Life Science Laboratory**1 Semester Hour**

Co-requisite: BIO 101

Designed to accompany the lecture course and provide experience with a variety of

basic biological phenomena such as cell structure, diversity of life, anatomy, evolution, ecology and genetics.

BIO 114 Human Biology 3 Semester Hours
Prerequisite: BIO 101, 102

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of human structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of mankind's place in nature.

BIO 122 General Biology 3 Semester Hours
Prerequisite: BIO 101 or instructor's approval

Introductory biology course designed for entering majors or students with a strong science preparation. The course focuses primarily on the structural and functional attributes of life which are common to all organisms.

BIO 123 Methods in Biology 2 Semester Hours
Co-requisite: BIO 122

This course is designed to introduce the science student to both laboratory and field studies in biology. Experiences will include both the introduction to modern laboratory methodology and an in depth treatment of the animal and plant kingdoms.

BIO 195 Special Topics 1-6 Semester Hours
A study of selected topics.

BIO 224 Introduction to Environmental Science 3 Semester Hours

Open to majors and non-majors, this course surveys dynamics of water, air, geology, and the biosphere. It also examines human activities that affect these resources. Guest speakers will address social, economic, and political ramifications of these issues. BIO 101 and/or CHM 101 or their equivalents are recommended as prerequisites.

BIO 300 Animal Behavior 4 Semester Hours
Prerequisite: BIO 122

Major and current concepts in vertebrate behavioral research will be discussed. Topics will include genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, laboratory, and field experience will be utilized. Preparation of a library research paper will be required.

BIO 302 Genetics Lab 2 Semester Hours
Prerequisite: BIO 122, 123

The course will provide experience in conducting genetic crosses and applying statistical methods to the analysis of genetic data. The students will also be exposed to techniques used in the study of DNA. (*writing intensive*)

BIO 303 Genetics 3 Semester Hours
Prerequisite: BIO 122

A course which covers the principles of inheritance. The study will range from the origins of genetics as laid down by Mendel in the nineteenth century to the genetics of today dealing with DNA, genetic engineering, and other current topics.

BIO 304 Biology of Plants 4 Semester Hours
Prerequisite: BIO 122, 123

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy. (*writing intensive*)

BIO 305 Human Heredity**3 Semester Hours**

Prerequisite: BIO 122

A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin with a review of Mendel's principles and a study of family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.

BIO 308 Developmental Anatomy**3 Semester Hours**

Prerequisite: BIO 122

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

BIO 309 Developmental Anatomy Laboratory**2 Semester Hours**

Prerequisite: BIO 122, 123

Laboratory investigations of the developmental processes and anatomy of representative vertebrates.

BIO 311 Invertebrate Zoology**4 Semester Hours**

Prerequisites: BIO 122, 123

A general survey of all major and representative minor invertebrate phyla. Lectures and laboratory will consider classification, external anatomy, behavior, adaptations, the importance of invertebrates to humans and agriculture, and their roles in the ecosystem.

BIO 314 Vertebrate Zoology**4 Semester Hours**

Prerequisite: BIO 122, 123

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

BIO 316 Microbiology**4 Semester Hours**

Prerequisite: BIO 122, 123

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.

BIO 321, 322 Biochemistry with laboratory**3, 1 Semester Hours**

(see CHM 321, 322 for description)

BIO 401 Ecology**3 Semester Hours**

Prerequisite: BIO 122

The environmental factors operating within biotic communities as they influence the distribution and succession and growth of plants and animals.

BIO 402 Ecological Methods**2 Semester Hours**

Prerequisite: BIO 122; Co-requisite: BIO 401

A lab and field experience in gathering and analyzing ecological data. Methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized. (*writing intensive*)

BIO 405 Molecular and Cell Biology**4 Semester Hours**

Prerequisite: BIO 122

A course which will expose students to the modern methodologies and instrumentation which have been used in molecular and cellular biology, and demonstrate how those methodologies have been used to elucidate the structural and functional aspects of the cellular components.

BIO 406 Physiology**4 Semester Hours**

Prerequisite: BIO 122; Recommended: one other upper-level biology course; one semester of organic chemistry and biochemistry.

Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles, and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bioelectronic and mechanical recorders as well as oral presentations of assigned topics.

BIO 408 Histology**4 Semester Hours**

Prerequisite: BIO 122, 123

A study of the basic light microscopic structure of animal cells, tissues, and organ systems with emphasis on correlating structure with function. Laboratory will concentrate on the visual study of animal tissues.

BIO 412 Seminar**1 Semester Hour**

Discussions, readings, and reports of current research and topics of importance to biologists. (*writing intensive*)

BIO 421 Independent Studies in Biology**1-6 Semester Hours**

These may be undertaken after consultation with and approval of the faculty members in the stated area of interest.

The following areas for study are suggested by the Biology faculty:

Animal Behavior

Biotechnology, Cell Biology and Genetics

Ecology

Environmental Education

Public/Environmental Health

Microbiology

Natural History Studies of North Carolina Vertebrates and Invertebrates

BIO 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Business Administration

Requirements for a major in Business Administration (B.S. degree)

Core requirements in Business Administration: ACC 203; BUS 205, 207, 307, 308, and 481; CIS 195; ECO 211, 212; ENG 304; and MAT 208 (prerequisite MAT 092 or placement), 213.

Major requirements:

BUS 314, 350, 471, and 482; CIS 310; nine s.h. from the following courses: any upper-level ACC, BUS, CIS, or ECO course, PHI 342, SOC 400.

Requirements for a minor in Business Administration:

ACC 203; BUS 205, 207, 307, 308, and 481; CIS 195; ECO 211, 212; ENG 304; and MAT 208 (prerequisite MAT 092), MAT 213. Only available to students not completing a major in the Division of Business.

BUS 205 Marketing**3 Semester Hours**

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program. (*writing intensive*)

BUS 207 Legal Environment**3 Semester Hours**

Survey of the legal system and its impact on organizational activities and personal

business; the judicial system; governmental regulation; contracts; torts; common law; the international legal environment.

BUS 307 Finance 3 Semester Hours
Prerequisite: ACC 203; BUS 207; ECO 212; MAT 208, 213; Junior standing

Principles of corporate finance including analysis of financial statements, ratio analysis, and the statement of cash flows; capital budgeting; risk and return; stocks and bonds; cost of capital; financial institutions; securities markets; international finance.

BUS 308 Management Processes 3 Semester Hours
Prerequisites: BUS 207; MAT 213; Junior standing

Study of organizational behavior of individuals and the collective behavior of humans in organizations; emphasis on development of managerial skills, interpersonal communication, behavioral dimensions of decision making, motivation, leadership, and organizational development. (*writing intensive*)

BUS 310 Information System Concepts 3 Semester Hours
Prerequisite: CIS 195

Identifies managerial/organizational information needs. Describes the role of Information Systems in management, including current professional practices and methodologies. Includes presentation of systems theory, decision theory, organizational models, types of IS, IS planning, and IS development.

BUS 314 Human Resources Management 3 Semester Hours
Prerequisite: BUS 308

Concepts and methods associated with attracting, developing, and maintaining an effective work force: government legislation; human resource planning; recruitment and selection; performance evaluation; compensation and benefits; labor relations.

BUS 317 Advertising 3 Semester Hours
Prerequisite: BUS 205; MAT 213; Junior standing

Advertising principles; advertising campaigns; budgets; agencies; media; sales promotion.

BUS 350 Operations Management 3 Semester Hours
Prerequisite: ACC 203; CIS 195; ECO 212; MAT 208, 213

Introduction to design, operation, and control of systems by which material, labor, and capital are combined to produce goods and services; application of analytical decision making techniques such as linear programming, forecasting, and decision theory; topics include capacity planning, quality management, facility design, production planning, project management.

BUS 370 Small Business Management 3 Semester Hours
Prerequisites: BUS 205, 307

Survey of the small business in the private sector; the role of small business in the American economy; financial, marketing, and operations issues; the business plan; small business in the international environment; case studies.

BUS 430 Investments 3 Semester Hours
Prerequisite: BUS 307

Concepts and methods related to securities and financial investments; investment alternatives; securities and financial markets; risk assessment; stocks and bonds; technical analysis and market efficiency; commodities and financial futures; real estate; precious metals; portfolio management.

BUS 450 Consumer Behavior 3 Semester Hours
Prerequisite: BUS 308

Psychological, sociological, economic, and other dimensions of consumers and their environments.

BUS 471 International Business**3 Semester Hours**

Prerequisites: BUS 307, 308

Management of organizations operating in an international environment with emphasis on cross-cultural issues; differences in attitudes and behaviors; organization structure; environmental considerations; joint venture and host country concerns.

BUS 472 Business and Society**3 Semester Hours**

Prerequisites: BUS 307, 308

Examine the dynamic nature of business-society conflicts. Analyze the concept of stakeholders and stakeholder management. Case discussion within an analytical framework to address issues in a broader societal context.

BUS 475 Small Business Consulting**1-3 Semester Hours**

Prerequisites: BUS 307, 308

Application of business concepts and methods to solve real business problems through consulting and counseling business owners and managers; case analyses, project reports, and presentations.

BUS 481 Business Strategy and Policy**3 Semester Hours**

Prerequisites: BUS 205, 307, 308; ENG 304; Senior standing

Strategic planning in the business environment; implementation of strategy and policy in operations, marketing, finance, and human resource management functions; extensive use of case analysis. (*writing intensive*)

BUS 482 Senior Seminar**3 Semester Hours**

Prerequisite: BUS 481

A continuation of BUS 481 devoted to case analysis and study of organizational environments and major issues facing organizations. (*writing and presentation intensive*)

BUS 491 Independent Study**1-3 Semester Hours**

Prerequisites: BUS 205, 307, 308 and at least a 3.0 overall grade-point average

A student pursues a topic or project of mutual interest with a faculty member. An extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

BUS 492 Supervised Internship**3 Semester Hours**

Prerequisites: BUS 307, 308

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

BUS 495 Topics in Business Administration**1-3 Semester Hours**

Prerequisites: BUS 205, 307, 308 and permission of instructor

Specialized and advanced topics in business administration and management.

Chemistry

Requirements for a major in Chemistry**B.A. degree:**

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, and 321, 322 or 381, 382, 412; 4 semester hours of physics; MAT 121. (36 semester hours.)

B.S. degree:

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, 412; 8 semester hours in any other chemistry courses; PHY 211, 212, 221, 222; MAT 121. A B.S. Chemistry

major must have 2 semester hours of independent research. (44 semester hours.)

Requirements for a minor in Chemistry:

CHM 111, 112, 121, 122; three additional upper-level chemistry courses including lab.

CHM 101, 102 Conceptual Chemistry with laboratory 3, 1 Semester Hours

This course is primarily designed for non-majors and will familiarize them with topics from general, organic, and biochemistry. Special efforts will be made to familiarize the non-majors with principles and nomenclature used by chemists.

Labs will deal with the study of various physical and chemical changes and concepts related to such changes.

CHM 111, 112 General Chemistry I with laboratory 3, 1 Semester Hours

Prerequisite: MAT 113 or instructor's approval

General Chemistry I deals with basic descriptions of matter at the atomic and molecular level. Major topics discussed include balancing chemical reactions, behavior of gases, energy of reactions, and bonding theories. General Chemistry I lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations.

CHM 121, 122 General Chemistry II with laboratory 3, 1 Semester Hours

Prerequisites: CHM 111, 112.

General Chemistry II deals with chemical equilibria, properties of solutions, thermodynamics, rates of reactions, and theories of solids. General Chemistry II lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations.

CHM 195 Special Topics 1-6 Semester Hours

A study of selected topics.

CHM 301, 302 Organic Chemistry I with laboratory 3, 1 Semester Hours

Prerequisites: CHM 121, 122

Introduction to the chemistry of carbon compounds. Structure, nomenclature, properties, reactions, and reaction mechanisms of the alkanes, alkenes, and alkynes.

CHM 311, 312 Organic Chemistry II with laboratory 3, 1 Semester Hours

Prerequisites: CHM 301, 302

A more intensive treatment of organic compounds, with emphasis on functional groups, theoretical principles, and methods of synthesis and identification.

CHM 321, 322 Biochemistry with laboratory 3, 1 Semester Hours

Prerequisites: CHM 301, 302

The structure and chemistry of biologically important compounds; reactions of intermediary metabolism. The laboratory component features isolation, purification, and characterization of biomolecules as well as an introduction to molecular biology techniques. (*writing intensive*)

CHM 341, 342 Analytical Chemistry I with laboratory 3, 1 Semester Hours

Prerequisites: CHM 121, 122; MAT 113 or its equivalent.

An introduction of quantitative analysis integrating classical and instrumental methods. (*writing intensive*)

CHM 351, 352 Analytical Chemistry II with laboratory 3, 1 Semester Hours

Prerequisites: CHM 341, 342. It is recommended that the student complete PHY 211, 212, 221, and 222 before taking this course.

A continuation of Chemistry 341, 342 with added emphasis on instrumental methods and computer applications. (*writing intensive*)

CHM 361, 362 Physical Chemistry I with laboratory 3, 1 Semester Hours
Prerequisites: CHM 301, 302, 341, 342, MAT 121

A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent, and biological systems will be investigated.

CHM 371, 372 Physical Chemistry II with laboratory 3, 1 Semester Hours
Prerequisites: CHM 351, 352, 361, 362, and 8 credits in physics.

A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

CHM 381, 382 Inorganic Chemistry with laboratory 3, 1 Semester Hours

A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent, and in between; their lattice study and energy calculations; modern theories of acid and base reactions of inorganic compounds in aqueous media; the M.O. theory, the crystal field theory, introduction to radioactivity and nuclear transformations.

CHM 401 Independent Study in Chemistry 1-4 Semester Hours

An advanced program for junior and senior students to gain experience in research in several areas. (*writing intensive*)

CHM 412 Research Seminar 1 Semester Hour

Majors are expected to give a seminar presentation, preferably based on their individual laboratory or literature study.

CHM 495 Special Topics 1-6 Semester Hours

A study of selected topics.

College Life

COL 101 Introduction 2 Semester Hours

An orientation to college life and the resources and services available to students. Topics will include issues facing first-year students, developing a personal strategy for succeeding in college, campus services and resources, and exploration of career interests. Students will participate as a group in at least one community service project and attend various campus events together. *Students transferring 12 or fewer semester hours must complete COL 101. Students transferring more than 12 semester hours but less than 24 must take COL 101 unless they have equivalent transfer credit for COL101. Students entering the College for the first time in the January Term are required to complete COL 101 in the Spring Semester.*

COL 495 Special Topics 2 Semester Hours

Upper-level students serving as peer mentors in COL 101 may enroll for COL 495. A student may enroll for COL 495 a maximum of two times.

Communication

COM 130 Fundamentals of Communication 3 Semester Hours

Survey of personal and public communication principles for our contemporary society. Attention will be given to the purpose, organization, delivery, and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

COM 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one-on-one basis between the faculty member and the student.

COM 195 Special Topics**1-6 Semester Hours**

A study of special topics.

COM 196, 296 Yearbook**1, 1 Semester Hours**

The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines—the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester the publication deadlines must be met.

COM 197, 297 Yearbook**2, 2, Semester Hours**

The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines—the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester the publication deadlines must be met.

Computer Information Systems

The Division of Business offers a B.S. degree in Computer Information Systems which provides students with appropriate technical skills to enter the marketplace as programmers, systems analysts, or technicians within their technical competency.

Requirements for a major in Computer Information Systems (B.S. degree)

Core requirements in Business: ACC 203; BUS 205, 207, 307, 308, 481; CIS 195; ECO 211, 212; ENG 304; and MAT 208, 213.

Major requirements:

CIS 210, 211, 212, 311, 312, 410, 455 and one three semester hour upper level CIS course excluding CIS 310.

Recommended: CIS 330; MAT/PHI 230.

Requirements for a minor in Computer Information Systems:

CIS 210, 211, 212, 311, and six semester hours of upper level CIS courses.

CIS 195 Computer Applications**3 Semester Hours**

An introduction to microcomputer software including word processing, data base management, and electronic spreadsheets through utilization of an integrated software package. Includes coverage of software and hardware components, operating system concepts and formal problem solving techniques.

CIS 210 Computer Concepts**3 Semester Hours**

Describes the function and architecture of computer hardware and software technologies. Includes data and instruction representation, networks, operating system functions, and programming languages. Includes supervised structured laboratory exercises.

CIS 211 Application Development**3 Semester Hours**

Prerequisite: CIS 210 or permission of instructor

Introduces a third generation computer programming language which will be used throughout CIS 211 and CIS 212. Uses information systems techniques to solve managerial and organizational problems of limited complexity. Includes solving formal analytic problems and implementing solutions using IS development techniques. Includes supervised structured laboratory exercises.

CIS 212 Application Design and Implementation**3 Semester Hours**

Prerequisite: CIS 211

Continues with the third generation language learned in CIS 211. Uses information systems techniques to solve managerial and organizational problems of limited complexity. Emphasizes CASE tools, quality assurance and testing, and interactive systems. Includes supervised structured laboratory exercises.

CIS 310 Information System Concepts**3 Semester Hours**

Prerequisite: CIS 195

Identifies managerial/organizational information needs. Describes the role of Information Systems in management, including current professional practices and methodologies. Includes presentation of systems theory, decision theory, organizational models, types of IS, IS planning, and IS development.

CIS 311 Systems Development I**3 Semester Hours**

Prerequisite: CIS 211; MAT 208

Introduces a relational database management system which will be used throughout CIS 311 and CIS 312. Uses information systems methodologies to solve enterprise-wide managerial and organizational problems. Students will use systems design methodologies to develop single-user systems. Includes supervised structured laboratory exercises.

CIS 312 Systems Development II**3 Semester Hours**

Prerequisites: CIS 212, 311

Continues with the relational database management system learned in CIS 311. Uses information systems methodologies to solve enterprise-wide managerial and organizational problems. Students will use systems design methodologies to develop multi-user systems. Includes project management techniques, security techniques, and system testing and implementation. Includes supervised structured laboratory exercises.

CIS 330 Computer Programming**3 Semester Hours**

Prerequisite: CIS 212

Teaches advanced concepts in computer programming. Explores different types of programming languages such as object-oriented languages.

CIS 405 Networking**3 Semester Hours**

Prerequisite: CIS 210

This course introduces a variety of the most popular local area network (LAN) hardware and software to help prepare for any LAN environment. Topics discussed include data communications principles, LAN selection criteria, topologies and media access control, security options, installation and management, bridges, routers, and emerging technologies. An ethernet network will be designed and installed as a laboratory exercise.

CIS 410 Management of Information Systems**3 Semester Hours**

Prerequisite: CIS 210, 311 and senior standing

Demonstrates a comprehension of the principles and concepts involved in the management of organizational information systems resources. Includes Chief Information Officer functions, information systems planning, legal and professional issues, and strategic impact of information systems. (*writing intensive*)

CIS 430 Advanced Database Concepts**3 Semester Hours**

Prerequisite: CIS 312

Consideration of concepts governing the design and management of database systems. Topics include distributed databases, database machines, database administration and database performance evaluation.

CIS 455 Systems Project**3 Semester Hours**

Prerequisite: CIS 312; Senior standing

Students solve an information system problem using project management and IS methodologies; apply project management techniques in a group project environment; develop systems documentation, implement system, and present completed project report.

CIS 491 Independent Study**1-3 Semester Hours**

Prerequisites: CIS 212, 311, and at least a 3.0 overall grade point average

A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

CIS 492 Supervised Internship**3 Semester Hours**

Prerequisites: CIS 212, 311

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

CIS 495 Topics in Computer Information Systems**1-3 Semester Hours**

Prerequisites: CIS 212, 311

Specialized and advanced topics in computer information systems. Possible topics include decision support/expert/neural net systems, system simulation, and human-computer interaction.

Economics

ECO 211 Principles of Economics I**3 Semester Hours**

Prerequisite: MAT 092 or placement.

Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.

ECO 212 Principles of Economics II**3 Semester Hours**

Prerequisite: ECO 211

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.

ECO 301 Money and Banking**3 Semester Hours**

Prerequisite: ECO 212. Recommended for the junior year.

A survey of the theory of the American monetary and banking systems and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory, and consideration of major problems in control of the business cycle.

ECO 302 International Economics**3 Semester Hours**

Prerequisite: ECO 212

A study of the theory of international trade from the mercantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.

ECO 312 Public Finance

3 Semester Hours

Prerequisite: ECO 212

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers. (*writing intensive*)

ECO 491 Independent Study

1-3 Semester Hours

Prerequisites: ECO 212, Junior standing, and at least a 3.0 overall grade point average

A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

ECO 492 Supervised Internship

3 Semester Hours

Prerequisites: ECO 212 and Junior standing

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

ECO 495 Topics in Economics

1-3 Semester Hours

Prerequisites: ECO 212, at least one upper-level economics course, and permission of instructor

Specialized and advanced topics in economics.

Education

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The College continues that emphasis and the unit has formulated six goals for students majoring in one of the areas of teacher education: Elementary Education, Middle Grades Education, Physical Education (K-12), or licensure in secondary education. The goals are based on the role of the teacher as a reflective decision maker.

A graduate of the teacher education program:

1. Demonstrates an up-to-date body of professional knowledge and a commitment to continued professional development.
2. Demonstrates appropriate oral and written communication skills for interacting with students, parents, and members of the professional community.
3. Demonstrates a philosophy of reflective practice which considers both subject matter and the developmental needs of learners.
4. Utilizes skills of effective decision making as needed for instructional planning, classroom management, and implementing active learning.
5. Interacts effectively and in accordance with ethical codes in carrying out responsibilities of the profession within the school community.
6. Demonstrates an awareness of diversity and provides instruction, curriculum, and a classroom environment supportive of diversity.

Admission and Retention Policies

Admission Policies

A student seeking admission to the Teacher Education Program at Wesleyan should

apply during the spring of the sophomore year. Admission to the College does not guarantee admission to the Teacher Education Program. A student must be admitted to the Teacher Education Program before enrolling in any upper-level education courses.

Entrance Criteria At the time of application a student must meet the following entrance criteria:

1. Have successfully completed the PRAXIS tests required by the North Carolina Department of Public Instruction.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Be interviewed by a subcommittee of the Teacher Education Council. This interview will deal with personal, social, and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the subcommittee, will be available to students prior to the interview.
4. Have two positive recommendations and the required portfolio.

Licensure-only and lateral entry students should check with the chairperson of the program for specific programs of study. Teacher licensure only programs are approved for Department of Veterans Affairs benefits for those individuals who have earned a degree(s) and who have met the entrance requirements for teacher certification.

The certification of the student to the Department of Veterans Affairs must be accompanied by a copy of the advisor's evaluation which lists the subjects needed for the teaching license, professional objective being sought and which shows the total number of credit hours needed for the teaching license. Only those subjects and credit hours needed for the teacher licensure may be certified to the Department of Veterans Affairs for benefits payment purposes. Electives are not permitted.

Retention Policies

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional, and social characteristics must be demonstrated in classwork, extracurricular activity, and personal life. A continuous monitoring of academic performance will be done by the Teacher Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education faculty reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal to the Teacher Education Council. All students will be expected to have maintained a 2.5 GPA overall and a 3.0 in education and teaching area courses.

The Professional Block Program

The culminating experience of any student preparing to teach is the Professional Block Program at the level of certification being sought. Included in this program are seminars in applied psychological principles and management and supervised teaching. Care should be taken to ensure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Students' teaching assignments in the block program must be made in co-operation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education faculty. In no case may a student enter the block with more than 12 hours to complete for

- graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the Teacher Education Program and its relations with local schools, the College reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study, or collegiate athletics. Part-time work is allowed only in cases of economic hardship.

Elementary Education

Requirements for the B.S. degree:

Students who choose to become licensed in elementary education, grades K-6, will major in elementary education. Since the requirements for the program are extensive, those who are interested should discuss the program with an education advisor early in their college career and select courses carefully to meet program and general education requirements.

HUMANITIES

English 111, 112, 309	9 Semester Hours
Communications 130	3 Semester Hours
Religion 101 or 115	3 Semester Hours
Ethics course	3 Semester Hours
Art 302	3 Semester Hours
Music 101 or Theatre 115 or Art 101	3 Semester Hours
Literature	3 Semester Hours
Music 308	3 Semester Hours
College 101	2 Semester Hours
Sub-Total	32 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101	3 Semester Hours
History 111 and 318 or 321	6 Semester Hours
History 344	3 Semester Hours
Non-Western Course from History 225, 315, 316, 405, 406	3 Semester Hours
Sub-Total	21 Semester Hours

SCIENCES

Biology 101-102	4 Semester Hours
Chemistry 101-102, or Physical Science 131-132, or 141-142	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-Total	17 Semester Hours

EDUCATION

PE Activities (Including Physical Education 100)	2 Semester Hours
Physical Education 301, 314	6 Semester Hours
Education 202, 205, 210, 300, 313, 321, 400,	22 Semester Hours

*Education 410,416, 418 (Student Teaching)	12 Semester Hours
Sub-Total	42 Semester Hours
OTHER	
CIS 195	3 Semester Hours
GENERAL ELECTIVES	5 Semester Hours

Middle Grades Education

Requirements for the B.S. degree:

Students who wish to become licensed to teach in grades 6-9 will major in middle grades education. Each person seeking a degree is required to complete two concentrations selected from the following four areas: Language Arts, Social Studies, Mathematics, or Science. Licensure-only and lateral entry teachers are required to complete one concentration.

The requirements for the middle grades program are extensive; interested students should discuss the program with an education advisor as early in their college career as possible. Courses selected to fulfil the general education requirements should be chosen with care to match the requirements of intended concentrations. The pairing of concentrations may require students to complete more than 124 hours for graduation.

HUMANITIES

English 111, 112	6 Semester Hours
Religion 101 or 115	3 Semester Hours
Literature	3 Semester Hours
Music 101, THR 115 or ART 101	3 Semester Hours
Communication 130	3 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201 or 202	6 Semester Hours
HIS 102 or 111	3 Semester Hours
Geography 101, Economics 211, Politics 112 or 211	3 Semester Hours

SCIENCES

Mathematics 111, 113, 115, 121, 208 or 213	3 Semester Hours
Biology 101, 102	4 Semester Hours
Physical Science	4 Semester Hours

OTHER

Ethics	3 Semester Hours
Nonwestern Course	3 Semester Hours
PE activities (includes 100)	2 Semester Hours
CIS 195	3 Semester Hours
COL 101	2 Semester Hours

EDUCATION

Education 202	3 Semester Hours
Education 205	3 Semester Hours
Education 300	3 Semester Hours
Education 316	3 Semester Hours
Education 331	3 Semester Hours
Education 400	3 Semester Hours
Education 410	2 Semester Hours
Education 436	2 Semester Hours
Education 438	6 Semester Hours

Concentrations

Students are required to complete two concentrations to meet the guidelines established for the middle grades programs by the North Carolina Department of Public Instruction. Students are encouraged to work closely with an advisor and plan their programs of study with care noting opportunities to overlap general education requirements and concentration requirements.

LANGUAGE ARTS

English 203, 204, 205, 206, 230 (choose 2 courses)	6 Semester Hours
Education 444	2 Semester Hours
English 309, 400, one upper level writing course, one upper-level literature course	12 Semester Hours
Sub-Total	20 Semester Hours

SOCIAL STUDIES

Geography 101	3 Semester Hours
History 101, 111, 225, 318 or 321	12 Semester Hours
Economics 211	3 Semester Hours
Politics 112, 211, 311, 410	3 Semester Hours
History 302, 306, 312, 313, 314, 316, 403, 404, 405, 406, 410	3 Semester Hours
Education 444	2 Semester Hours
Sub-Total	26 Semester Hours

MATHEMATICS

Mathematics 111, 113, 115, 121, 213, 225, 250	22 Semester Hours
Education 444	2 Semester Hours
Mathematics 304 is recommended	
Sub-Total	24 Semester Hours

SCIENCE

Biology 101, 102, 224, 114 or PHE 301	10 Semester Hours
Physical Science 131, 132, 141, 142	8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics 211, 212	4 Semester Hours
Education 444	2 Semester Hours
Sub-Total	28 Semester Hours

Certification for Secondary Education

Students may be licensed to teach in grades 9–12 in biology, English, history, mathematics, or social science. All students must complete a specific academic major and complete required courses in education to meet licensure requirements. (Checklists identifying requirements are available in the Education Office.)

A minimum of 28 semester hours in education courses including 202, 205, 300, 316, 341, 400, 410, 444, 446, and 448, along with PSY 111, 201 or 202, COM 130, CIS 195 and the completion of the requirements in a subject area are needed for a license in secondary education. The same courses are required for a license in physical education (K–12) except that physical education students must complete PHE 402 rather than EDU 300.

Education Courses

- EDU 191 Research Topics** **1-6 Semester Hours**
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- EDU 195 Special Topics** **1-6 Semester Hours**
A study of selected topics.
- EDU 199 Portfolio Preparation** **1 Semester Hour**
An introduction to the concept of experiential learning and to the procedure for preparing a portfolio to petition for credit for learning gained outside the formal classroom. Offered only through ADVANTAGE.
- EDU 202 Educational Theory and Practice** **3 Semester Hours**
Prerequisite: PSY 201 or 202; co-requisite: EDU 205
A course which introduces basic models of curriculum, instruction, classroom management, and evaluation in the classroom. Individual differences and exceptionality are also covered. (*writing intensive*)
- EDU 205 Introduction to Teaching** **3 Semester Hours**
Co-requisite: EDU 202
Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher, participate in regularly scheduled seminars, and complete activities reflecting their observations. (*writing intensive*)
- EDU 210 Books for Children, K-6** **3 Semester Hours**
This course will focus on the principal genres of literature for children in the elementary grades. Also included will be a study of appropriate methods of sharing literature with children and using children's books as a basis for a whole language curriculum.
- EDU 300 Exceptional Children** **3 Semester Hours**
A study of various forms of exceptionality. The course focuses on methods for successfully working with mainstreamed students in school settings.
- EDU 313 Language Arts and Reading, K-6** **4 Semester Hours**
A study of basic oral and written forms of communication. Methods and materials for teaching reading, writing, speaking, and listening. Psycholinguistic and language experience approaches are discussed in detail. Practicum included.
- EDU 315 Language Arts and Reading 6-9** **3 Semester Hours**
A study of basic oral and written communication for both formal and informal modes. Other aspects include principles of teaching reading, drama, writing, speaking, and listening, the theoretical bases for various communication modes, and assessment for individualization.
- EDU 316 Teaching Reading and Writing in Content Areas** **3 Semester Hours**
The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas and tools of diagnosis and methods of teaching communication skills will be examined.

EDU 321 Curriculum in Elementary Education 3 Semester Hours

A study of the history and philosophy of elementary education, grades K-6; trends in organizational setting; teaching patterns; curriculum areas; and changing student populations. Special attention is given to the use of media and computers.
(*writing intensive*)

EDU 331 Curriculum and Instruction in the Middle Grades 3 Semester Hours

A study of the history of schools for early adolescents, of contemporary views of adolescent development, and of trends and issues in middle grades curriculum and instruction. The course includes a practicum. (*writing intensive*)

EDU 341 Curriculum in Secondary Education 3 Semester Hours

A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization, and evaluation. Topics include profiles of secondary students, instruction, and current issues in secondary education, including computer applications. (*writing intensive*)

EDU 400 Education Foundations 3 Semester Hours

The philosophical, psychological, sociological, legal, and historical backgrounds in American education are emphasized as a framework for the study of problems, issues, and trends in education today. Extensive reading and writing requirements provide opportunities for critical reflection prior to student teaching. (*writing intensive*)

EDU 410 Technology in Education 2 Semester Hours

The uses of media and computers in education. Special emphasis is given to the application of computers in instruction.

EDU 416 Classroom Management:Elementary Education 2 Semester Hours

Emphasis in the development of an effective learning environment for children. Classroom and behavior management techniques are discussed.

EDU 418 Directed Teaching:Elementary Education 8 Semester Hours

Designed to provide supervised teaching experience in cooperating public schools within the area. The student teacher will spend one-half the term in a kindergarten classroom and one-half the term in a grade level.

EDU 436 Classroom Management:Middle Grades 2 Semester Hours

A study of appropriate models of classroom management and how management can be positively affected by environmental and instructional designs.

EDU 438 Directed Teaching:Middle Grades Education 6 Semester Hours

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

EDU 444 Methods/Materials:Middle and Secondary Education 2 Semester Hours

Methods and materials for teaching individual subject areas in middle or secondary education including English, mathematics, social studies, sciences, or physical education (K-12). Clinical experiences included.

EDU 446 Classroom Management:Secondary Education 2 Semester Hours

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including management, discipline, and the use of technology. Consideration is given to the needs of special learners.

EDU 448 Directed Teaching:Secondary Education 6 Semester Hours

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

EDU 491 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

EDU 495 Special Topics 1-6 Semester Hours

A study of selected topics.

English

Requirements for a major in English (B.A. degree):

During the freshman and sophomore years, prospective English majors must complete either 203, 204; or 205, 206; or any six-hour combination of these surveys.

During the junior and senior years, majors must complete a total of 24 semester hours in English courses numbered 300 and above. Among these should be ENG 307, 311, or 312, and one writing course from among 302, 304, and 305.

Requirements for a minor in English:

ENG 203 or 204, 205 or 206 (may choose any two courses); one lower-level English course; ENG 302 or 304; one upper-level literature course; one upper-level English course.

Requirements for a minor in Journalism:

ENG 207, 208, 209, 318 or 319; one upper-level writing course, one upper-level literature course (18 semester hours)

ENG 090 Basic Writing and Reading 3 Semester Hours

The course seeks to develop the student's writing and reading skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas appropriate to his needs

ENG 090 carries elective course credit and may not be used to satisfy any general education requirements.

ENG 111 English Composition I 3 Semester Hours

The purpose of this course is to improve a student's ability to write a well-ordered, accurate, functional essay. The course involves intense instruction in writing paragraphs and in the modes of exposition: description, narration, comparison, and analysis.

ENG 112 English Composition II 3 Semester Hours

Prerequisite: ENG 111

The aim of the course is to increase the student's ability to develop written arguments, to interpret evidence, to advance judgments and proposals in a reasoned and persuasive way, and conduct research.

ENG 115 Introduction to Literature 3 Semester Hours

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study.

ENG 191 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

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- ENG 195 Special Topics** **1-6 Semester Hours**
A study of selected topics.
- ENG 201 World Literature I** **3 Semester Hours**
An introduction to Greek, Latin, and other literatures in translation. Selected epic poems and plays.
- ENG 202 World Literature II** **3 Semester Hours**
International novel and drama in translation. Selected works from different centuries and countries.
- ENG 203, 204 Literature of the United States I, II** **3, 3 Semester Hours**
A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day.
- ENG 205, 206 English Literature I, II** **3, 3 Semester Hours**
A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective.
- ENG 207 News Writing I** **3 Semester Hours**
Designed to introduce the student to the elementary principles and techniques of gathering facts and writing and evaluating news. Emphasis in writing news is on accuracy, clarity, and objective journalistic style. (*writing intensive*)
- ENG 208 News Writing II** **3 Semester Hours**
Prerequisite: ENG 207
Stressing further the nature of newspaper work and the responsibilities of a free press, this is a continuation of English 207. Expanded attention is given to recognizing and writing news stories. (*writing intensive*)
- ENG 209 Editorial Techniques I** **3 Semester Hours**
An introduction to the editing process. The course will focus on line editing and copy editing in order to eliminate stylistic faults that most often impede reading and obscure meaning. Students will edit the College newspaper, *The Decree*. (*writing intensive*)
- ENG 210 Editorial Techniques II** **3 Semester Hours**
The course will emphasize editing practice in various forms of journalism news, interpretation, features, and opinion. Detailed criticism of writing will be conducted in class workshops. (*writing intensive*)
- ENG 230 Non-Western Literature** **3 Semester Hours**
Readings in, for example, one or more of the following non-western literatures: African, Asian, Latin American, Native American.
- ENG 302 Advanced Composition** **3 Semester Hours**
A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more sophisticated prose style and writing various types of expository essays. (*writing intensive*)
- ENG 303 Technical Writing** **3 Semester Hours**
Technical writing is a specialized field of communication whose purpose is to convey technical and scientific information and ideas accurately and efficiently. Students will study strategies for technical reporting and write proposals, case studies, and formal reports while conducting research and data analysis. (*writing intensive*)

ENG 304 Business Communication 3 Semester Hours

Development of critical writing used in business, science, technology, and government. The course will emphasize library research in professionally-related fields, assigned essays and reports, letters and memoranda, oral communications, case analyses, and job search strategies. (*writing intensive*)

ENG 305 Creative Writing 3 Semester Hours

Extensive practice in writing poetry and short fiction under close supervision. (*writing intensive*)

ENG 307 History of the English Language 3 Semester Hours

Development of the English language from its beginnings to the present. (*writing intensive*)

ENG 308 Special Studies in English 3 Semester Hours

A study of selected topics. Course content will change regularly and will be announced prior to registration. Students need not be English majors. (*writing intensive*)

ENG 309 Systems of Grammar 3 Semester Hours

A study of traditional, structural, and transformational-generative grammars, and an intensive consideration of traditional grammar.

ENG 310 Age of Chaucer 3 Semester Hours

Readings from the works of Chaucer and other fourteenth-century English writers. (*writing intensive*)

ENG 311 Shakespeare I 3 Semester Hours

A study of Shakespeare's sonnets against their literary and cultural background, and an introduction to Shakespeare's drama through a close reading of such early plays as *A Midsummer Night's Dream*, *Romeo and Juliet*, *The Merchant of Venice*, *Richard II*, and others. (*writing intensive*)

ENG 312 Shakespeare II 3 Semester Hours

A close reading of Shakespeare's major plays: *Hamlet*, *Othello*, *King Lear*, *Macbeth*, *Antony and Cleopatra*, *The Tempest* and of such other plays of the 1600's as *Measure for Measure*, *Twelfth Night*, and *The Winter's Tale*. (*writing intensive*)

While English 311 is not a prerequisite for English 312, students are encouraged to take both, and in sequence.

ENG 313 English Renaissance 3 Semester Hours

Readings from the prose, poetry, and drama of the sixteenth century, and including lyric poetry from the early seventeenth century. (*writing intensive*)

ENG 317 Age of Milton 3 Semester Hours

Prose and poetry of seventeenth-century England with the primary emphasis on Milton. (*writing intensive*)

ENG 318 Literature of the Press 3 Semester Hours

Readings from the writings of journalists — about their lives, about their work. Ideas to be discussed: journalists in historical perspective; journalists as initiators or followers of political and social trends; journalists as propagandists; journalists as mediators of popular culture. (*writing intensive*)

ENG 319 Magazine Writing 3 Semester Hours

Designed to examine the research methods and techniques of writing for periodicals.

Classes will be organized around writing projects oriented towards the student's major, with special attention to the coverage of topics arising from social, political, economic, or technological issues. (*writing intensive*)

ENG 400 Children's Literature 3 Semester Hours

A survey of changing concepts of the nature of childhood, as seen in children's literature, the history of children's literature, and methods of presenting literature to children. (*writing intensive*)

ENG 403 Eighteenth-Century Prose and Poetry 3 Semester Hours

A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnson, there will be substantial reading in minor authors who provide essential background for the period. (*writing intensive*)

ENG 405 Nineteenth-Century Prose and Poetry 3 Semester Hours

A study of selected nineteenth-century English authors from the Romantic and/or Victorian Periods. The course is developed around major literary and cultural themes of the period as they are expressed in the works of major writers. (*writing intensive*)

ENG 410 Modern British Literature 3 Semester Hours

An intensive seminar featuring works by such writers as Yeats, Woolf, Joyce, Eliot, and later figures. (*writing intensive*)

ENG 411 Topics in Nineteenth-Century American Literature 3 Semester Hours

An investigation of important topics in the literature of the period. (*writing intensive*)

ENG 412 Topics in Twentieth-Century American Literature 3 Semester Hours

An investigation of important topics in the literature of the period. (*writing intensive*)

ENG 491 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

Environmental Science

Requirements for the B.A. Degree:

Required are: BIO 101, 122, 123, 224, 304, 316, 401 and 402; CHM 111, 112, 121, 122, 301, 302, 341, 342; MAT 213. Recommended are CHM 311, 312, 321, 322; MAT 121.

In addition to the coursework, an internship must be completed. The internship must be designed so as to enable the student to gain practical experience in some aspect of environmental science. The internship may be accomplished in a business, industry, or governmental agency dealing with environmental matters.

The internship must be equivalent, at a minimum, to a 4 semester hour course, but may be more extensive.

The internship is normally completed during the summer.

Food Service and Hotel Management

The Food Service and Hotel Management program is offered through the Division of Business.

Requirements for a major in Food Service and Hotel Management (B.S. degree)
Core requirements in Business: ACC 203; BUS 205, 207, 307, 308, and 481; CIS 195; ECO 211, 212; ENG 304; and MAT 208 (prerequisite MAT 092 or placement), 213.

Major requirements:

FSH 101, 201, 210, 302, 310, 402, 482, and 492.

Recommended: FSH 220.

FSH 101 Introduction to Food Service and Hotel Management **3 Semester Hours**

An overview of the hospitality industry and its career opportunities. A study of management functions utilized in the industry, trends, and where the industry is headed. Includes industry guest speakers.

FSH 201 Food and Beverage Principles **3 Semester Hours**

A study of the rudiments of food and beverage production, planning and management focusing on applied food service sanitation.

FSH 210 Management of Human Resources in the Hospitality Industry **3 Semester Hours**

A study of human resource management principles geared specifically to the hospitality industry. The course emphasizes attracting, developing and maintaining an effective work force. Includes issues such as diversity in the work place, the discipline process, labor relations, employee assistance programs and performance evaluation.

FSH 220 Nutrition for the Food Service Professional **3 Semester Hours**

A study of nutrition principles with special attention to nutrition for various lifestyles and lifecycles, including a survey of current trends and controversies.

FSH 302 Food and Beverage Management **3 Semester Hours**

Prerequisite: FSH 201 or instructor's permission.

A study of quantity food production, planning and management which includes menu development, purchasing and merchandising. Requires "hands-on" laboratory study of basic preparation techniques and a theme dinner planned, marketed, prepared, and served by the students.

FSH 310 Hotel Management and Operations **3 Semester Hours**

An examination of hotel departmental operations and structure, the management functions essential to quality service and customer satisfaction, and current issues such as technological and regulatory changes affecting the lodging industry.

FSH 402 Food and Beverage Management II **3 Semester Hours**

Prerequisites: FHS 201, 302 and CIS 195

An advanced study of food and beverage management with an emphasis on cost controls.

FSH 482 Senior Seminar **3 Semester Hours**

Prerequisite: Senior standing or permission of instructor

A capstone course for FSH majors in which students integrate knowledge from their prior coursework and demonstrate competence in application of FSH principles. Emphasis on case analysis. (*writing intensive*)

FSH 491 Independent Study **1-3 Semester Hours**

Prerequisite: Junior standing and at least a 3.0 overall grade point average

A student pursues a topic or project of mutual interest with a faculty member. An extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

FSH 492 Supervised Internship **3 Semester Hours**

Prerequisite: Junior or senior standing

A supervised work experience in an approved hospitality industry setting. An extensive written report is required. A written proposal for the internship must be

approved in advance of the beginning of the semester for which academic credit is expected.

FSH 495 Topics in Food Service and Hotel Management **1-3 Semester Hours**

Prerequisite: Permission of instructor

Specialized and advanced topics in food service and hotel management.

Geography

GEO 101 World Geography **3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps. An analysis of world geography on a regional basis.

GEO 191 Research Topics **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

GEO 195 Special Topics **1-6 Semester Hours**

A study of selected topics.

Hispanic Studies

HSP 111 Spanish Language and Cultures I **3 Semester Hours**

Introduction of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

HSP 112 Spanish Language and Cultures II **3 Semester Hours**

Continued study of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

HSP 191 Research Topics **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

HSP 195 Special Topics **1-6 Semester Hours**

A study of selected topics.

HSP 211 Spanish Language and Cultures III **3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultures awareness.

HSP 212 Spanish Language and Cultures IV **3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultural awareness.

HSP 301 Hispanic Culture Through Cinema **3 Semester Hours**

The course will explore Spanish and Latin American films by representative directors analyzed within the context of Hispanic culture. Supplemental readings and class discus-

sion will accompany the viewing of each film. All films are in Spanish with English subtitles. Course conducted in English.

HSP 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

HSP 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

History

Requirements for a major in History (B.A. degree):

A minimum of 31 semester hours in history courses including 101, 102, 427, and at least one semester hour of 391. In addition there must be at least two courses in three of the following areas: African history, American history, European history, English history, Russian history, Asian history, Latin American history, social history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, and church history.

Students pursuing Secondary Education licensure must consult with the appropriate member of the Education faculty in order to ensure that courses are selected which satisfy licensure requirements.

In addition to taking the courses for the major in history, students seeking teacher licensure in history must take Geography 101, Economics 211, and Political Science 211. Students desiring licensure in social studies in addition to history must also take Sociology 111 and one other course chosen from Sociology 275, 355, 400, or 410.

Requirements for a minor in History:

HIS 102, 111, 225 or 316 or 405 or 406, and any three upper-level history courses (18 Semester Hours)

HIS 101, 102 Western Civilization I, II**3, 3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

HIS 111, 112 United States in Historical Perspective I, II**3, 3 Semester Hours**

HIS 111 is a survey course which examines the transformation of English settlements into a distinctively American culture and a global power. It considers the idea of American uniqueness, and emphasizes the growth of a plural society and the paradox of liberty and the persistence of racism.

HIS 112 concentrates on a selected theme, such as the American Dream, changing values, or women in American Life.

HIS 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

HIS 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

HIS 210 U.S. Constitutional History**3 Semester Hours**

An examination of the origins, writing, ratification, and subsequent development of the Constitution of the United States. (*writing intensive*)

HIS 225 Modern Africa 3 Semester Hours

A survey of African political and social developments, including the end of the slave trade, growth of nineteenth-century states, the establishment of European domination, and the struggles for political independence and economic development in the twentieth century.

HIS 228 Technology and Society 3 Semester Hours

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (*writing intensive*)

HIS 301 Colonial and Revolutionary America 3 Semester Hours

A study of the exploration and settlement of America through the Revolution and drafting of the Constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain. (*writing intensive*)

HIS 303 Revolutionary and Napoleonic Europe 3 Semester Hours
(HIS 102 is recommended as preparation)

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830. (*writing intensive*)

HIS 306 United States in the Twentieth Century 3 Semester Hours
(HIS 111 is recommended as preparation)

A study of the political, economic, social, cultural and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.

HIS 309 Religion in United States Culture 3 Semester Hours

An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)

HIS 311, 312 England and the Empire-Commonwealth I, II 3, 3 Semester Hours

A survey of the forces and events which shaped English institutions and character: constitutional and legal development, the religious tradition, the language and literature, the cabinet system and democracy. Major emphasis in the second semester will be on the rise and decline of the empire. (*writing intensive*)

HIS 314 Afro-American Studies 3 Semester Hours
(HIS 111 is recommended as preparation)

An examination of events in United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to the civil rights movement of the 1950s and 1960s.

HIS 315, 316 Latin America I, II 3, 3 Semester Hours

A survey of the Latin American political, economic, social, and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin American's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua.

HIS 318 History of the South 3 Semester Hours

A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.

HIS 321 North Carolina History**3 Semester Hours**

A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.

HIS 325, 326 Church History, I, II**3, 3 Semester Hours**

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326).

(writing intensive)

**HIS 344 Elementary Methods and Materials in the
Social Studies****3 Semester Hours**

Prerequisites: 6 hours of social science

Designed to prepare elementary education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g., language arts.

HIS 350 Early Modern Europe**3 Semester Hours**

Prerequisite: HIS 102 recommended

A survey of the rise of and conflict among the Spanish, English, Dutch, and French empires, the disintegration of christendom into militant sectarianism under the succession of blows of the Reformation, the emergence of constitutional and absolute regimes, and the invention and early consequences capitalistic "free" enterprise.

HIS 360 Twentieth Century Europe**3 Semester Hours**

Prerequisite: HIS 102 recommended

An indepth study of the origins of World Wars I and II, the Russian revolution, Nazism, and the Cold War up to the breakup of the Soviet Union.

HIS 391 Research Project**1-3 Semester Hours**

An individualized study. Students complete a research project under the supervision of a member of the history faculty. Elements include finding and developing topics, finding sources through conventional and electronic means, and presenting and analyzing information in written form.

HIS 400 Ancient World**3 Semester Hours**

A survey of ancient civilization, concentrating on the ancient Near East, Greece, and Rome.

HIS 405 Middle East**3 Semester Hours**

(HIS 102 is recommended as preparation)

The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European imperialism and its decline, and the crisis of the late twentieth century.

HIS 406 Far East**3 Semester Hours**

(HIS 102 is recommended as preparation)

A survey of the East Asian cultures, concentrating on the impact of European imperialism in the nineteenth and twentieth centuries and on the subsequent period of independence.

HIS 407, 408 Russia I, II**3 Semester Hours**

(HIS 101 and 102 are recommended as preparation)

The first term will deal with Kievan and Tsarist Russia; the second term will deal with the Soviet Union and its aftermath.

HIS 410 United States since 1945 3 Semester Hours
(HIS 111 is recommended as preparation)

An examination of post World War II United States society, culture, and politics, emphasizing foreign policy and the nuclear dilemma. (*writing intensive*)

HIS 414 Topics in African History 3 Semester Hours
(HIS 225 is recommended as preparation)

The detailed examination of the history of a region, (e.g., Southern Africa,) or of a selected issue, usually involving a research project.

HIS 421 Independent Studies 1-3 Semester Hours
Critical analysis of selected topics, including the completion of a research project.

HIS 427 History Seminar 3 Semester Hours
Critical analysis of selected topics, including the completion of a research project.

HIS 491 Research Topics 1-6 Semester Hour
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

HIS 495 Special Topics 1-6 Semester Hours
A study of selected topics.

Honors

HON 401, 402 Honors Thesis 3,3 Semester Hours

The Honors thesis will be a substantial research paper or it will be a creative project determined by the student, the thesis director, and the Honors Program Director. The student will choose his or her own subject, approach a teacher who will direct it, and submit a proposal to the Honors Program Director for approval. The thesis will be complete at least three weeks before graduation and the director and the Honors Program Committee must approve it. The student will give the Committee and the general college community a brief (15-minute) defense of the project.

Humanities

HUM 101 Introduction to the Humanities 3 Semester Hours
An introduction to the nature of the fine arts: art, music, architecture, literature.

HUM 102 American Humanities 3 Semester Hours
An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

HUM 195 Special Topics 1-6 Semester Hours
A study of selected topics.

HUM 203 Mythology 3 Semester Hours
Greek and Roman myths and their survival in modern literature, art, and music.

HUM 495 Special Topics 1-6 Semester Hours
A study of selected topics.

Internships

INT 201 Career Exploration Internship

0 Semester Hours

Prerequisite: 24 semester hours, 2.0 gpa, and completion of Internship Preparation Workshop.

The Career Exploration Internship is designed to enable Wesleyan students to explore a career field in which they are interested and to determine what types of courses and co-curricular activities at the College will help best prepare them to be successful in their chosen fields.

INT 391-396 Extended Internship

1-6 Semester Hours

Extended Internships offer students the opportunity to participate in experiences associated specifically with the student's major or with an interest outside the major. Extended Internships may vary in length with credit awarded depending on the length of the internship and the content of the experience.

Justice Studies

Requirements for a major in Justice Studies:

The minimum requirements for a major in Justice Studies will include 36 semester hours: core requirements (21 semester hours) and electives (15 semester hours).

Core requirements (21 semester hours): JUS 111, JUS 205, JUS 293, JUS 308, JUS 410, JUS 421, MAT 213

Core electives (3 semester hours from the following courses): JUS 206, JUS 214, JUS 294, JUS 300, JUS 301, SOC 111, PSY 302, POL 211

Electives (12 semester hours from the following courses): JUS 315, JUS 325, JUS 405, JUS 414, JUS 415, JUS 417, JUS 421, JUS 425, PSY 316, SOC 355, SOC 400

No more than six hours of JUS 421, Internship, can be applied to the major.

Requirements for a minor in Justice Studies:

JUS 111, JUS 205, JUS 293, JUS 301, JUS 410

JUS 111 Justice, Society, and the Law

3 Semester Hours

This introductory course will acquaint the student with the theoretical foundation of the criminal justice system. It will cover the relationship of law and morality, giving the student a philosophical base from which to establish a personal theory of the missions of the justice system.

JUS 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

JUS 205 Police in Society

3 Semester Hours

This course is designed to be an objective academic analysis of formal social control in our society, including the philosophies, limitations, and responsibilities of police. The course will focus on the human dimension of policing and the interactive relationship between the police and the public.

JUS 206 Judicial Process

3 Semester Hours

(JUS 111 is recommended as preparation.)

The court system is studied by examining the duties and responsibilities of the prosecutor, the defense counsel, the jury, and the judge. The federal and state court systems will be analyzed. The student will learn about topics ranging from plea bargaining to sentencing.

JUS 214 Interpersonal Skills in Criminal Justice**3 Semester Hours**

This course will focus on interpersonal skills in four primary areas: Knowing and Trusting; Understanding; Helping and Influencing; and Conflict Resolution. The student will be required to understand the importance of knowing self, while attempting to understand others. The student will learn techniques for effective listening, appropriate responses to others' concerns, and how to respond to others in a constructive and non-confrontational manner.

JUS 293 Criminal Law**3 Semester Hours**

(JUS 206 is recommended as preparation.)

Criminal law includes the study of the most common crimes prosecuted in American courts, including homicide, sexual assault, and theft. The student will also learn about the common defenses, including insanity and self-defense.

JUS 294 Correctional Institutions**3 Semester Hours**

Current conditions of incarceration in the United States will be the theme of this course. The student will learn about prison programs, life in prison, and the role of prison gangs and other subcultural groups.

JUS 300 Victimology**3 Semester Hours**

The relationship between the victims of crime and the agencies in the justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims. (*writing intensive*)

JUS 301 Criminology**3 Semester Hours**

(JUS 111 is recommended as preparation.)

The study of criminal behavior as it relates to several varieties of crime is the focus of this course. Major emphasis will be placed on the evolution of criminological theories. (*writing intensive*)

JUS 308 Research Methods**3 Semester Hours**

Prerequisite: MAT 213

The student will be introduced to various methods of conducting empirical research, ranging from surveys to field experiments. The applied nature of research will be stressed, and a research project will be required. (Identical to POL/SOC 308)

JUS 315 Criminal Investigation**3 Semester Hours**

Prerequisite: JUS 205

This course is designed to provide students with the basic theoretical and philosophical understanding of the investigatory process. Analysis of problems encountered in interviewing, interrogating, evidence collection, and admissibility will be examined. Application of investigation theories to the administration of justice will also be developed.

JUS 325 Criminal Procedure**3 Semester Hours**

Prerequisites: JUS 205, JUS 293

This course is designed to allow students to discuss and analyze recent and past U.S. Supreme Court cases in areas of police procedures, confessions, searches and seizures, entrapment, electronic eavesdropping, pretrial process and the adjudication process.

JUS 405 Evidence**3 Semester Hours**

Prerequisites: JUS 206, 293 or permission of instructor

A survey of the most common rules of evidence with emphasis on the use of these rules in the courtroom and the theories underlying the rules. Subjects will include hearsay, relevance, and circumstantial evidence.

JUS 410 Constitutional Law**3 Semester Hours**

(HIS 210 is recommended as preparation.)

A survey of constitutional law emphasizing civil rights and individual liberties. The method of teaching will include reading and discussing U.S. Supreme Court decisions.

JUS 414 Counseling
(JUS 214 recommended)

3 Semester Hours

Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation in correctional institutions and the community. The course will feature practical exercises with role-playing. (*writing intensive*)

JUS 415 Selected Topics

3 Semester Hours

During the Summer Session, and occasionally during the regular semesters, the faculty will provide a seminar featuring a particular aspect of the justice system. For example, the students may observe an entire criminal trial, and then discuss the court proceedings with the attorneys, the judge, and the witnesses.

JUS 417 Administration of Justice

3 Semester Hours

Prerequisite: JUS 205, 206 or 294

An advanced course in justice administration designed to provide an overview of the problems faced by managers of justice-related agencies, including the principles of police, courts, and corrections management.

JUS 421 Internship

3-15 Semester Hours

Prerequisite: Nine semester hours in JUS

Students will be placed by the faculty adviser in sites related to the field of justice including: law enforcement agencies, prisons, probation offices, social service organizations, or judges or lawyers. The faculty supervisor will meet weekly with the student to monitor progress. Interns are admitted to the program with the permission of the faculty supervisor. This experience is designed to provide practical job experience.

JUS 425 Forensic Law

3 Semester Hours

Prerequisites: JUS 315; permission of instructor

This course is designed to provide students with a comprehensive analysis of ethical and legal issues involving forensic techniques in the justice system. Case analysis/briefs will include admissibility, relevance and materiality of evidence, forensic psychiatry, forensic pathology, ballistics, and questioned documents.

JUS 491 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

Mathematics

Requirements for a major in Mathematics

B.A. degree:

Complete MAT 121, 122, 221, 250, 323, 340, 403 and 404 and two of the following elective mathematics courses: MAT 304, 318, 325, 415.

Complete CIS 211 or another course with a strong programming component before taking upper division mathematics courses.

Complete a course applying mathematical methods taught outside the Mathematics Department, approved by the student's adviser. Appropriate courses are JUS/SOC/POL 308, CHM 361 and 362, BUS 307, and BUS 350.

Students pursuing a secondary education certificate are required to complete MAT 325 and one elective mathematics course from MAT 304, 318, and 415.

B.S. degree:

Same as B.A. requirements except in addition complete 12 semester hours of courses in the natural sciences. (A course which satisfies the Division of Mathematics and Science requirement may also be used to satisfy this requirement.)

Students interested in pursuing a secondary education licensure should consult with the Education Department or the Mathematics Department Chairperson to ensure that courses are selected which satisfy licensure requirements.

Requirements for a minor in Mathematics:

Complete MAT 121, 122, 213 or 323, and three of the following elective mathematics courses: MAT 221, 250, 304, 318, 325, 340, 403, 404 or 415.

Complete CIS 211 or another course with a strong programming component before taking upper division mathematics courses.

General Prerequisite of C- or Better for Mathematics Courses:

A student is required to have made a C- or better on all prerequisite courses for a given mathematics course or have the instructor's permission in order to take the course.

MAT 090 Basic Mathematics/Elementary Algebra 0 Semester Hours*

A review of arithmetic (whole numbers, fractions, decimals, ratio and proportion, percent, positive and negative numbers, roots of numbers) and introduction to algebra.

Students whose placement indicates a weakness in arithmetic and elementary algebra will take MAT 090. MAT 090 is taught as modules.

**MAT 090 carries no credit for the purposes of determining a student's GPA, eligibility, financial aid status, or towards the semester hours required for graduation.*

MAT 092 Intermediate Algebra 3 Semester Hours

Prerequisite: Placement or MAT 090

Basic concepts, linear equations and inequalities, graphing linear equations, systems of linear equations and inequalities, polynomials, factoring, and quadratic equations.

Students whose placement indicates a weakness in intermediate algebra will take MAT 092, which is a review of high school algebra.

MAT 092 or placement through MAT 092 is a prerequisite for taking any non-developmental mathematics course (i.e. mathematics course numbered 100 or higher).

MAT 111 Survey of Mathematics 3 Semester Hours

Prerequisite: Placement or MAT 092

Sets, logic, numeration systems, ratio and proportion, modular arithmetic, geometry, graphing linear and quadratic equations, counting techniques, and statistics.

MAT 113 College Algebra 3 Semester Hours

Prerequisite: Placement or MAT 092

Basic algebra, equations and algebraic inequalities, graphs of equations, functions and their graphs, roots, radicals and complex numbers, polynomials and rational functions, systems of equations and inequalities.

MAT 115 Trigonometry 3 Semester Hours

Prerequisite: Placement or MAT 113

Trigonometric functions, right triangle trigonometry, solving oblique triangles, graphing trigonometric functions, inverse trigonometric functions, trigonometric identities, applications of trigonometry, complex numbers, exponential, and logarithmic functions.

MAT 121 Calculus I 4 Semester Hours

Prerequisite: Placement or MAT 115

Topics will include the Cartesian plane and functions of one variable, limits and their

properties, differentiation, the Fundamental Theorem of Calculus, integration, and applications of differentiation and integration.

MAT 122 Calculus II**4 Semester Hours**

Prerequisite: MAT 121

Topics will include the calculus of trigonometric and exponential functions, techniques of integration, improper integrals, indeterminate forms, infinite series, conic sections, differential equations.

MAT 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

MAT 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

MAT 208 Mathematics for Business**3 Semester Hours**

Prerequisite: Placement, MAT 092, 111, 113, 115, or 121

Emphasis on applications of mathematical concepts to business and economics. Graphing techniques, systems of equations and inequalities, matrices, Gauss-Jordan elimination, linear programming, elementary differentiation techniques.

MAT 213 Elementary Statistics**3 Semester Hours**

Prerequisite: Placement, MAT 092, 111, 113, 115, or 121

Analysis of data (histograms, stemplots, measures of center and spread of a distribution, normal distribution, scatterplots, least squares regression, correlation), producing data (design of experiments, sampling design), probability (probability rules, random variables, probability distributions), and statistical inference (confidence intervals, tests of significance). [Formerly MAT 313.]

MAT 221 Multivariable Calculus**4 Semester Hours**

Prerequisite: MAT 122

Topics will include plane curves, parametric equations, polar representations, vectors and the geometry of space, and vector calculus.

**MAT 225 Geometry for Elementary and
Middle School Teachers****3 Semester Hours**

Prerequisite: Placement or MAT 092

Introduction, proofs and congruent triangles, parallels and polygons, similar and regular polygons, right triangles, circles, areas, coordinate geometry, space geometry, and introduction to non-Euclidean geometries.

MAT 230 Logic**3 Semester Hours**

Prerequisite: Placement or MAT 092

Informal and formal logic. Basic concepts, language: meaning and definition, informal fallacies, categorical propositions, categorical syllogisms, propositional logic, natural deduction in propositional logic, predicate logic, and induction. (Identical to PHI 230)

MAT 250 Linear Algebra**3 Semester Hours**

Prerequisite: MAT 113

Systems of linear equations and matrices, determinants, vectors in Euclidean 2-space and 3-space, introduction to general vector spaces, applications, and numerical methods.

MAT 302 Teaching Mathematics in Elementary School**3 Semester Hours**

Prerequisite: MAT 111 and admission to Teacher Education Program

This course is designed for the K-6 teacher. Process and content are emphasized. Teaching strategies, techniques, and learning activities for the K-6 mathematics content are discussed. Students will demonstrate teaching techniques. (*writing intensive*)

MAT 304 Number Theory**3 Semester Hours**

Prerequisite: Four non-developmental mathematics courses, one of which should have a strong algebra component

Divisibility, primes, congruences, Diophantine equations, arithmetic functions, Fibonacci numbers.

MAT 318 Discrete Methods**3 Semester Hours**

Prerequisite: MAT 121

Graph theory (graphs as models, basic properties of graphs and digraphs, trees, graph coloring, Eulerian and Hamiltonian circuits), combinatorics (elementary counting principles, permutations and combinations, inclusion/exclusion principle, recurrence relations).

MAT 323 Probability and Statistics**3 Semester Hours**

Prerequisite: MAT 122

Topics will include collection of data (random sampling, experimental design), organization and description of data (tables and graphs, univariate and bivariate statistics), probability (general probability, random variables, standard distributions), statistical inference (tests of significance, point estimation methods, confidence intervals, inference in simple linear regression). Course is calculus based.

MAT 325 Geometry**3 Semester Hours**

Prerequisite: Four non-developmental mathematics courses

Euclidean and non-Euclidean geometry, synthetic approach to Euclidean plane geometry, use of Euclidean geometry including volumes and surface areas, significance of the parallel postulate, analytic methods, introductory transformational geometry, and geometric models.

MAT 340 Transition to Advanced Mathematics**3 Semester Hours**

Prerequisite: MAT 122

Sets, fundamentals of logic, and methods of proof. Emphasis on teaching students to express themselves mathematically and, in particular, to write mathematical proofs. (*writing intensive*)

MAT 403 Linear Algebra**3 Semester Hours**

Prerequisite: MAT 122, MAT 250, and Junior standing

General vector spaces, linear mappings, scalar products and orthogonality, symmetric, Hermitian and unitary operators, eigenvectors and eigenvalues.

MAT 404 Abstract Algebra: Groups, Rings, and Fields**3 Semester Hours**

Prerequisite: MAT 122, MAT 250, and Junior standing

Integers and equivalence relations, groups, rings, integral domains, fields, and polynomials. (*writing intensive*)

MAT 415 Elementary Differential Equations**3 Semester Hours**

Prerequisite: MAT 221

Introduction, first order differential equations, linear second order differential equations, higher order linear differential equations, matrix methods for linear systems of differential equations.

MAT 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

MAT 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Music

Requirements for the B.A. degree:

A minimum of 36 semester hours in music courses including MUS 051, 111, 112, 121, 211, 212, 241, 321, 322, 399, 410, 420, 499; 6 semester hours in applied major instrument or voice; and 6 semester hours in ensemble courses. **Please be advised that this major is under college review and the program is not currently accepting new majors.**

Additional requirements for the degree:

1. *Piano Proficiency:* If the music major's primary performance medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but it is not required.

2. *Practice:* To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.

3. *Performance:* Music majors are required to perform on their primary instrument in a student recital at least once each term during the junior and senior years.

4. *Concert/Recital Attendance:* Music majors are required to complete six semesters of concert attendance. During each of these semesters, the student will attend a minimum of eight concerts deemed acceptable by the faculty in music. A list of appropriate concerts will be made available each semester. Proof of attendance is required. Contact the Music faculty for an explanation of procedure.

5. *Accompanying:* Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

Requirements for a minor in Music:

MUS 051, 111, 112, 121, 241, 321, 322 plus 3 hours in applied music and 3 hours in a musical ensemble. Proficiency and Concert Attendance (see above)

MUS 051 Preparatory Piano

No credit

Class piano for music majors and minors in preparation for the Piano Proficiency Exam. The Piano Proficiency Exam is normally passed by the end of the sophomore year.

MUS 101 Music Appreciation

3 Semester Hours

An introduction to musical understanding, designed for students who have had little or no previous contact with the art. Perspective is developed through an examination of musical elements, styles, forms, and literature. Not open to music majors.

MUS 111 Music Theory I

2 Semester Hours

A comprehensive study of elementary theory, basic music fundamentals, and musical form, including an introduction to musical literature in a variety of forms and for various media; melodic, rhythmic, and harmonic dictation; sight singing and keyboard harmony. The first term is divided into two parts: 111 deals with theory.

MUS 112 Music Theory II

3 Semester Hours

Prerequisite: MUS 111

The second course in the theory sequence covers melodic, rhythmic and harmonic dictation with further study in classical harmonic progressions, harmonic analysis, secondary harmonic functions, simple modulations and ear training.

MUS 121 Survey of Music Literature

1 Semester Hour

A study of music literature from antiquity through the twentieth century. Designed for the music major.

MUS 171 Wesleyan Singers**1 Semester Hour**

The Wesleyan Singers is a choral ensemble open to all students with an interest in vocal performance. The group's repertoire includes a variety of material from various eras.

MUS 173 Pro Arte**1 Semester Hour**

Prerequisite: Permission of the instructor

The Pro Arte ensemble is composed of a small number of singers who have demonstrated exceptional talent and training. The group performs a varied repertoire including madrigals, opera, musical theater, and jazz.

MUS 181 Eastern North Carolina Wind Ensemble**1 Semester Hour**

Prerequisite: Permission of the instructor

The Eastern North Carolina Wind Ensemble performs standard and original works of the repertoire, provides opportunities for solo performances, and gives at least four concert performances each year.

MUS 183 Wesleyan Jazz Ensemble**1 Semester Hour**

Prerequisite: Permission of the instructor

The Wesleyan Jazz Ensemble performs at athletic and other College events. It is open to all students by audition with an interest in instrumental performance. [Formerly MUS 195]

MUS 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

MUS 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

MUS 211 Music Theory III**3 Semester Hours**

Prerequisite: MUS 112

The third course in the music theory sequence continues studies in melodic, rhythmic and harmonic dictation while offering further study in classical and romantic era harmonic progressions, harmonic analysis, secondary harmonic functions, complex modulations, and ear training.

MUS 212 Music Theory IV**3 Semester Hours**

Continuation of comprehensive studies begun in MUS 111, 112, 211. Music theory studies in chromatic harmony and twentieth-century music, including modal, atonal, and serial music. Three class meetings weekly.

MUS 241 Beginning Conducting**1 Semester Hour**

Prerequisite: Permission of the instructor

An introductory course for music majors, this course addresses beginning conducting techniques, rehearsal procedures, score analysis, and basic instrumentation. Practical experience in conducting college ensembles is included.

MUS 251 Applied Keyboard**1 Semester Hour**

Individual instruction in either piano, organ, harpsichord or electronic keyboards. A course of study will be determined after a preliminary assessment by the instructor.

MUS 253 Applied Instrumental**1 Semester Hour**

Individual instruction in either flute, oboe, clarinet, bassoon, saxophone, horn, trumpet, trombone, baritone/euphonium, tuba or percussion. A course of study will be determined after a preliminary assessment by the instructor.

MUS 255 Applied Vocal 1 Semester Hour

Individual instruction in voice with an emphasis in operatic and/or musical theater vocal development. A course of study will be determined after a preliminary assessment by the instructor.

MUS 308 Music Methods for Classroom Teachers 3 Semester Hours

Prerequisite: Admission to teacher education program

A study of the fundamentals of music, performance activities, and methods and materials for the teaching of music in the elementary school classroom. Proficiency in this course is required of students seeking elementary education licensure.

MUS 321 History of Music I 3 Semester Hours

The first course in a two-semester sequence. The course surveys the historical development of music from antiquity through the Baroque. (*writing intensive*)

MUS 322 History of Music II 3 Semester Hours

The second course in a two-semester sequence. The course surveys the historical development of music from the Baroque to the present. (*writing intensive*)

MUS 399 Junior Recital .5 Semester Hours

Music performance majors present a half-hour solo recital to be given, generally, during the second semester of their junior year. The student's performance is evaluated (pass or fail) by a jury consisting of at least three professional musicians.

MUS 410 Music Theory Seminar 2 Semester Hours

Music majors study a variety of works related to their applied areas with particular attention to formal analysis, counterpoint, and the musical literature. The course culminates in a research project.

MUS 420 History Seminar 2 Semester Hours

Music majors study a variety of works related to their applied areas. Participants study the historical performance practices, as well as the relationship between music and other art forms. The course culminates in a research project.

MUS 491 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

MUS 495 Special Topics 1-6 Semester Hours

A study of selected topics.

MUS 499 Senior Recital .5 Semester Hours

Music performance majors present an hour-long solo recital. The presentation is generally given during the second semester of the senior year. The student's performance is evaluated (pass or fail) by a jury consisting of at least three professional musicians. The student is responsible for all aspects of the performance, including the accompanist, publicity and scheduling.

Applied Music

Private instruction in applied music is available to all students of the College with approval from the instructor. Only students currently playing at collegiate level will be considered. A maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major.

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops, and repertory classes.

Philosophy

- PHI 191 Research Topics** **1-6 Semester Hours**
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- PHI 195 Special Topics** **1-6 Semester Hours**
 A study of selected topics.
- PHI 201 Introduction to Philosophy** **3 Semester Hours**
 An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory. (*writing intensive*)
- PHI 202 Ethics** **3 Semester Hours**
 An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues. (*writing intensive*)
- PHI 205 Philosophy of the Arts** **3 Semester Hours**
 An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art, and how the value of art can be judged. (*writing intensive*)
- PHI 230 Logic** **3 Semester Hours**
 Informal and formal logic. Basic concepts, language: meaning and definition, informal fallacies, categorical propositions, categorical syllogisms, propositional logic, natural deduction in propositional logic, predicate logic, and induction. (Identical to MAT 230) (*writing intensive*)
- PHI 342 Professional and Business Ethics** **3 Semester Hours**
 A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions.
- PHI 413 Philosophy of Religion** **3 Semester Hours**
 Prerequisite: One course each in philosophy and religion, or consent of instructor.
 A philosophical study of the nature and meaning of religious issues and phenomena, with special reference to Christianity. (Identical to REL 413) (*writing intensive*)
- PHI 427 Seminar in Religion and Philosophy** **3 Semester Hours**
 A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to REL 427)
- PHI 491 Research Topics** **1-6 Semester Hours**
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- PHI 495 Special Topics** **1-6 Semester Hours**
 A study of selected topics.

Physical Education

Requirements for a major in Physical Education (B.S. degree):

BIO 101, a minimum of 30 semester hours in Physical Education above the activity requirements including PHE 221, 226, 235, 307 or 308, 311 or 312, 400 or 402, 405, and two of the following: 411, 412, 413.

Requirements for a major in Physical Education with teaching certificate (B.S. degree):

BIO 101 and a minimum of 38 semester hours in Physical Education above the activity requirement including PHE 221, 226, 235, 301, 307, 308, 310, 311, 312, 314, 318, 400, 402, 405 and two of the following: 411, 412, 413. A minimum of 25 semester hours in education courses including EDU 202, 205, 316, 341, 400, 444, 446 and 448; completion of PSY 111, 201 or 202; COM 130, CIS 195.

Two semester hours of activity offerings including PHE 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Physical education credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 4 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

Requirements for a minor in Physical Education:

PHE 226, 235, 307 or 308; 310 or 311 or 312 (select two of these three, 2 semester hours each); PHE 400; PHE 411 or 412 or 413 (select two of these three, 2 semester hours each). (19 semester hours)

A student with a particular interest in athletic training may enroll in PHE 226, 301, 318, 324, 351, and 400, and 420. These courses may assist the individual in preparing for the certification examination required by the National Athletic Trainer's Association, Inc. The certification program also requires 1500 hours of practicum in athletic training. Those interested in the program should contact the athletic trainer or a member of the physical education faculty early in the college career.

Activity Offerings:

PHE 100 Fundamentals	Required of all students to fulfill P.E. requirements.
PHE 103 <i>Bowling*</i>	
PHE 104 <i>Softball</i>	
PHE 108 <i>Track and Field</i>	
PHE 109 <i>Fencing</i>	
PHE 112 <i>Archery</i>	
PHE 113 <i>Beginning Tennis</i>	
PHE 115 <i>Badminton</i>	
PHE 116 <i>Beginning Golf</i>	
PHE 118 <i>Physical Fitness</i>	
PHE 120 <i>Beginning Swimming*</i>	
PHE 123 <i>Pickleball</i>	
PHE 125 <i>Roller Skating*</i>	
PHE 127 <i>Weight Training</i>	
PHE 131 <i>Racquetball*</i>	
PHE 163 <i>Intermediate Tennis</i>	

PHE 166 *Intermediate Golf**

PHE 170 *Intermediate Swimming**

***Additional Cost**

PHE 191 Research Topics **1–6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHE 195 Special Topics **1–6 Semester Hours**

A study of selected topics.

PHE 221 Principles of Health and Physical Education **3 Semester Hours**

An introduction to the field of health and physical education, including its historical and sociological foundations. (*writing intensive*)

PHE 226 Human Anatomy and Physiology **3 Semester Hours**

A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.

PHE 235 Organization and Administration of Health and Physical Education **3 Semester Hours**

Analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools. (*writing intensive*)

PHE 301 Personal and Community Health **3 Semester Hours**

Knowledge and understanding of personal and community health from grades K-12.

**PHE 307 Theory of Teaching Team Sports:
Tag Football, Speedball, Volleyball** **3 Semester Hours**

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of fundamentals, techniques, and strategies.

**PHE 308 Theory of Teaching Individual Sports:
Archery, Badminton, Golf, and Tennis** **3 Semester Hours**

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of fundamentals, techniques, and strategies.

PHE 310 Methods of Teaching Rhythms **2 Semester Hours**

Prerequisites: PHE 226 or 235 and teacher certification students only

A study of the fundamentals and techniques of various types of dance, including modern, folk, and square dancing.

PHE 311 Methods of Teaching Gymnastics **2 Semester Hours**

Prerequisites: PHE 226 or 235 and teacher certification students only

An introduction to gymnastics, with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).

PHE 312 Methods of Teaching Swimming **2 Semester Hours**

PHE 226 or 235 and declared P.E. major or minor

A study of the basic strokes, with emphasis in methods and materials of teaching.

PHE 314 Physical Education in the Elementary School **3 Semester Hours**

Prerequisites: EDU 202 or 205 or instructor's permission and teacher certification students only

A study of program planning and methods of teaching physical education in the elementary school, with emphasis on materials and skill techniques.

PHE 318 Kinesiology 3 Semester Hours

Prerequisites: PHE 226 or instructor's permission

An introduction to the body's mechanism for weight support, balance, and movements; deals primarily with the function of individual muscles.

PHE 324 Exercise Physiology 3 Semester Hours

Prerequisites: PHE 226 or instructor's permission

The functioning of the systems in the human body as the body meets the stress of the physical demands placed upon it.

PHE 351 Principles of Athletic Training 3 Semester Hours

Prerequisites: PHE 226 and 318 or instructor's permission

Development of the necessary knowledge and skills to prevent, recognize, and manage athletic injuries. Practical application in taping and bandaging.

PHE 400 First Aid 2 Semester Hours

An investigation of the procedures and practical application of first aid treatment compatible with a typical educational system. This course will be designed to prepare the potential teacher to meet the everyday situations which might arise.

PHE 402 Adaptive Physical Education 3 Semester Hours

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of the organization and administration of a physical education program for those with handicaps. (*writing intensive*)

PHE 405 Tests and Measurements in Physical Education 3 Semester Hours

A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.

PHE 411 Theory of Coaching Competitive Sports: Basketball 2 Semester Hours

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of fundamentals, techniques, and strategies.

PHE 412 Theory of Coaching Competitive Sports: Baseball 2 Semester Hours

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of fundamentals, techniques, and strategies.

PHE 413 Theory of Coaching Competitive Sports: Soccer and Volleyball 2 Semester Hours

Prerequisites: PHE 226 or 235 and declared P.E. major

A study of fundamentals, techniques, and strategies.

PHE 420 Advanced Athletic Training 3 Semester Hours

Prerequisite: PHE 351

Designed to complete the expertise required to challenge the National Athletic Trainers' Association certification exam. Topics to be included are the treatment and rehabilitation of athletic injuries; organizing and administering an athletic training program; education and counseling of athletes; application of sports medicine knowledge and skills in athletic situations; and current problems and issues related to athletics.

PHE 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHE 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Physical Science

PHS 131, 132 Astronomy and Laboratory**3, 1 Semester Hours**

A survey of historical theories and discoveries, the tools and various instruments, evolution of planets, stars, and various galaxies with a particular emphasis on our galaxy and our own solar system, and a brief introduction to cosmology.

PHS 141, 142 Physical Geology and Laboratory**3, 1 Semester Hours**

A study of the composition and structure of the crust, the core, the mantle, and the atmosphere of the earth including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes, and others. A brief review of the geologic time scale and dating of rocks will be included.

PHS 151, 152 Energy and Laboratory**3, 1 Semester Hours**

This course deals with the major forms of energy available today. An in-depth study of nuclear energy will be conducted, and possible energy sources of the future will be considered.

PHS 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHS 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

Physics

PHY 211 General Physics I**3 Semester Hours**

Prerequisites: MAT 113 or permission of instructor

Co-requisite: PHY 212

General Physics I is an introductory course in physics that deals with statics, dynamics, and thermodynamics. The course includes studies of Newton's Laws of Motion, gravitation, Law of Conservation of Momentum, work and energy, fluid behavior, heat transfer, and thermodynamics.

PHY 212 General Physics Lab I**1 Semester Hour**

Practical experimental applications of concepts presented in PHY 211 dealing with topics such as vectors, Newton's Laws of Motion, equilibrium (rotational, translational), conservation principles, heat transfer, and thermodynamics.

PHY 221 General Physics II**3 Semester Hours**

Prerequisite: PHY 211 or permission of instructor

Co-requisite: PHY 222

General Physics II includes topics on sound, electromagnetic radiation, the duality of light, and electromagnetism. The principles of reflection, refraction, dispersion, interference, static and current electricity, and magnetism will be investigated.

PHY 222 General Physics Lab II**1 Semester Hour**

Practical experimental applications of concepts presented in PHY 221 dealing with topics such as wave characteristics, reflection, refraction, diffraction, static and current electricity, and magnetism.

PHY 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHY 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

Political Science

Requirements for a major in Political Science (B.A. degree)

A total of 30 credits including POL 112, 302, 308, 311, 401, 408, 410; MAT 213; and 9 hours of electives chosen from among POL 211; ECO 302, 312; HIS 210, 225, 228, 306, 312, 316, 318, 403, 404, 405, 406, 408, 410; JUS 206.

Requirements for a minor in Political Science:

POL 112, 311, 302 and 408; 6 semester hours from POL 495, 410; HIS 210, 225, 228, 306, 314, 315, 316, 405, 406, 408, 410; ECO 312

POL 112 American Political System**3 Semester Hours**

This is an introductory course in American national government and politics. It is designed to give the student a basic understanding of the American political system from the framing of the Constitution to the present. This course is particularly concerned with the struggle for democracy in America.

POL 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

POL 195 Special Topics**1-6 Semester Hours**

A study of Selected topics.

POL 211 American State and Local Government**3 Semester Hours**

This course examines the relationship between state and local governments and the federal system. Particular attention will be given to the role of the states with respect to civil rights, welfare, education, regulation, and the environment.

POL 302 American Presidency**3 Semester Hours**

An examination of the modern presidency from Franklin D. Roosevelt to the present with emphasis on policies, decision-making, party-politics, personality, and the powers of the contemporary president. (*writing intensive*)

POL 308 Methods of Social Research**3 Semester Hours**

Prerequisites: MAT 213

A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to JUS/SOC 308)

**POL 311 Political Parties, Public Opinion,
and Propaganda****3 Semester Hours**

This course examines the evolution and role of political parties in the American political system. Consideration is given to voting behavior, ideology, and the role of money in national elections. (*writing intensive*)

POL 401 Political Economy**3 Semester Hours**

The course studies the relationship between capitalism and democracy. Particular topics include taxing, spending, regulation and welfare.

POL 408 Big Business and American Politics**3 Semester Hours**

This course explores the relationship between big business and the American political system. It examines specific dimensions of corporate power such as PACs, lobbying, and disinvestment. The corporate influence on policy-making is the principal focus. (*writing intensive*)

POL 410 Constitutional Law**3 Semester Hours**

This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to JUS 410)

POL 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

POL 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Premedicine

The Premedicine major is designed for highly motivated students who are considering a career in health science areas such as medicine, dentistry, osteopathy, sports medicine, physical therapy and/or graduate school. The major specifically focuses on those disciplines of the natural sciences and mathematics which will assist students in their preparation for matriculation into professional or graduate schools in health related areas.

Requirements for a major in Premedicine (B.S. degree): BIO 101, 122, 123, 302, 316, 412; BIO 308, 309 or 408; BIO 303 or 305; CHM 111, 112, 121, 122, 301, 302, 311, 312; PHY 211, 212, 221, 222; BIO 405 or BIO 321, 322; MAT 113, 115 or 121, 122.

Psychology

The B.A. in psychology provides the student with exposure to the basic areas of study in psychology. This fundamental curriculum prepares the student for further training in either an applied setting such as social service or in graduate school. The major coursework directs the student into six basic areas: research design, personality theory, individual development, biological variables that influence behavior, personal variables that influence behavior (e.g., cognition, learning, and perception), and social variables that influence behavior. In the senior year students are encouraged to engage in advanced activities, either research or an internship placement. To complement these activities there is a special senior seminar for advanced topics.

Requirements for a major in Psychology (B.A. degree): A minimum of 30 semester hours in psychology is required. The major must take PSY 111, 201 or 202, 302 or 304, 226, 227, 316, 319, 321 or 322, 410 and one three-semester hour psychology elective and MAT 213.

Requirements for a minor in Psychology:

PSY 111, 226, PSY 319 or 321 or 322; PSY 316 or 317; PSY ELEC. (3 Semester Hours, any upper level psychology course); PSY ELEC. (any psychology course). (18 Semester Hours)

PSY 111 Introduction to Psychology**3 Semester Hours**

Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology, and psychotherapy.

PSY 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PSY 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

PSY 201 Psychological Development in Childhood**3 Semester Hours**

Prerequisite: PSY 111

An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process; the development of social attachments, and the emergence of cognitive functions such as memory and language.

PSY 202 Psychological Development in Adolescence**3 Semester Hours**

Prerequisite: PSY 111

An examination of the developmental processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers, and the emergence of the adult personality.

PSY 210 Drugs and Behavior**3 Semester Hours**

Prerequisite: PSY 111

An examination of the physiological, psychological, and behavioral effects of drugs. The course will include discussions of drugs which are frequently abused, drugs which are used to treat psychological disorders, and programs to treat and prevent drug abuse.

PSY 226, 227 Research Design and Analysis I, II**3, 3 Semester Hours**

Prerequisite: MAT 092 or MAT 111

PSY 226 is a prerequisite to PSY 227. These courses are designed to introduce the student to research methods in psychology. Topics include: experimental and correlational research designs, statistical analysis, library research, laboratory techniques, and ethical considerations in research. Students will collect data and write lab reports.

PSY 302 Abnormal Psychology**3 Semester Hours**

Prerequisite: PSY 111

A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories, and current treatment approaches.

PSY 304 Theories of Personality**3 Semester Hours**

Prerequisite: PSY 111

A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological, and social learning perspectives.

PSY 316 Social Psychology**3 Semester Hours**

Prerequisite: PSY 111

A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change, and measurement of attitudes; person perception and interpersonal attraction; group dynamics, conformity, aggression, and prosocial behavior. (*writing intensive*)

PSY 317 Industrial and Organizational Psychology**3 Semester Hours**

Prerequisite: PSY 111

The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification, and training personnel in organizational setting. Specific topics include test development, performance evaluation, attitude and satisfaction assessment, and job training methods.

PSY 319 Physiological Psychology**3 Semester Hours**

Prerequisites: PSY 111 and BIO 101

A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system and the physiological basis of perception, motivation, memory, and selected psychopathological disorders. (*writing intensive*)

PSY 321 Information Processing, Cognition, and Memory**3 Semester Hours**

Prerequisite: PSY 111

A detailed review of the research methods, findings, and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, learning processes, and structural models of memory.

PSY 322 Conditioning and Learning**3 Semester Hours**

Prerequisite: PSY 111

A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control, and the learning and retention of verbal material.

PSY 402 Psychological Tests and Measurements**3 Semester Hours**

Prerequisites: PSY 111, and PSY 226 or MAT 213

A critical survey of assessment techniques in educational, clinical, and vocational settings. Emphasis will be placed on the construction, validation, and interpretation of psychological tests, and on the theoretical foundations of assessment.

PSY 405 Supervised Internship in Psychology**3 Semester Hours**

Prerequisite: Departmental permission

A supervised work experience (7-8 hours per week) in an approved setting. The setting must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.

PSY 410 Senior Seminar in Psychology**3 Semester Hours**

Prerequisite: Senior psychology major or permission of instructor

This seminar is a capstone course focusing on themes that integrate the various fields of psychology. Independent scholarship, oral communication, and the collective examination of primary sources are emphasized.

PSY 421 Senior Honors Thesis**3 Semester Hours**

Prerequisite: Psychology majors only

The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.

PSY 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PSY 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Religious Studies

Requirements for a major in Religious Studies (B.A. degree):

A minimum of 27 semester hours in religion courses including Religion 101 or 115 and 3 semester hours each in Biblical (201, 202, 320); Historical (115, 220, 301, 302, 309); Systematic (401, 402, 413, 427); Ethical-Cultural (340, 360, 405). Appropriate group and independent studies may be substituted for courses in each area.

Requirements for a minor in Religious Studies:

REL 101 or 115, 201 or 202, 220; Religion electives, 9 semester hours (may be chosen from any three upper-level Religion courses).

REL 101 Introduction to Religion**3 Semester Hours**

An analytical and topical examination of religious beliefs, feelings, and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition.

REL 115 Religious Worlds**3 Semester Hours**

A historical study of selected world religions from both East and West, including Christianity, and also usually Judaism and religious traditions of Japan.

REL 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

REL 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

REL 201 Old Testament**3 Semester Hours**

A historical, literary, and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.

REL 202 New Testament**3 Semester Hours**

A historical, literary, and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.

REL 220 Religions of the East**3 Semester Hours**

A study of Hinduism, Buddhism, and Islam, the major religious traditions of the East whose practices and meanings exhibit the world views and life styles of the cultures of which they are a part.

REL 309 Religion in United States Culture**3 Semester Hours**

An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309)

REL 320 Studies in Biblical Life and Thought**3 Semester Hours**

An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom literature, the synoptic gospels, the writings of Paul and John.

REL 325, 326 Church History I, II**3, 3 Semester Hours**

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326).

(*writing intensive*) (Identical to HIS 325, 326)

REL 340 Contemporary Moral Issues**3 Semester Hours**

Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.

REL 360 Aging, Death, and Dying**3 Semester Hours**

Prerequisite: SOC 101 or permission of the instructor

A study of the various beliefs and practices in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to SOC 360)

REL 401 Christian Ethics**3 Semester Hours**

The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life. (*writing intensive*)

REL 402 Contemporary Christian Thought**3 Semester Hours**

An examination of modern Christian faith; selected problems in theology, the Biblical and Modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church. (*writing intensive*)

REL 405 Religion and Society**3 Semester Hours**

Prerequisite: SOC 101 or permission of the instructor

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to SOC 405)

REL 413 Philosophy of Religion**3 Semester Hours**

Prerequisite: One course each in philosophy and religion, or consent of instructor.

A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Identical to PHI 413)

REL 421 Independent Studies**3 Semester Hours**

Prerequisite: Permission of the instructor.

Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.

REL 427 Seminar in Religion and Philosophy**3 Semester Hours**

A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to PHI 427)

REL 491 Research Topics**1–6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

REL 495 Special Topics**1–6 Semester Hours**

A study of selected topics.

Science

SCI 307 Laboratory Methods in Science for the Elementary School Teacher**3 Semester Hours**

Prerequisites: BIO 101, 102; and CHM 101, 102 or PHS 131, 132 or PHS 141, 142

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and

interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant studies will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

Sociology

The B.A. in Sociology provides the student with the tools useful in understanding the organization of social life. The coursework directs the student into three basic areas: conceptual and research tools, social institutions, and social change. The student may prepare for employment (a business minor is an excellent complement to this liberal arts major), entry into or graduate training for social work, or graduate school.

Requirements for a major in Sociology (B.A. degree):

The major must complete SOC 101, 115, 308, 410, six elective sociology courses (at least three of which must be upper level) and MAT 213. (33 Semester Hours total)

NOTE: Mat 092 or placement is prerequisite to MAT 213, which is prerequisite to SOC 308. ENG 303 is recommended after successful completion of ENG 112.

Requirements for a minor in Sociology:

SOC 101, 115, 410, and three elective courses (at least two of which must be upper level). (18 Semester Hours total)

SOC 101 Principles of Sociology

3 Semester Hours

An introduction to the concepts of the organization of social life emphasizing social structure, culture, and social change. The student acquires a "tool box of analytical concepts" useful throughout life for understanding one's social milieu.

SOC 111 Social Problems

3 Semester Hours

An inquiry into the problems of contemporary American society: selected problems are researched and deliberated from different perspectives, revealing the conflicting values which are fundamental to these problems. This is an appropriate introductory level course for those not considering sociology as a major or minor.

SOC 115 Sociology in the Field

3 Semester Hours

Prerequisite: SOC 101 or SOC 111

An introduction to basic social science field research skills including observation, interview, and survey.

SOC 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

SOC 195 Special Topics

1-6 Semester Hours

A study of selected topics.

SOC 210 Cultural Anthropology

3 Semester Hours

A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

SOC 220 Sex, Marriage, and Family

3 Semester Hours

Prerequisite: SOC 101 or permission of instructor

A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics.

SOC 275 Sport & Leisure**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A study of the structural and cultural problems faced by sport and leisure in urban-industrial society; emphasizes conflict analysis of society.

SOC 308 Methods of Social Research**3 Semester Hours**

Prerequisites: SOC 115, MAT 213

A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to JUS/POL 308)

SOC 355 Sociology of Discrimination**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A theory-based inquiry into the nature of discrimination and its life cycle, emphasizing discrimination on the basis of race, gender, and sexual orientation.

SOC 360 Aging, Death, and Dying**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A study of the various beliefs and practice in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to REL 360)

SOC 400 Sociology of the Workplace**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A study of the formal organizations which comprise the workplace in contemporary American society; specifically, the influence of organizational structure on human behavior, characteristics of various structures, conflict between individual and organization, and organizational change. (*writing intensive*)

SOC 405 Religion and Society**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

An analysis of group beliefs and practices through which fundamental life experiences are given coherence and meaning. Beliefs and practices studied include both the traditionally religious and secular, as well as the primitive and contemporary. (Identical to REL 405)

SOC 410 Social Theory**3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A capstone course featuring core sociological insights: their grounding in fundamental concepts, their historical development in theory construction, and their usefulness in understanding the transition of American society into the twenty-first century. (*writing intensive*)

SOC 420 Emergence of Man**3 Semester Hours**

A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny.

SOC 421 Independent Studies**1-6 Semester Hours**

Prerequisite: Instructor's Permission

Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests.

SOC 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

SOC 495 Special Topics

A study of selected topics.

1-6 Semester Hours

Theater

The B.A. in Theater is intended to train and prepare actors for diverse performing situations. The degree is broad based, exposing the student not only to the elements of acting, but to the practical aspects of production and the theoretical skills of analysis.

Requirements for a major in Theater (B.A. degree): THR 220, 221, 240, 250, 320, 340, 370, 371, 380, 420, 490, in addition to nine hours of electives in theater. The major must also take ENG 311, 312, MUS 255, and PHE 109. *Theater majors may not apply THR115 toward the major.*

Requirements for a minor in Theater: THR 111, 115, 220 or 221, 240, 250, 370 or 371, 380, and 490.

THR 111, 112 Applied Production I, II**1, 1 Semester Hour**

This course gives students practical theater experience by working on department-sponsored productions.

THR 115 Theater Appreciation**3 Semester Hours**

The fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theater development, and theatrical artistic elements.

THR 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

THR 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

THR 220, 221 Contemporary Acting I, II**3, 3 Semester Hours**

An introduction to understanding the actor, developing an awareness of vocal, physical, and improvisational skills. The students learns a basic approach to scene and character study through exercises, scene work, and theater games. These two courses concentrate on contemporary drama.

THR 240 Theatrical Make-Up I**2 Semester Hours**

The application of make-up for stage, concentrating on how to apply youth corrective, middle age, and old age make-up. Crepe hair, latex, and other standard theatrical supplies will be used.

THR 250 Technical Theater**3 Semester Hours**

Designed to familiarize the student with the theater crafts, including scenery construction, painting, stage lighting, and drafting.

THR 270 Contemporary Drama**3 Semester Hours**

This course studies contemporary plays in relationship to theatrical productions. *(writing intensive)*

THR 311, 312 Applied Production III, IV**1, 1 Semester Hour**

This course gives students practical theater experience by working on department-sponsored productions.

THR 320 Classical Acting**3 Semester Hours**

Prerequisite: THE 220 and 221

Concentrated work on character analysis, character development through improvisation, scene work, monologues, and auditions. Concentrates on late 19th-century and early 20th-century writers such as Ibsen, Chekhov, and Shaw.

THR 325 Musical Comedy**3 Semester Hours**

Prerequisite: THE 220 and 221

Fundamentals of musical comedy performance, including singing, dancing, and acting.

THR 340 Theatrical Make-Up II**2 Semester Hours**

Prerequisite: THE 240

This course concentrates on character analysis as it applies to make-up design, the use of color, three dimensional latex make-up, beard making, and stylized make-up.

THR 370, 371 Theater History I, II**3, 3 Semester Hours**

A survey of historical influences on theater through the ages. All theatrical periods and forms will be discussed, including non-western theater, to understand production methods, dramatic forms, and social philosophies. Representative plays will be read, watched, and discussed. (*writing intensive*)

THR 375 Theater Criticism**3 Semester Hours**

Studies in dramaturgy and its application to theatrical productions.
(*writing intensive*)

THR 380 Theatrical Directing**3 Semester Hours**

Prerequisite: THE 220, 221, 320

An introduction to the fundamentals of directing for the stage, including selection and interpretation of scripts, casting, working with actors, composition, blocking, rehearsals, and administrative responsibilities.

THR 420 Shakespearean Acting**3 Semester Hours**

Prerequisite: THE 320

This course concentrates on interpreting Tudor/Shakespearean drama by understanding the scansion. The actor will then learn the performance skills needed to perform this type of drama.

THR 480 Directing the One Act**3 Semester Hours**

Prerequisite: THE 380

The practical application of directing theories by working on student productions.

THR 490 Project**2 Semester Hours**

Directed intensive final project for seniors majoring or minoring in theater. The project represents the culmination of their work in theater. Students must apply at the end of the junior year for their project.

THR 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

THR 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

Adult Degree Programs



North Carolina
Wesleyan College

Adult Degree Programs

Academic Year 1998-99

Rocky Mount, Raleigh, Goldsboro,
North Carolina

Adult Degree Programs

Adult Degree Programs Office and Sites:

Rocky Mount Adult Degree Programs

Ms. Sharron McNeil-Davis, Director
Braswell Administration Building, Room 136
3400 N. Wesleyan Blvd.
Rocky Mount, NC 27804
919/985-5128
Fax: 919/985-5236

Goldsboro Adult Degree Programs

Ms. Sigrid Solomon, Director
Seymour Johnson AFB
1290 Cannon Avenue
Base Education Center
Goldsboro, NC 27531-2411
919/736-2312
Fax: 919/736-9093

NCWC- Raleigh

Dr. Hedy Frick
Assistant Vice President for Adult Degree Programs
4900 Waters Edge, Suite 280
Raleigh, NC 27606
919/851-2130
Fax: 919/851-7798

ADULT DEGREE PROGRAMS

There are many persons who desire a college education but are unable to attend classes on campus. Among these are members of the work force whose ambition is career advancement as well as those in mature years who want a life-enriching experience.

The Adult Degree Programs offers a selection of courses leading to a baccalaureate degree in Business Administration, Justice Studies, Computer Information Systems, Accounting, and Psychology. For those who have never attended college or have had to interrupt their education and now wish to begin again, the College offers a supportive learning environment, small classes, and a quality educational program.

Applicants who are 22 years of age or older, or have at least three years of full-time work experience, will be considered for admission. Adults seeking admission to the Adult Degree Programs should contact one of the Adult Degree Programs Offices.

Mission Statement

The mission of the Adult Degree Programs at North Carolina Wesleyan College is to provide an excellent education in selected disciplines for non-traditional students. The Adult Degree Programs' purpose is to provide the appropriate structure, delivery systems, and support services that contribute to education of the adult student and that are consistent with the College's Statement of Institutional Purpose.

Faculty: Adult Degree Programs classes are taught by full-time campus faculty or by academically qualified adjunct professors. Holding at least a master's degree, Adult Degree Programs instructors are also practicing professionals knowledgeable about current trends in their fields of expertise.

Degrees Offered

The College offers programs for working adult students leading to the bachelor of arts and bachelor of science degrees. These programs are offered in an evening, mid-day, and weekend formats on the home campus and in Goldsboro and Raleigh. The majors offered at each site are:

Rocky Mount

- B.S. Accounting
- B.S. Business Administration
- B.S. Computer Information Systems
- B.A. Justice Studies

Goldsboro (Seymour Johnson AFB Education Center)

B.A. Psychology
B.S. Business Administration
B.S. Computer Information Systems
B.A. Justice Studies

Raleigh 4900 Waters Edge Dr., Suite 280

B.S. Accounting
B.S. Business Administration
B.S. Computer Information Systems
B.A. Justice Studies

ADVANTAGE

B.S. Business Administration

Full degree programs are offered in Goldsboro, Rocky Mount, and Raleigh, and all courses required for each degree program are offered. In addition to the regular programs in Raleigh, selected courses may be offered at business and industry sites where warranted by student and employer interest.

ADVANTAGE

NCWC offers working adult students a unique opportunity to complete their bachelor of science degree with a major in business administration in a highly accelerated, intellectually demanding format. Offered as a component of NCWC-Raleigh, the ADVANTAGE program is intensive, interactive, and academically stimulating format based on the expectation that working adult students bring a wealth of experience and maturity to the classroom. Wesleyan courses offered in the ADVANTAGE five and eight-week formats are oriented toward application of course content in the workplace and emphasize the abilities and skills employers seek, such as responsibility, integrity, leadership, and the ability to communicate. The format is based on the facilitation of knowledge involving students in participatory activities, group discussions, written exercises and projects, and oral and written presentations.

Admission Criteria

Admission to the College through the Adult Degree Programs is open to all persons who meet the following criteria:

1. *Hold a high school diploma or GED certificate.*
2. *At least 22 years of age or have three years of full-time work experience.*
3. *Have at least 24 semester hours of transfer credit from regionally accredited institutions, and/or CLEP and DANTES credit and must present official transcripts from all higher education institutions attended by the applicant.*
4. *Are taking at least half of their semester hours in any given academic year in the Adult Degree Programs offerings.*
5. *Are not on probation or suspension from another college or university.*

Waivers of any of the above provisions may be made by the Vice President for Academic Affairs Programs.

Categories of Admission

A person applying for admission to the College through the Adult Degree Programs will fall into one of the following categories:

1. **Degree Seeking Candidate:** A student who is planning to complete a degree with Wesleyan offered through the Adult Degree Programs, has met all the admissions criteria, and has submitted all the necessary information and credentials.
2. **Non-Degree Candidate**
 - A. A student who has not submitted all the official transcripts but for whom it is clear that, if the official materials are the same as the unofficial materials submitted, the student will be accepted. The student may take no more than fifteen semester hours of course work as a non-degree candidate.
 - B. The College may wish to give a student who does not otherwise meet all of the criteria for admission an opportunity to demonstrate his or her ability to be successful in the program. The student may take no more than fifteen semester hours of course work before a final decision will be made regarding degree candidacy status.
 - C. A student who wishes to take courses for teacher certification, for transfer to another institution, or for personal fulfillment may take up to fifteen semester hours of course work.

Waivers to any of the above provisions may be made by the Vice President for Academic Affairs.

An individual seeking non-degree admission status must submit a completed application form requesting non-degree status and a \$50 processing fee.

Admission to the College through the Adult Degree Programs is terminated 12 months following admission if the individual does not take any course work. If the individual wishes to renew his or her admission status once terminated for lack of activity, he or she will need to apply for readmission and pay another processing fee.

Continuing Education Unit (CEU)

Those who wish to continue their education for their personal enrichment but do not want to receive academic credit may participate in the CEU program if CEUs are offered. Records are kept of courses taken. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Registrar's Office.

International Adult Degree Programs Students

While international working adult students are welcome in the Adult Degree Programs, it should be clearly noted that ADP students are not eligible for a Form I-20 for an F-1 visa, and the College will not certify them for an I-20.

Prior Learning Assessment

Students admitted to the College through the Adult Degree Programs as degree seeking candidates have the opportunity to apply for credit for learning gained outside the classroom through work, training, or community experiences. The student must submit a portfolio, according to the format stipulated by the College, which clearly demonstrates that he or she has mastered the learning outcomes specified for the particular course for which credit is sought.

The course toward which the portfolio is focused must appear in the Wesleyan catalog under which the student was admitted or subsequent ones. The portfolio is reviewed by the Wesleyan faculty member who teaches the course to determine whether or not credit will be awarded. A student may earn a maximum of 30 semester hours through the portfolio procedure. Portfolio credit may not be used to satisfy the College's 30 hour residence requirement. All prerequisites must be completed before credit is sought through the portfolio process. Prior learning assessment credit may not be transferred from another institution.

ADP students who wish to submit a portfolio for prior learning

assessment credit must register for and complete the Prior Learning Assessment Workshop which is offered periodically at ADP sites. Application for credit through prior learning assessment should be made in the first 180 days after admission. Portfolios will not be accepted for review after the student has applied for graduation.

On submission of the portfolio for evaluation, there is a \$50, nonrefundable, PLA application fee. If credit is awarded for the portfolio, the application fee will be applied toward the fee of \$50 per credit hour awarded.

Transcript Evaluation

As a service to prospective students, the Adult Degree Programs will provide an evaluation of transcripts and an individualized degree completion worksheet. If there are questions on transferring courses, contact the Adult Degree Programs Office for an unofficial pre-enrollment evaluation. There is no charge for this service.

Academic Advising

All newly admitted Adult Degree Programs' students are expected to meet with an academic advisor to discuss their transfer credit; potential for prior learning assessment through CLEP or DANTES testing, course challenge, or portfolio; and their official degree work sheets. The degree work sheet is the "blueprint" which guides the student through the NC Wesleyan degree program to graduation by showing him or her what requirements have been met and which remain to be satisfied. It is important for the student to understand the degree work sheet and to refer to it as he or she registers for courses. If the student does not understand the degree work sheet or thinks it is in error, he or she should talk with an academic advisor. Academic advisors are available at each site.

In addition to meeting with an academic advisor, students should be familiar with the academic regulations found in the catalog in effect during the year in which they were admitted to NC Wesleyan through the Adult Degree Programs. Students should retain a copy of that catalog for reference as they proceed through their degree programs.

Fees and Charges

The following is a list of tuition and fees applicable to Adult Degree Programs students during the 1998-99 academic year. The College reserves the right to adjust tuition and fees when necessary.

Tuition:

Raleigh ADVANTAGE

\$192.00 per semester hour

Raleigh 6, 12 week and weekend formats	127.00 per semester hour
Goldsboro	97.00 per semester hour
Rocky Mount	165.00 per semester hour

Fees:

Application Fee	50.00
Late Registration Fee*	25.00
PLA portfolio application fee*	50.00
PLA portfolio credit	50.00 per semester hour
Course Audit	50.00 per semester hour
Course Challenge*	50.00
CLEP and DANTES testing fee*	10.00 per test
Transcript fee	5.00 each

*Note: *These fees are nonrefundable.*

Refund Policy

ADVANTAGE (5 and 8 week format): 100 percent refund for student that drops prior to first class meeting. Raleigh, Rocky Mount and Goldsboro (weekend format): 100 percent refund for student that drops prior to first class meeting.

Raleigh, Rocky Mount and Goldsboro (6, 8, 12 and 15 week formats): 100 percent refund for student that drops prior to third class meeting. Any paid tuition will be refunded. Any drop that occurs after the stated deadline receives no refund. Books will be accepted for return on the same basis. A book, which has been written in, will be considered "used."

Paying Tuition and Fees

All tuition and fees are due at the time of registration. The Adult Degree Programs Offices accept checks, money orders or credit cards (Visa, Mastercard, American Express and Discover) for payment of tuition, fees, and books. Adult Degree Programs Offices do not accept cash. There is a \$20.00 charge for checks returned due to insufficient funds. A second returned check would result in the loss of the privilege of paying by check. Information is available in the Adult Degree Programs Office concerning the availability of financial aid.

Indebtedness

Any student who has a financial indebtedness to North Carolina Wesleyan College will no longer be permitted to register for classes. The College will suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full.

The student will be liable for all collection costs, including attorneys' fees, interest charges and other charges necessary for the collection of any amount not paid when due.

Requirements for Degrees

It is very important that Adult Degree Programs' students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.

General Requirements

All students must complete (1) the basic and general education requirements, (2) a major, and (3) elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 30 must be earned as credit with Wesleyan, including a minimum of nine semester hours of upper-level credit in the major field.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major discipline. Only courses completed with Wesleyan count towards a student's grade point average.

Students majoring in computer information systems, accounting, and business administration must complete a minimum of 33 upper-level semester hours (numbered 300 and above in the catalog). Students majoring in justice studies or in psychology must complete a minimum of 39 upper-level semester hours.

Math Proficiency—All students in a degree program must demonstrate proficiency in mathematics by transferring in or successfully completing a non-developmental mathematics course, such as MAT 111, 113, 115, 121, 208 or 213. Placement through such a course is not sufficient.

Basic Requirements

All students must complete the following coursework in order to graduate.

<i>English</i> 111, 112	6 Semester Hours
<i>Religion</i> 101 or 115	3 Semester Hours
<i>Philosophy or Religion elective</i>	3 Semester Hours
<i>Mathematics</i> 111, 113, 115, 121, 208, or 213	3 Semester Hours
<i>CIS</i> 195	3 Semester Hours

General Education Requirements

Divisions of the Curriculum Courses offered at Wesleyan are grouped under divisional headings. There are five academic divisions. The Division of Humanities includes art, communications, English, humanities, music, philosophy, religion, Spanish, and theater. The Division of Social Sciences includes geography, history, justice studies, politics, psychology, and sociology. The Division of Business includes accounting, business, computer information systems, economics, and food service and hotel management. The Division of Education includes elementary education, middle grades education, and physical education. The Division of Mathematics and Science includes biology, chemistry, mathematics, physical science, and physics.

In order to provide all Wesleyan students with a broad and general educational background, the College requires each student to complete a number of courses in each of the divisions of humanities, sciences, and social sciences. These courses must be lower-level, numbered below 300 in the college catalog. Courses that are transferred from another institution, but do not transfer as Wesleyan course equivalents, may be used to satisfy general education requirements if approved by the Registrar. Courses in the major departmental discipline do not satisfy divisional requirements.

General education requirements are in addition to the *basic requirements*:

Humanities (minimum nine semester hours)

Art, Music, or Theatre	Minimum — One Course
English, Humanities, Philosophy, or Spanish	Minimum — One Course
Elective from either group	Minimum — One Course

Sciences (minimum seven semester hours)

Biological Science	Minimum — One Course
Physical Science	Minimum — One Course

Social Sciences (minimum nine semester hours)

History, Geography, or Politics	Minimum — One Course
Psychology, Sociology, or Economics	Minimum — One Course
Elective from either group	Minimum — One Course

Wesleyan Courses which satisfy general education requirements:

Humanities

Art 101, 201
English 115, 201, 202, 203, 204, 205, 206
Humanities 101, 102, 203

Music 101
Philosophy 201, 202, 205
Spanish 111, 112, 211, 212
Theatre 115

Sciences

Biology 101, 102
Chemistry 101, 102, 111, 112, 121, 122
Physical Science 131, 132, 141, 142, 151, 152
Physics 211, 212, 221, 222

Social Sciences

Economics 211, 212
Geography 101
History 101, 102, 111, 112, 210, 225, 228
Politics 112, 211
Psychology 111
Sociology 101, 111, 210, 275

Maximum Number of Courses in a Department No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation through the Adult Degree Programs.

Application for Graduation Every student who plans to graduate from Wesleyan must complete and submit an application for graduation according to the following dates—August graduation: April 1–June 15; December graduation: August 1–October 1; May graduation: October 30–December 15.

Students may participate in Commencement if they have a minimum cumulative grade point average and major of 2.0 at the time of Commencement and no more than 6 semester hours of credit remaining for degree completion based on the College's degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total 6 semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may walk at commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after commencement since the degree is not conferred and the diploma not awarded until all college degree requirements have been satisfactorily completed. Students meeting these criteria and wishing to participate in commencement exercises should contact the Registrar.

Students may not apply for graduation if they have completed fewer than 100 semester hours of credit.

Directory



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Dr. C. Dale Therrien	Chair, Mathematics & Science Division

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Grace Wallace	Library Associate/ Documents & Cataloging
Edna C. Farmer	Acquisitions and Technical Services Assistant
Dianne H. Taylor	Circulation and Inter-Library Loan Assistant
Sue Millar	Assistant

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Carolyn E. Quigley	Secretary

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Jackie Walters	Assistant Director

Student Support Center

LaRue L. Chuman Director
Sarah K. Shutt Director of Tutors' Crossing; Advising Support
Erma W. Hedgepeth Administrative Assistant

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Phyllis Rudolph Associate Director for Promotion/NCWC-Raleigh
Sharron McNeil-Davis Rocky Mount Site Coordinator
Sigrid Bonner Solomon Goldsboro Site Director
Susan B. Burley Administrative Assistant/NCWC-Raleigh
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Saundra Carmichael Assistant Director of Academic Services
NCWC-Raleigh
Raziya I. Fattah Assistant Director of Student Services
NCWC-Raleigh
To be announced Registration Assistant/NCWC-Raleigh
To be announced Secretary/NCWC-Raleigh

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Charlie Hutchins Vice President of Enrollment Management

Office of Admissions

To be announced Director of Admissions
Chynna Bonner Assistant Director of Admissions
Heather Smyka Assistant Director of Admissions
Cecelia Summers Associate Director of Admissions
Chris Webb Admissions Counselor
Katie Campbell Director of Enrollment Management Operations
Amy Hughes Assistant Director of Admissions
Cornell Davis Director of Student Telecounseling
Marie Hunter Campus Visit Coordinator

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Brenda M. Johnson	Financial Aid Counselor
Linda Wargel	Financial Aid Counselor
Tara Keeter	Financial Aid Counselor

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Donna Brantley	Manager of Student Accounts
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For Your Information

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below:

Nature of Inquiry:	Address To:
<i>Academic Affairs</i>	Vice President for Academic Affairs
<i>Administrative Affairs and General Information</i>	The President
<i>General Information for Prospective Students,</i>	
<i>Catalogs and Course Offerings</i>	Vice President for Enrollment Management
<i>Adult Degree Programs</i>	Office of Adult Degree Programs
<i>Financial Matters</i>	Vice President for Administration
<i>Gifts, Bequests, Endowments</i>	Vice President for Development
<i>Housing</i>	Director of Housing
<i>Employment Opportunities</i> ..	Director of Internship and Career Center
<i>Publicity, News</i>	Director of Public Relations
<i>Scholarships, Loans, Grants,</i>	
<i>Work Study</i>	Director of Financial Aid
<i>Student Affairs</i>	Dean of Student Life
<i>Transcripts, Grades, Schedules, Registration</i>	Registrar

The mailing address for all offices is:

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Rocky Mount, North Carolina
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TELEPHONE: (Area Code 252)

College Switchboard 985-5100
8:00 a.m.–5:00 p.m. (Eastern Time Zone)
Monday-Friday

Sundays, holidays, and after hours 985-5100
(Information Center—taped message)

Admissions Toll-free number 1-800-488-NCWC
(1-800-488-6292)

FAX - General (252) 977-3701
FAX - Offices of the President,
the Vice President of Academic Affairs, and
the Adult Degree Programs (252) 985-5236

General Information

Calendar of Events

A calendar of events listing college activities is maintained in the Facilities Coordinator's Office. All activities sponsored by College organizations must be approved and placed on the calendar in order to prevent scheduling conflicts.

Emergency Cancellations and Closings

In the event of severe weather, it may become necessary to close the College. If possible, the Vice President for Academic Affairs will make the decision prior to 6:00 a.m. Students are requested to listen to and/or watch the following for any official announcements of the College's closing or reopening. Please do not call the College to obtain this information.

Greenville Radio: WNCT 107.9 FM

Rocky Mount Radio:

WEED/WRSV (1390 AM and 92.1 FM), WRMT/WSAY
(1490 AM and 98.5 FM), WKTC (96.9 FM)

Roanoke Rapids Radio:

WCBT (1230 AM); WSMY/WPTM (1400 AM and 102.3 FM)

Raleigh Radio: WRAL (101.5 FM)

TV Channels:

WRAL, Channel 5; WITN, Channel 7; WNCT, Channel
9; WTVD, Channel 11; WNCN, Channel 12; WRDC, Channel 8

Notification in residence halls is made through signs, flyers, and voice mail. Designated emergency personnel will report to maintain limited campus services.

In the event that classes at one of the off campus sites are cancelled, site coordinators contact the media in their areas.

In-house Publicity and Information

Information to be posted must be of importance to the student body. Only designated bulletin boards may be used for this purpose. Information must be removed on the day following the event. Material that has not been approved will be removed.

News Releases, the Media, and Publications

The Office of Public Relations strives to publicize campus events, to recognize achievements of faculty, staff, and students, to market the programs and mission of the College, to maintain records of news stories about the College, and to place news of student achievements in hometown newspapers. The Office publishes *Wesleyan at a Glance*, a monthly events calendar for the area community; and *The Wesleyan Magazine*, alumni magazine.

All students should fill out a hometown newspaper form, which is sent with the fall semester tuition statement. These forms also will be available at fall registration and in the Public Relations Office located in the Bellemonte House, second floor. If a student does not complete this form, no news releases about his/her honors can be sent.

The Director of Public Relations serves as the College's liaison with area and state media. All official statements of the College are released through the Public Relations Office and should be cleared by the Director before distribution to the media.

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INDEX

SUBJECT	PAGE NO.
Academic calendar	5
Academic load	63
Academic policies	63
Academic standards	68
Accounting	77
Accreditation statement	10
Administration & staff	149
Admission	17
Adult Degree Programs	133-144
Advanced placement	67
ADVANTAGE	137
Art	79
Athletics	38, 49
Attendance	68
Auditing	24, 60
Billy Bishop's Powerhouse Grill	41
Biology	80
Board of Trustees	146
Board of Visitors	147
Business Administration	83
Campus	11
Campus life	44
Cashier Services	42
Chemistry	85
Class standing	63
College 101	87
College Store	41
Communication	87
Computer Information Systems	88
Computing	72
Conduct	50, 51
Continuing Education	39
Course numbering system	77
Courses of instruction	76
Credit by examination	67
Criminal Justice (see Justice Studies)	108
Degree requirements	54
Degrees and majors available	15, 54
Deposits required	29
Dramatics	47
Drop-Add	67
Drugs	50
Economics	90

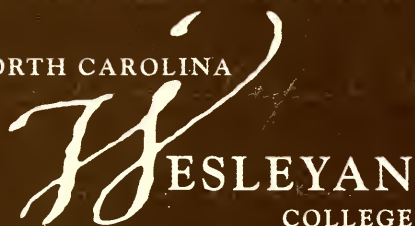
Education	91
E-mail	164
English	98
Environmental Science	101
Faculty	142, 154
Family Education Rights & Privacy Act	72
Fees and charges	25
Financial aid	30
First year program	60
Food Service & Hotel Management	101
Food services	40
Fraternities	46
General education requirements	56
Geography	103
Grading system	63
Graduation requirements	54
Health services	40
Hispanic studies	103
History	104
History of the College	10
Honorary societies	47
Honors	61, 65, 107
Housing	44
Humanities	107
Identification cards	42
Institutional purpose	13
International students	21
Internships	59, 75, 108
Intramurals	49
January term	59
Justice Studies	108
Learning disabilities	74
Library	73
Lyceum Program	16
Lynch Collection	15
Majors available	58
Mathematics	54, 110
Medical services	40
Minors	58
Music	114
Music organizations	47
Non-degree students	24
Orientation	40
Outsider Art	15
Performing ensembles	47
Philosophy	117

Physical Education	118
Physical Science	121
Physics	121
Plagiarism & cheating	70
Political Science	122
Post Office	42
Pre-Columbian Art Collection	15
Premedicine	123
Probation	69
Psychology	123
Publications	49
Readmission	23, 70
Refunds	27
Registrar	74
Religious life	14
Religious Studies	126
Repeating a course	68
Research topics	62
Residence life	43
Room reservation	44
Schedule changes	67
Scholarships	33
Science	127
Security	42
Sociology	128
Sororities	46
Student classifications	63
Student Government Association	45
Student organizations	45
Student Support Center	74
Suspension	69
Telephone information	161
Theater	130
Transfer students	20
Tuition & fees	26
Tutoring Center	74
Veterans benefits	70
Visiting Writers	16
Withdrawal	68
Work-study	32
Writing	54

This Catalog is the official handbook of North Carolina Wesleyan College for the 1998-99 academic year and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate. The catalog should not be construed as constituting a contract between the College and any person.

North Carolina Wesleyan College does not discriminate on the basis of race, religion, creed, national or ethnic origin, age, sex, marital status, or disability in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school administered programs. If a student believes that he or she has a disability that would require a reasonable accommodation by the College, the student is encouraged to contact the office of the Vice President for Academic Affairs.

NORTH CAROLINA



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